



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

GEOG 102-03
Human Geography
2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	M 12:30-1:20 T & R 10:30-12:20		
(c)	Location:	Ewing 242		
(d)	Phone:	370-3307	Alternative Phone:	
(e)	Email:	yee@camosun.bc.ca		
(f)	Website:	Yee.disted.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

3. Required Materials

(a)	Texts	Knox, Paul, Sallie Marston, Alan Nash, 2004. <u>Human Geography: Places and Regions in Global Context</u> . Canadian edition. Toronto: Pearson.
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(b)	Other	<p style="text-align: center;">Recommended Text</p> <p>Stanford, Quentin H., ed. 2003. <u>Canadian Oxford World Atlas</u>. 5th ed. Toronto: Oxford University Press.</p> <p>Margot, Northey, and David B. Knight. 2004. <u>Making Sense in Geography and Environmental Studies</u>. 2nd updated ed. Toronto: Oxford University Press.</p>
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4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Requirements and Prerequisites

- Credit Value: 3
- In-class Workload: 4 hours lecture, lab, and seminar per week
- Out-of-class Workload: 4-5 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVic, UBC, SFU, UNBC and others

Course Topic Units

The course is organized into six units:

Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

Unit III. Globalization and Political System

The concepts and issues of globalization will be reviewed in this unit. This unit further highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Unit IV. Population and Migration

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

Unit V. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

Unit VI. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

Unit VII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

Instructional Framework

- Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.

- **Audio-visual Materials:** a variety of videos and powerpoint images will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.
- **Readings:** include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- **Tests:** are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.
- **Labs and Exercises:** are assigned in the course to focus on acquiring geographical concepts and skills.
- **Presentations:** aim to facilitate students' to better understand the issues, organize materials effectively, and to improve public speaking techniques.
- **Attendance:** regular attendance and participation in lectures, seminars and labs are expected of all students. Attendance will be recorded from the third week of class on. Students should inform the instructor if absence is more than a week.
- **cell phones** or other electronic devices should be turned off before entering the classroom;
- students are expected to follow the College's **Student Conduct Policy**

GEOG 102. Human Geography (Fall 2006) – Supplementary Reading List

Supplementary readings are available from the library on 3-day loan.

Week 1-2. Introduction to Geographical Approaches

- Abler, Ronald F., et. Al. Eds. Geography's Inner Worlds. New Brunswick: Rutgers University. [G 70 G446 1992]
- Golledge, Reginal G. 2002. "The Nature of Geographic Knowledge." Annals of the Association of American Geographers 92 (1):1-14.
- Johnston, R. J. 1991. Geography and Geographers. 4th ed. London: Edward Arnold. [GF13 J63]
- Kobayashi, Audrey. 2001. "'Truly our own': Canadian geography 50 years after." Canadian Geographer 45 (1): 3-8.
- Pattison, William. D. 1990. "The four traditions of geography." Journal of Geography 89:202-206.
- Wynn, Graeme. 1999. "A fine balance? Geography at the Millennium." Canadian Geographer 43, 1:220-243.

Week 2-4. Culture and Religion

- Bauder, Harald, and Bob Sharpe. 2002. "Residential segregation of visible minorities in Canada's gateway cities." Canadian Geographer 46 (3):204-222.
- Bowen, Dawn S. 2001. "Die Auswanderung: religion, culture, and migration among Old Colony Mennonites." Canadian Geographer 45(4):461-473.
- Evans, S. M. 1985. "Some developments in the diffusion patterns of Hutterite colonies." Canadian Geographer 29(4):327-339.
- Katz, Yossi, and John C. Lehr. 1991. "Jewish and Mormon agricultural settlement in Western Canada: A comparative analysis." Canadian Geographer 35(2):128-142.
- Harris, Cole. 2002. Making native space : colonialism, resistance, and reserves in British Columbia. Vancouver: University of British Columbia Press. [E 78 B9 H34 2002]
- Lai, David Chuenyan. 2001. "Chinese: The Changing Geography of the largest visible minority." In British Columbia, the Pacific Province: Geographical Essays, ed. Colin Wood, PP. 147-174. Victoria: Western Geographical Press.
- Sopher, David E. 1967. Geography of Religions. Englewood Cliffs, N. J.: Prentice-Hall. [BL 65 G4 S6]
- Usher, Peter j. 2003. "Environment, race and nation reconsidered: reflections on Aboriginal land claims in Canada." Canadian Geographer 47 (4):365-382.
- Walton-Roberts, Margaret. 1998. "Three readings of the urban: Sikh identity in Greater Vancouver." Urban Geography 19(4):311-331.

Week 4-5. Globalization

- Dicken, Peter. 1998. Global Shift. 3rd ed. New York: Harper & Row.

- Grant, Richard, and Jan Nijman. 2002. "Globalization and the Corporate Geography of cities in the less-developed world." Annals of the Association of American Geographers 92(2):320-340.
- Janelle, Donald G. 2001. "Globalization, the internet economy, and Canada." Canadian Geographer 45(1):48-53.
- Johnston, R. J., et. al., eds. 1995. Geographies of Global Changes. Oxford: Blackwell.
- Lo, fu-chen, and Yue-man Yeung, eds. 1998. Globalization and the world of large cities. Tokyo: United Nations University Press.
- O'Brien, Karen L., and Robin M. Leichenko. 2003. "Winners and losers in the context of global change." Annals of the Association of American Geographers 93(1):89-103.
- Olds, Kris. Globalization and urban change : capital, culture, and Pacific Rim mega-projects. Oxford: Oxford University Press. [HT 321 O53 2001]

Week 5-6. Political Geography

- Kaplan, David H. 1994. "Two nations in search of a state: Canada's ambivalent spatial identities." Annals of the Association of American Geographers 84(4):585-606.
- Newman, David, and Ghazi Falah. 1995. "Small state behaviour: On the formation of a Palestinian state in the West Bank and Gaza Strip." Canadian Geographer 39(3):219-234.
- Nijman, Jan. 1992. "The limits of superpower: The United States and the Soviet Union since World War II." Annals of the Association of American Geographers 82(4):681-685.
- O'Loughlin, John, et.al. 1998. "The diffusion of democracy, 1946-1994." Annals of the Association of American Geographers 88(4):545-574.
- Harris, Cole. 2004. "How did colonialism dispossess? Comments from an edge of empire." Association of American Geographers 94(1):165-82.
- Simmons, Cynthia. 2004. "The political economy of land conflict in the eastern Brazilian Amazon." Association of American Geographers 94(1):183-206.

Week 7-8. Population and Migration Geography

- Bourne, Larry S, and Damaris Rose. 2001. "The changing face of Canada: the uneven geographies of population and social change." Canadian Geographer 45(1):105-119.
- Ley, David. 1999. "Myths and meanings of immigration and the metropolis." Canadian Geographer 43(1):2-19.
- Liaw, Kao-Lee. 2004. "Lifetime interprovincial migration in Canada: looking beyond short-run fluctuations." Canadian Geographer 48 (2):168-190.
- Peters, Evelyn. 2001. "Geographies of aboriginal people in Canada." Canadian Geographer 45(1):138-144.
- Shen, Jianfa. 1998. "China's future population and development challenges." Geographical Journal 164 (1):32-40.
- Skeldon, Ronald. 1997. Migration and Development: A Global Perspective.. Harlow: Longman [JV6098 S54 1997]
- Kelly, Philip. 2003. "Canadian-Asian transnationalism." Canadian Geographer 47 (3):209-218.

