



**School of Arts & Science  
HUMANITIES DEPARTMENT**

**FREN 120-01**  
**French Language and Literature 1**  
**Semester/Year, eg, 2006F or 2006Q1**

## **COURSE OUTLINE**

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### **1. Instructor Information**

(a)	Instructor:	Brigitte AUGEARD		
(b)	Office Hours:	M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30		
(c)	Location:	Y 213 or 209		
(d)	Phone:	370-3344	Alternative Phone:	
(e)	Email:	augeard@camosun.bc.ca		
(f)	Website:			

### **2. Intended Learning Outcomes**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Express themselves orally fairly fluently.
2. Write paragraphs in a grammatically acceptable fashion.
3. Use all moods and tenses of French verbs.
4. Exchange summaries of their readings or experiences related to the subject matter.

### **3. Required Materials**

(a)	Texts	Comeau / Lamoureux Ensemble : Grammaire (same text used for FR 121 in the winter) ,, ,, Ensemble : Littérature <u>L' étranger</u> by A. Camus.
(b)	Other	

### **4. Course Content and Schedule**

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

### **Course Content and Schedule**

## Dates for TESTS

Ch. 1	20 Sept.
Ch. 2	4 Oct.
Ch. 3-4	1 Nov.
Ch. 5-6	22 Nov.
Essai	6 Déc.
Nov.	
Déc.	

## CAMUS

### Première partie

Chap. 1	13 Sept.
Chap. 2	20 Sept.
Chap. 3	27 Sept.
Chap. 4	4 Oct.

### Deuxième partie

Chap. 1	1 Nov.
Chap. 2	8 Nov.
Chap. 3	15 Nov.
Chap. 4	22
Chap. 5	11 Oct.
Chap. 6	18 Oct.
Essai	6
Chap. 5	29 Nov.

ORAL 5mn 25 Oct.

Au jour le jour : préparation préalable avec les livres: "Littérature" (=Litt.),  
"Grammaire" (=Gram) et  
le roman de Camus.

### **LUNDI**

Sep. 11	Litt. 1	A= p 4 - 8 et 16-22 B= p10-14 et 16-22
Sep. 18	Litt. 2	A= p26-29 et 38-41 B= p31-36 et 38-41
Sep. 25	Litt. 3	A= p46-50 et 52-54 B= p56-60 et 52-54
Oct. 2	Litt. 4	A= p68-71 et 77-81 B= p73-75 et 77-81
Oct. 9	NO CLASS	
Oct. 16	Litt. 5	A= p86-89 et 92-96 B= p98-100 et 92-96
Oct. 23	Litt. 6	A= p106-120 B= p106-120
Oct. 30	Litt. 7	A= p124-128 et 136-140 B= p130-134 et 136-140
Nov. 6	Litt. 8	A= p152-157 et 146-150 B= p159-164 et 146-150
Nov. 13	NO CLASS	
Nov. 20	Litt. 9	A= p170-177 et 180-184 B= p186-191 et 180-184
Nov. 27	Litt. 10	A= p196-202 et 212-218 B= p205-210 et 212-218
Déc. 4	Litt. 11	A= p224-228 et 230-233 B= p235-239 et 230-233

### **MERCREDI**

Sep. 6	---	
Sep. 13	Camus chap. 1	Gram. 1
Sep. 20	Camus chap. 2	TEST ch.1
Sep. 27	Camus chap. 3	Gram. 2
Oct. 4	Camus chap. 4	TEST ch.2
Oct. 11	Camus chap. 5	Gram. 3
Oct. 18	Camus chap. 6	Gram. 4
Oct. 25	Camus oral (5mn) Gram. 4 / review	
Nov. 1	Camus chap. 1	TEST ch.3-4
Nov. 8	Camus chap. 2	Gram. 5
Nov. 15	Camus chap. 3	Gram. 6
Nov. 22	Camus chap. 4	TEST ch.5-6
Nov. 29	Camus chap. 5	Gram. révision 2-6
Déc. 6	Camus: Essai en classe	

### **5. Basis of Student Assessment (Weighting)** (Should be linked directly to learning outcomes.)

Students will write chapter tests on all lessons of Ensemble : grammaire up to and including Chapter 6. Because of the oral component of the tests, there is no late writing ; the dates of tests will be confirmed in class.

Written assignments in Ensemble : Littérature will be explained in class and are due once a week (10 minimum).

The final percentage will be based on 60% for tests, 10% for literature assignments, 15% for one 1000-word essay based on the contemporary novel : L' étranger by A. Camus, and 15% for class preparation and participation.

- (a) Assignments : 10%  
Weekly written assignments
- (b) Oral participation : 15%
- (c) Essay : 15%
- (d) Tests : 60%  
Periodic chapter tests

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

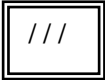
Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle  
Harrap's French-English Pocket dictionary  
Reswick, Essential French Grammar

### Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- beginning readers
- tapes
- newspapers and magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

on Open Lab in Y 209 : see lab time available for drop in, identified by :   
the schedule below.

The purpose of the Lab is to give students a chance to assimilate the material between classes, to practice on a one to one basis and to identify problem areas. Monitors working in the Lab are mostly Francophones trained by the instructor to help students with their drills, exercises, written and oral assignments and conversation, as well they bring their own French identity and culture to create a friendly, fun atmosphere. All written work should be checked in the Lab : the grammar exercises on a regular basis and home assignments before they are handed in.

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED