	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>FREN 102-01 Basic French 1 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Brigitte AUGÉARD		
(b)	Office Hours:	M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30		
(c)	Location:	Y 213 or 209		
(d)	Phone:	370-3344	Alternative Phone:	
(e)	Email:	augeard@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

This fall course followed by the winter French 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense and the immediate future and begin to use the past tense.
3. Meet basic survival needs in a French environment (e.g., ask for directions, tell the time, count).

3. Required Materials

(a)	Texts	Same texts used for FR 102 and FR 103 in the winter. Sold in the college bookstore : Heilenman/Kaplan Voilà! , an introduction to French (5 th ed) 1 textbook + 1 manual : Voilà! Cahier d'activités écrites & orales
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

TRAVAIL de la SEMAINE

	LAB	DEVOIR	ORAL	TESTS
8 sept.	assessment	---	---	---
15 sept.	leçon 1	(50 mots)		---
22 sept.	leçon 2	(50 mots)		ch. 1 - 2
29 sept.	leçon 3	(70 mots)		---
6 oct.	révision	(70 mots)		ch. 3
13 oct.	leçon 4	(70 mots)		---
20 oct.	leçon 5	(80 mots)		ch. 4 - 5
27 oct.	leçon 6	(80 mots)		---
3 nov.	leçon 7	(80 mots)		ch. 6 - 7
10 nov.	révision	(10 questions)		---
17 nov.	leçon 8	(100 mots)		---
24 nov.	leçon 9	(100 mots)		ch. 8 - 9
1 déc.	leçon 10	(100 mots)		---
8 déc.	pas de lab	---		ch. 10

Dates for TESTS:

COMPOSITIONS (min. 10) dans le Cahier d' activités écrites :

Chap. 1-2	22 sept.	15 sep. Leçon 1	Cahier p. 4	Et pour finir	(50 mots)
Chap. 3	6 oct.	22 sep. Leçon 2	„ p. 9	„ „ „ # B	(50 mots)
Chap. 4-5	20 oct.	29 sep. Leçon 3	„ p. 15	„ „ „ # 3	(70 mots)
Chap 6-7	3 nov. 6 oct.	Leçon 3	„ p. 11	Et l'étudiant? # B	(70 mots)
Chap. 8-9	24 nov. 13 oct.	Leçon 4	„ p. 23	Et pour finir # 4	(70 mots)
Chap. 10	8 déc. 20 oct.	Leçon 5	„ p. 29	„ „ „ # 3	(80 mots)
		27 oct. Leçon 6	„ p. 36	„ „ „ # B	(80 mots)
		3 nov. Leçon 7	„ p. 45	„ „ „ # 3	(80 mots)
		10 nov. --> LIVRE	p. 140 ex 3	(10 questions différentes)	
		17 nov. Leçon 8	„ p. 53	„ „ „ # 3	(100 mots)
		24 nov. Leçon 9	„ p. 61	„ „ „ # 3	(100 mots)
		1 déc. Leçon 10	„ p. 72	„ „ „ # 3	(100 mots)

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

This is the first part of a Basic Conversational French course.

Students will be evaluated on the basis of their oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%).

Students will write chapter tests on all lessons of : Heilenman & Kaplan 's Voilà up to and including chap. 10.

Prior to tests, students are required to complete the workbook : Voilà, Cahier d' activités, after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (1hr a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class.

- (a) Assignments : 20%
Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%
Periodic chapter tests : 60%
- (c) Participation and attendance to class and labs : 20%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading

Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

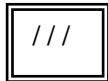
7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Larousse, Mon premier Dictionnaire en couleurs
Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- tapes
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :
on the schedule below.



LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED