



**School of Arts & Science
HUMANITIES DEPARTMENT**

**FREN 212-01
Oral and Written Practice 1
2006F**

COURSE OUTLINE

The Approved Course Description is available on the web @ <http://webct.camosun.bc.ca>

Ω Please note: this outline will be electronically stored for five (5) years only.

It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Brigitte AUGÉARD		
(b)	Office Hours:	M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30		
(c)	Location:	Y 213 or 209		
(d)	Phone:	370-3344	Alternative Phone:	
(e)	Email:	augeard@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

The 2 courses FREN 212 (fall) and FREN 214 (winter), advanced training in oral and written French, may be taken in either sequence and, together, will give students a knowledge of cultural, social, institutional background of works from authors who write in French (classic, modern, or journalistic). Upon completion of this course the student will be able to:

1. Speak and write with a native-like fluency, using all moods and tenses of French verbs and avoiding anglicisms.
2. Express personal opinions both in writing and in speaking on a variety of subjects including literature, institutions, traditions and culture from French Canada and France as well as other parts of the French-speaking world.
3. Have increased and improved the richness and appropriateness of vocabulary, variety in grammatical structures, and sentence patterns.
4. Write different types of composition such as text commentary and summary.

3. Required Materials

(a)	Texts	<u>Vouloir..c'est pouvoir</u> ou la grammaire apprivoisée (Fay-Baulu) 4th ed (same text used for FR 214) French 212 / CKMO Manuel de Camosun (B. Augéard)
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

- ◆ Radio CKMO: 1h on AM 900 : Sunday 6:00pm
(repeat : Monday 6:00 pm)
- ◆ Seminaire (Young Bld # 209) : Tuesday 4:30pm – 6:20pm

Course Content and Schedule

Sept. 5 première classe : mise au point

1. [fin de l'été]

sep. 10-11 CKMO/ chapitre 1a, GRAM. 1
sep. 12 classe

sep. 17-18 CKMO/ chapitre 1b, GRAM.1
sep. 19 classe

2. [cuisine]

sep. 24-25 CKMO/ chapitre2a, GRAM. 2
sep. 26 classe *STUDIO*

oct. 1-2 CKMO/ chapitre 2b, ●●●
oct. 3 classe

3. [entraide]

oct. 8-9 CKMO/ chapitre 3a, GRAM. 3
oct. 10 classe *STUDIO*

oct. 15-16 CKMO/ chapitre 3b, ●●●
oct. 17 classe

déc. 5 dernière classe

4. [poésie]

oct. 22-23 CKMO/ chapitre 4a
oct. 24 classe

oct. 29-30 CKMO/ chapitre 4b, GRAM. 4
oct. 31 classe

5. [imaginaire]

nov. 5-6 CKMO/ chapitre 5a, GRAM. 5
nov. 7 classe *STUDIO*

nov. 12-13 CKMO/ chapitre 5b, GRAM 5 / ●●●
nov. 14 classe

6. [voyages]

nov. 19-20 CKMO/ chapitre 6a, GRAM. 6
nov. 21 classe *STUDIO*

nov. 26-27 CKMO/ chapitre 6b, ●●●
nov. 28 classe

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Students will be evaluated on the basis of their participation (20%), their written weekly assignments (20%), their oral presentations to the group (20%) -some of which can be recorded and played on CKMO as agreed at the beginning of the class-. There will also be a final test (40%).

Students are encouraged to review their progress with the instructor two or three times before the end of the term. The schedule and content of the written assignments and the oral presentations will be established as a group in the first week of class, according to the number of participants and the radio time available.

- (a) Written assignments : 20%
- (b) Participation : 20%
- (c) Oral presentations : 20%
- (d) Final Exam : 40%

Different Ways to evaluate your participation : - in class
 - in the lab
 - with the radio

Do you ...

- phone in questions (for grammatical clarification or explanation about show content)
- aide the development of a team spirit
- take an interest in another student' s presentation by asking questions or broadening the subject
- ask grammar questions
- take an active part in choosing the presentations to be recorded
- comment or ask questions on topics presented on the radio
- suggest points of interest on material studied on the radio other than those already mentioned in the workbook
- try to identify and re-use new expressions
- follow through on creative ideas
- share the experience of learning by talking about your own mistakes
- facilitate the continuing of communication

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle
Harrap's French-English Pocket dictionary
Reswick, Essential French Grammar

Supplementary texts and materials:

- Larousse, Dictionnaire, Pluridictionnaire, dictionnaire des synonymes et antonymes
- Robert, dictionnaire des expressions et locutions
- Harrap's, dictionnaire bilingue
- Encyclopaedias
- Newspapers, magazines from France and Québec
- Tv programs
- Thematic files (tiroir Activités in the French Lab)

Open Lab in Y 209 : see lab time available for drop in, identified by : ///
on the schedule below.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)