



**School of Arts & Science
HUMANITIES DEPARTMENT**

**FREN 102-03
Basic French 1
2006F**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Serena Edwardson		
(b)	Office Hours:	after class		
(c)	Location:	Y - 209		
(d)	Phone:	370-3581	Alternative Phone:	
(e)	Email:	Edwardson@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

This fall course followed by the winter French 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense and the immediate future and begin to use the past tense.
3. Meet basic survival needs in a French environment (e.g., ask for directions, tell the time, count).

3. Required Materials

(a)	Texts	Textbook: <i>En bons terms</i> , 6ième édition Workbook: <i>En bons terms</i> , Cahier de laboratoire, 6ième édition
(b)	Other	students would find an English-French dictionary useful in class.

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

The course covers the material presented in chapters 1-8 of the textbook *En bons terms*. Students have the opportunity to assimilate and practice language structures and vocabulary through various activities; therefore, the textbook **can not** replace the instruction in the classroom.

Time during each chapter will be spent specifically on pronunciation and oral comprehension. Chapter tests will include an oral comprehension component.

Tuesday	Thursday	Tuesday	Thursday
Sept 5 Chap. 1	Sept 7 Chap. 1	Sept 12 Chap. 1	Sept 14 Chap. 2 Quiz 1
Sept 19 Chap. 2	Sept 21 Chap. 2	Sept 26 Chap. 3 Due: Composition 1 Test: Chap. 1-2	Sept 28 Chap. 3
Oct 3 Chap. 3	Oct 5 Chap. 3 Quiz 2	Oct 10 Chap. 4	Oct 12 Chap. 4
Oct 17 Chap. 4	Oct 19 Chap. 5 Due: Composition 2 Test: Chap. 3-4	Oct 24 Chap. 5	Oct 26 Chap. 5
Oct 31 Chap. 5 Quiz 3	Nov 2 Chap. 6	Nov 7 Chap. 6	Nov 9 Chap. 6
Nov 14 Chap. 7 Due: Composition 3 Test: Chap. 5-6	Nov 16 Chap. 7	Nov 21 Chap. 7	Nov 23 Chap. 8 Quiz 4
Nov 28 Chap. 8	Nov 30 Chap. 8 Quiz 5	Dec 5 Reviews	Dec 7 Due: Composition 4 Test: Chap. 7-8

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- **Oral participation 20%**

Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities.

- **Chapter tests 25%**

Students will be evaluated on the material covered in class after every two chapters.

- **Quizzes 15%**

There will be a minimum of five quizzes.

- **Assignments 20%**

Students will write four compositions at home. Instructions will be given as to the topics and requirements. Compositions must be typed and double-spaced. Assignments will not be accepted after the due date.

- **Group project 5%**

Students will prepare a project in small groups. Time will be given in class to complete the assignment.

- **Final Exam 15%**

The final exam will draw on the material covered in chapters 1-8.

NB: Absences

Regular class attendance and work is crucial while learning a foreign language. Students who are absent two or more occasions will have points deducted from their oral participation mark. Students who are absent the day a quiz or test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED