

	<p><b>School of Arts &amp; Science</b>  <b>CRIMINAL JUSTICE DEPARTMENT</b></p> <p><b>CRIM 274-01</b>  <b>Law Enforcement</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	KARIN KAERCHER		
(b)	Office Hours:	Tues/Thurs. 10:30-11:30; 1:30 – 2:30 ; Wed/Fri 10:00-11:00		
(c)	Location:	Young 210 A		
(d)	Phone:	370-3333	Alternative Phone:	
(e)	Email:	<a href="mailto:Kaercher@camosun.bc.ca">Kaercher@camosun.bc.ca</a>		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

### 3. Required Materials

(a)	Texts	Griffiths, C., B. Whitelaw, & R. Parent (1999) <b>Canadian Police Work</b> . Toronto: ITP Nelson. Crim 274 <b>Course Pack</b> compiled by K.Kaercher
		Recommended: <b>Writing Reference Manual for Criminal Justice Canadian Criminal Code</b>
(b)	Other	

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

This course is designed to familiarize students with the various agencies providing public policing in Canada. Particular emphasis will be placed on the historical origins of policing, the current organization and context of policing, the policing mandate and services delivered, police powers and accountability, and human resource issues. A number of policing issues and dilemmas will be explored, including: understanding and managing diversity, police ethics, First Nation policing initiatives, police officer stress, policing terrorism and organized crime.

The course will include a combination of lecture, guest speakers, video presentations, student presentations, and small group exercises. It is highly recommended that students read the assigned reading selections prior to coming to class.

### **Semester outline – Topics and Reading list**

Jan 11	Course introduction
13/18/20	Historical origins of policing - Ch 1
Jan 25	Context of policing in Canada - Ch 1/2
Jan 27	Issue: Diversity - Reading #1 Understanding and managing diversity by T. Geerinck
Feb. 1/3	Police jurisdictions and organization
Feb 8	Issue: Policing First Nations communities – Reading #2 Experiences from the field by B.D. Cummins and J.L. Steckley
Feb. 15	Policing as a Profession – recruitment and training – Ch.3
Feb 17	Women in policing - Reading # 3 Women in Policing by N. Lewis Horne
Feb 22	Police Subculture
Feb. 24	Issue: Exploring ethics in policing- Reading # 4 Critical thinking and ethical reasoning
Mar 1	Mid term Exam
Mar 3	Occupational Stress - video 10-7 for life – Ch 11
Mar. 8	Police work - Police role, patrol, general duties -Ch. 4/5 Community policing – video – To a different drum
Mar. 10	Tactical policing - Reading # 5 – Tactical policing by S. Alvarno
Mar 15	Use of force – Ch. 8

Mar. 17	Issue : Terrorism and organized crime – Reading # 6 – Public policing- critical issues in safety, security, and surveillance by P. McKenna
Mar 22	Issue: Lethal Force – Reading # 7 When police kill: The aftermath by R. Parent and S. Verdun-Jones
Mar. 24	High-speed police pursuits – Ch. 9
Mar. 29	Police and Racism
Mar 31	Bad policing – Ch. 11
April 5/7	Police Accountability - Reading # 8 Accountability and the limits of police power
Apr 12	Wrap-up

**5. Basis of Student Assessment (Weighting)**  
*(Should be linked directly to learning outcomes.)*

(a) **Assignment – Ethics and policing** **10%**

This assignment will require the student to examine the importance of ethics and ethical reasoning in the context of law enforcement.

Due date: Mar 8, 2006

(b) **Exams** **60%**

There is both a mid term and final examination and each will consist of true/false, multiple choice, short answer and short essay questions.

Mid term exam date: Mar 1, 2006 25%

Final exam is scheduled during the final exam week 35%

(c) **Written Research Paper or Oral Presentation** **20%**

**Option #1 - Written Research Paper**

Each student will be required to choose a law enforcement related topic and complete a research based, 8-10 page paper. The paper must be referenced using the APA format and follow the style described in the Writing Reference Manual for the Criminal justice program.

A set of guidelines and a list of potential topics will be distributed separately in class.

