

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>GEOG 204-001</b>  <b>Atmosphere and Biosphere</b>  <b>2006F</b></p>
---	---

## COURSE OUTLINE

The Approved Course Description is available on the web @  
 \\netsrv1\schoolas\A&S\_Course\_Outlines\2006-  
 2007\2006Q1\_and\_2006F\GEOG\GEOG\_204-001 David Mazzucchi.doc

Ω Please note: this outline will be electronically stored for five (5) years only.  
 It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	David Mazzucchi		
(b)	Office Hours:	12:20-1:20 and 4:30-5:30 Tuesday and Thursday		
(c)	Location:	Paul Building Room 233		
(d)	Phone:	250-370-3370	Alternative Phone:	
(e)	Email:	mazzucc@uvic.ca		
(f)	Website:	None		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Describe the structure and function of Earth's atmosphere and related weather and climate systems.
2. Describe the distributional characteristics of global biomes, specifically their evolutionary history, extinction vulnerability and local characteristics.
3. Interpret meteorological, climatological and biogeographical data to display and integrate this information.

### 3. Required Materials

(a)	Texts	Christopherson R.W. and Brown M.L. (2006) Geosystems, Canadian edition. Upper Saddle River, NJ: Prentice Hall. 706pp.
(b)	Other	

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

<b>COURSE SCHEDULE</b>
------------------------

Class and labs Tuesday and Thursday from 13:30 to 16:20 Midterm October 26 <sup>th</sup> Final TBA Paper due last class on December 7th
--

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	10% - Laboratory assignments 20% - Laboratory oral presentation 20% - Term paper
(b)	Quizzes	none
(c)	Exams	20% - Mid-term examination 25% - Final examination
(d)	Other (eg, Attendance, Project, Group Work)	5% - Participation

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
-----------	---

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

## COURSE DESCRIPTION

### GENERAL POLICIES

- Regular attendance is expected in lectures and labs. Attendance is not mandatory, but neither is passing.
- Students with special needs must inform me at the beginning of the course and register with student services.
- Tardy, chatty, sleepy, sarcastic, or stoned students will be picked on. Respect me, and I will respect you.
- The use of electronic equipment to transmit or accept data during exams or lectures is forbidden i.e. cell phones, music players, audio/video recorders, or I-pod. Laptops (during lecture) are fine as long as you don't access the Internet.
- Absence from an exam must be substantiated with documentation. If you are unable to attend an exam, contact me prior to the test to schedule an alternative examination. No make-up tests will be allowed without prior arrangement, a medical certificate, or an obituary of immediate family member.

## **COURSE CONTENT**

**Lectures: Lectures will be Tuesday and Thursday from 13:30 until approximately 14:40**

**Labs: From 14:45 to 16:20 consisting of readings and videos which students will discuss initially in small groups then with the class.**

---

### **READING**

The required textbook for this course is: Christopherson R.W. and Brown M.L. (2006) Geosystems, Canadian edition. Upper Saddle River, NJ: Prentice Hall. 706pp.

### **EVALUATION**

---