Week 9. Urbanization and cities

- Bauder, Harald, and Bob Sharpe. 2002. "Residential segregation of visible minorities in Canada's gateway cities." Canadian Geographer 46(3):204-222.
- Ley, David, Daniel Hiebert, and Geraldine Pratt. 1992. "Time to grow up? From urban village to world city, 1966-91." In Vancouver and Its Region, eds. Graeme Wynn and Timothy Oke, pp. 234-266. Vancouver: University of British Columbia. [FC3847.3 V34]
- Bunting, Trudi E., and Pierre Filion. 1999. "Dispersed city form in Canada: A Kitchener CMA case example." Canadian Geographer 43,1:268-287.
- Halseth, Greg. 1998. Prince George : a social geography of B.C.'s northern capital. Prince George: University of Northern British Columbia Press. [HN 110 P74 P75 1998]
- Hiebert, Daniel. 2000. "Immigration and the changing Canadian city." Canadian Geographer 44(1):25-43.

- Millward, Hugh. 2002. "Peri-urban residential development in the Halifax region 1960-2000: magnets, constraints, and planning policies." Canadian Geographer 46(1):33-47.
- McGee, T. G., and Ira Robinson. 1995. The Mega-Urban Regions of Southeast Asia. Vancouver: University of British Columbia Press. [HT 384 A785 M43 1995]
- Yeates, Maurice. 1990. The North American City. 4th ed. New York: Harper Collins. [HT122 Y4 1990]

Week 10. Economic Development

- Anderson, Robert B, and Robert M. Bone. 1995. "First nations economic development: A contingency perspective." Canadian Geographer 39(2):120-130.
- Dixon, Chris. 1990. Rural Development in the Third World. New York: Routledge. [HD1417 D57]
- Gleave, M. B. and W. B. Morgan. 2001. "Economic development in tropical Africa from a geographical perspective: a comparative study of African economies." Geographical Journal 167(2):139-162.
- Grigg, David. 1999. "The changing geography of world food consumption in the second half of the twentieth century." Geographical Journal 165(1):1-11.
- Norcliffe, Glen. 2001. "Canada in a global economy." Canadian Geographer 45 (1): 14-30.
- Wood, Colin J. B. 2001. "Spatial economy." In British Columbia, the Pacific Province: Geographical Essays, ed. Colin Wood, PP. 175-196.. Victoria: Western Geographical Press.

Week 11-12. Human-Environment Relationship

- Auty, Richard M. 1997. "Pollution patterns during the industrial transition." Geographical Journal 163(2):206-215.
- Chiotti, Quentin. 1998. "An assessment of the regional impacts and opportunities from climate change in Canada." Canadian Geographer 42(4):380-393.
- Dow, Kirstin. 1999. "The extraordinary and the everyday in explanations of vulnerability to an oil spill." Geographical Review 89(1): 74-93.
- Draper, Dianne, and Bruce Mitchell. 2001. "Environmental justice considerations in Canada." Canadian Geographer 45(1):93-98.
- Reed, Maureen G. 1997. "Seeing trees: Engendering environmental and land use planning." Canadian Geographer 41(4):398-414.

GEOG 102 (Fall 2006) SEC 01 SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due Day
1	04-Sep	Mon	<i>Labour Day</i>		
	06-Sep	Wed	Course Introduction		
2	11-Sep	Mon	Lec: Geographical Approaches	Knox, ch. 1	
	13-Sep	Wed	Lab 1: Map Exercise		
3	18-Sep	Mon	Lec: Geography of Culture	Knox, ch. 5	
	20-Sep	Wed	Lab 2: Millennium Development Goals		Lab 1 due
4	25-Sep	Mon	Lec: Religion	Knox, ch. 6	
	27-Sep	Wed	Lab 3: Project Outline / Film		Lab 2 due
5	02-Oct	Mon	Lecture: Globalization	Knox, ch. 2	
	04-Oct	Wed	Lec: Political Geography	Knox, ch. 9	
6	09-Oct	Mon	<i>Thanksgiving Day</i>		
	11-Oct	Wed	Lab 4: Concepts Review I (in-class lab)		Lab 4 due
7	16-Oct	Mon	Review / Film		
	18-Oct	Wed	Test 1		
8	23-Oct	Mon	Lec: Population	Knox, ch. 3	
	25-Oct	Wed	Lec: Migration		Lab 3 due
9	30-Oct	Mon	Lab 5: Graph Exercise / Film		
	01-Nov	Wed	Lec: Urban Geography	Knox, ch. 10 & 11	
10	06-Nov	Mon	Lab 6: Population, Migration & Urbanization		Lab 5 due
	08-Nov	Wed	Lec: Economic Development	Knox, ch. 7	
11	13-Nov	Mon	<i>Remembrance Day</i>		Lab 6 due
	15-Nov	Wed	Lec: Agriculture & Industry	Knox, ch. 8	
12	20-Nov	Mon	Lec: Human - Environment Relationship	Knox, ch. 4	
	22-Nov	Wed	Lab 7: Concepts Review II (in-class lab) / Course Review		Lab 7 due
13	27-Nov	Mon	Test 2		
	29-Nov	Wed	Presentation I		
14	04-Dec	Mon	Presentation II		Project due
	06-Dec	Wed	Presentation III		