Due Date: March 17, 2006

**Option #2 - Oral Presentation**

Students choosing this option will be working in groups of 3-4 to conduct an oral presentation to class on a law enforcement issue scheduled for discussion in class. Each presenter is expected to speak for 10-15 minutes and the group is expected to lead discussion after the presentation period. In addition, each group will meet with the instructor one week prior to the presentation to submit an outline of the presentation itself and a bibliography of the resources used to prepare the presentation. Guidelines for completing this option will be distributed in class.

(d) **Participation** **10%**

Throughout the semester students will be expected to participate in class discussion and exercises, as well as contribute to class in other ways deemed relevant to the course objectives. The success of this course is dependent upon your involvement in all course related activities and your ability to actively engage in the learning of course material. To enable you to contribute as much as possible it is imperative that you complete the assigned course reading prior to class and come prepared to contribute your understanding, opinion, and analysis of the subject materials. Upon conclusion of the course, each student will complete a self-evaluation of their participation in class related activities for a value of 5% and I will assess each student's participation for the other 5%.

***In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.***

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

***A standing of INC will only be awarded upon prior arrangement between teacher and student, subject to supporting documentation.***

***This course is considered a Criminal Justice core course and therefore a student must achieve a C grade or better to receive transfer credit.***

### What do the grades mean?

- A: Designating a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and by providing well thought-out and clearly expressed ideas on exams and assignments. The student demonstrates outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.
- B: Designating a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student demonstrates analytical thinking skills and clearly performs above average in meeting course requirements.
- C: Designating a satisfactory or “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical, and organizational skills.
- D: Designating a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading/writing skills.
- F: Designating “below minimum level of achievement”, a letter grade of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having done the readings or some other correctable problem.

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**Prerequisite:** Crim 154

Credits transferable to: Simon Fraser University, Royal Roads University, University of Regina, Malaspina University College, University of Ottawa and UCFV.

### Instructional Policies

**1. Attendance and Participation**

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that, during class, students will be attentive, non-disruptive, open-minded, constructive, and respectful of others. Students are encouraged to identify current events that directly relate to course content.

**2. Class Preparation**

It is expected that students will come to class prepared. Students are expected to read the assigned readings prior to coming to class, and to participate in class discussions and exercises based on these readings.

**3. Examination Date Changes**

No provision will be made to write a test earlier or later than originally scheduled. The mid-term and final exam must be written at the times and on the dates assigned. A student will only be allowed to write a missed test by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned test. In addition, the student who misses a test due to illness must inform the instructor **on or before the date** of the test of the reason for her/his absence.

**Note:** Students arriving thirty minutes or more after a course exam has commenced will not be permitted to write the exam.

**4. Late Penalty**

All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 20% of the total mark per day. The starting point for penalty assessment is immediately after written assignments are received by the instructor at the beginning of class. Students having a

legitimate concern about meeting the due dates should consult with the instructor well in advance.

**5. Written Assignment Requirements**

Written Assignments for this course must be typewritten, double-spaced and meet the basic requirements for formal academic papers as outlined in the guidelines and the CJ Writing Reference Manual. Written assignments must be submitted to the instructor at the beginning of class. Assignments received at the end of class or not given directly to the instructor as noted, will be penalized as per #4 above.

All assignments submitted for evaluation must be original and produced for the purposes of this course only. The submission of assignments completed for other courses may be construed as academic dishonesty.

**6. Course Completion Requirements**

Students must complete all evaluative requirements (Paper or presentation outline and bibliography, Ethics assignment and exams) to receive a passing grade for the course. Students failing to complete all the requirements will receive an F grade.

**7. Plagiarism**

Plagiarism is the failure to fully, and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes, or another author's words, without using quotation marks or giving a proper reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information/ideas.

Plagiarism is considered a serious academic offense. If plagiarism is documented by your instructor, the penalty will be an automatic "0" for that assignment.

**8. Cheating/Academic Dishonesty/Student Conduct**

The Criminal Justice Department has a clearly articulated policy on cheating and student conduct, as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

**9. Course Withdrawal**

The last day to withdraw from this and other Winter 2006 term courses without receiving a failing grade is March 13, 2006.

**10. Mark/Grade Challenges and Appeals**

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The College appeals process is outlined on pages 41 of the 2005/2006 Camosun College Calendar.

**11. Student Responsibility**

It is each student's responsibility to familiarize her/himself with course/program and college policies. Students experiencing difficulties throughout the semester are encouraged to talk to the course instructor at the earliest opportunity.