

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 150-29 English Composition 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Ann Dumonceaux	
(b)	Office Hours:	M-Th 4:30-6:00; or by appointment	
(c)	Location:	P333	
(d)	Phone:	3306	Alternative Phone:
(e)	Email:	dumoncea@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.

- Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

(a)	Texts	There are no required texts for this course.
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Date	Topic	Activity	Assignment
Sep 6	Introduction- Course Outlines	Point of View	
Sep 11	Persuasion: Images		
Sep 13	Ad Analysis: Logic	“Language of Advertising”	Quiz 1: Commas
Sep 18	Ad Analysis: Emotion	“Invention of Postmodernity”	
Sep 20	Ad Analysis: Ethics	“On Sale at Old Navy”	Quiz 2: Fragments
Sep 25		Group Presentations (Groups 1-5)	Media Analysis due (Groups 1-5)
Sep 27		Group Presentations (Groups 6-10)	Media Analysis due (Groups 6-10)
Oct 2	Persuasion: Texts	Urban Legends	
Oct 4	Summary Writing	“Body Rituals”	Quiz 3: Run-ons
Oct 9	Thanksgiving Day – no classes		
Oct 11	Summary Writing	“The Trigger Principle”	Quiz 4: Semicolons
Oct 16	Summary Writing	“Games Don’t Kill”	
Oct 18	Summary Writing	In-class writing	Summary due
Oct 23	Essay Writing – structure/organization		
Oct 25	Expository Writing - Classification	“Cinematypes”	Quiz 5: Pronoun Agreement
Oct 30	Definition	“An Insatiable Emptiness”	
Nov 1	Cause and Effect	“If Hitler Asked You...”	Quiz 6: Pronoun Reference
Nov 6	Comparison/Contrast	“That Lean and Hungry Look”	
Nov 8		Peer Edit	Quiz 7: Parallelism

Nov 13	Remembrance Day – no classes		
Nov 15	Argumentative Research Essay - topics	“No Idol Industry” “Clark Kent”	Expository Essay due
Nov 20	Proposal Writing		Quiz 8: Modifiers
Nov 22	MLA		
Nov 27		Library Orientation	
Nov 29	MLA Integrating Quotations		Proposals due (5%) Quiz 9: Proofreading
Dec 4		Peer Edit	
Dec 6	Last Day of Classes		Research Essays due

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Persuasive Project: (10% presentation; 10% analysis) (20%) Summary Writing: (10% take home; 10% in-class) (20%) Expository Essay: 3-5 pgs. (20%) Argumentative Research Essay: 8-10 pgs. (Prop. 5%; MLA 5%) (30%) Grammar (10%)
(b)	Quizzes	
(c)	Exams	
(d)	Other <i>(eg, Attendance, Project, Group Work)</i>	

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Intended Learning Outcomes

Students will:

- write expository prose for various purposes and audiences

- develop a mature writing process which may include prewriting, planning, drafting, conferring, revising, and editing/proofing
- select and use rhetorical patterns purposefully
- write correct, clear, cohesive and effective English
- vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary, and figurative language
- read mature expository and persuasive prose by student and professional writers
- vary their reading approach for different purposes
- analyze expository and persuasive prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style
- summarize expository prose in one's own words to reflect coherently the ideas, organization and tone of the original
- research topics for expository papers
- use a variety of sources, which may include personal knowledge, interview, print, and other media
- choose to summarize, paraphrase, or directly quote from sources
- integrate the results of research into expository papers
- document sources fully and ethically, according to specified bibliographic conventions

General Information

All essay assignments are mandatory. Students who do not hand in these assignments will fail the course. Grammar tests will be conducted in the first ten minutes of class. Students who are late for class will not be permitted to write the tests. **There are no make-up grammar tests.** Students who are absent from class will receive a grade of "0" on the missed test.

All due dates are firm. Late assignments will lose 5% per day unless accompanied by appropriate documentation of illness. Assignments handed in after the last day of classes will **not** be graded. Oral presentations cannot be rescheduled.

Attendance is vitally important for successful completion of this course. Do not plan on taking a vacation during the semester. Students are expected to maintain 100% attendance in this class. I will also be available for individual assistance during regular office hours.

Students are expected to participate fully in class activities, such as discussions and peer evaluations. **Students are required to bring a draft of each at-home essay to peer evaluations. Failure to do so will result in a 10% reduction in the essay's final grade.**

All out-of-class assignments must be **typed** in 12 point Times New Roman with one-inch margins. Assignments should also be **double-spaced**, paginated, and include a **title page** with the student's name, course number, and date. Please keep a photocopy or disk of all out-of-class assignments in case one of your assignments is misplaced, stolen, or damaged.

All assignments must be handed in in-person; no assignments will be accepted via email or on a disk.

Students are each responsible for all information, verbal and written, given in class. Please keep track of all handouts and assigned readings and note that neither unexcused absence from class nor inattention to classroom instruction exempts you from meeting deadlines or preparing for class.

Plagiarism (presenting the ideas or words of others as your own) is a serious academic offence. In this class, the minimum penalty for plagiarism is a grade of zero on the relevant assignment. In addition, plagiarism assignments will be reported to the appropriate authorities.