GEOG 102 (Fall 2006) SEC 02 & 03 SCHEDULE					
Week	Date	Day	Activities	Readings	Assignment Due
1	05-Sep	Tue	Course Introduction		
	07-Sep	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	12-Sep	Tue	Lab 1: Map Exercise		
	14-Sep	Thu	Lec: Geography of Culture	Knox, ch. 5	
3	19-Sep	Tue	Lab 2: Millennium Development Goals		Lab 1 due
	21-Sep	Thu	Lec: Religion	Knox, ch. 6	
4	26-Sep	Tue	Lab 3: Project Outline / Film		Lab 2 due
	28-Sep	Thu	Lecture: Globalization	Knox, ch. 2	
5	03-Oct	Tue	Lec: Political Geography	Knox, ch. 9	
	05-Oct	Thu	Lab 4: Concepts Review I (in-class lab)		Lab 4 due
6	10-Oct	Tue	Review / Film		
	12-Oct	Thu	Test 1		
7	17-Oct	Tue	Lec: Population	Knox, ch. 3	
	19-Oct	Thu	Lec: Migration		Lab 3 due
8	24-Oct	Tue	Lab 5: Graph Exercise / Film		
	26-Oct	Thu	Lec: Urban Geography	Knox, ch. 10 & 11	
9	21-Oct	Tue	Lab 6: Population, Migration & Urbanization		Lab 5 due

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	<p style="text-align: center;"><u>Assignments</u></p> <p>Important notice: Students are expected to complete all assignments by themselves. Any students found plagiarizing or copying others' works may be assigned a grade of 'F' for that assignment or the course. Students can work individually or in small groups. In small group labs all members are expected to participate and contribute to the completion of the assignment. To facilitate the opportunities to work with different groups of students, students must form a different lab group each time.</p> <p><u>Labs</u> (30%): a total of 7 labs will be assigned during the semester and the best 6 labs will be counted for marks. Each lab will carry equal marks. All labs are to be submitted on time (see schedule of activities). Late labs are not accepted.</p>
(b)	Quizzes	
(c)	Exams	<p style="text-align: center;"><u>Tests</u></p> <p><u>Test 1</u> (20%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.</p> <p><u>Test 2</u> (20%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.</p> <p><i><u>Important Note:</u> A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations <u>approved</u> by the instructor may be subjected to a penalty of 5% per day.</i></p>
(d)	Other (eg, Attendance, Project, Group Work)	<p><u>Project</u> (20%): The theme of this year focuses on the development issues facing Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 to develop either a research project or a service learning activity. All research projects or service learning activities have to be presented and submitted in the form of posters, slides, videos, power-point, or other audio-visual formats (see schedule of activities for due days). The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. <i>Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project proposal. Consult the instructor for details</i></p> <p><u>Presentation</u> (10%): Each individual or group of 2-3 students is required to present a 10-15 minute oral summary of their project during the last two weeks of classes. The order of presentation will be assigned by the instructor according to the topics. No rescheduling of presentations will be permitted. The evaluation of the presentation is based on speaking style, content, organization and time management.</p>

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED