



School of Arts & Science
CRIMINAL JUSTICE DEPARTMENT
CRIM 166-003
Introduction to Criminology
2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	Monday 11:30 to 2:30; Tuesday and Thursday 10:30 to 12:30		
(c)	Location:	Young 200		
(d)	Phone:	370-3431	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.bc.ca		
(f)	Website:	Moorhouse.disted.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a)	Texts	Siegel L.J., Brown G.P., Hoffman, R. (2006) <i>Criminology: The Core</i> . Toronto, Nelson Criminology 166 Course Pack Required Readings for 2006/2007
(b)	Other	Kaercher, K. (2006) Criminal Justice Writing Reference Manual

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

CLASS SCHEDULE – Fall 2006 (subject to revision)

PART ONE SETTING THE FOUNDATION FOR THEORIZING

Sept. 5th

Introduction to the Course
What is Criminology?
The Public's Interest in Criminal Events

Reading Homework:

- Reading one "What is Criminology? Defining and Constructing the Problem of Crime" (pp. 1-18)
- Reading two "On Crimes and Punishments"
- Textbook Chapter 1 "Crime and Criminology"

Sept. 7th

The Intellectual Origins of Criminology
The Modern Study of Criminology

Reading Homework:

- Reading one "What is Criminology? Defining and Constructing the Problem of Crime"(pp. 19-32)

Sept. 12th

Conceptualizing Crime

Reading Homework:

- Textbook Chapter 2 "The Nature and Extent of Crime"
- Reading three "Crime Statistics"

Sept. 14th and 19th

The Nature and Extent of Crime

Reading Homework:

- Textbook Chapter 3 (pp. 52-61) "Victims and Victimization"

Sept. 21st

Victims and Victimization

No Homework

Sept. 26th

Library Orientation (meet in classroom first)

Reading Assignment:

- Reading four "The Criminal Event"

Sept. 28th

The Criminal Event

Oct. 3rd EXAMINATION #1

Oct. 5th

Psychopath: Natural Born Killer (video)

Reading Homework:

- Textbook Chapter 5 (pp 99-112) "Trait Theory: It's In Their Blood"
- Reading five "The Born Criminal: Biological and Physiological Theories of Crime"

PART TWO PSYCHOSOCIAL CONDITIONS AND CRIMINAL MOTIVATION

Oct. 10th
Biological Explanations of Criminal Motivation

Reading Homework:

- Reading six “Evolution, Males and Violence”

Oct. 12th
Anger (video)

Reading Homework:

- Textbook Chapter 5 (pp. 112-123)
- Reading seven “The Criminal Mind: Psychological and Psychiatric Theories of Crime”

Oct. 17th
Psychological and Psychiatric Explanations of Criminal Motivation

Reading Homework:

- Textbook Chapter 6 (pp. 125 – 129; 136-138; 143-149) “Social Structure Theories”

PART THREE SOCIAL CONDITIONS AND CRIMINAL MOTIVATION

Oct. 19th
Economic Structure and Crime
Inequality and Culture
✓ Frustrated Ambitions (Robert Merton)
✓ Status Deprivation (Albert Cohen)
✓ Strain and Delinquency (Cloward and Ohlin)

Reading Homework:

- Textbook Chapter 6 (pp. 138-142)

Oct. 24th
✓ The General Strain Theory (Robert Agnew)
✓ Crime and the “American Dream” (Messner and Rosenfeld)

Reading Homework:

- Textbook Chapter 7 (pp. 151-160) “Social Process Theories”

PART FOUR CULTURE AND CRIMINAL MOTIVATION

Oct. 26th
✓ Differential Association (Edwin Sutherland)
✓ Subterranean values – How mainstream culture is Criminogenic (Matza and Sykes)

Reading Homework:

- Textbook Chapter 7 (pp. 160-164)
- Textbook Chapter 9 (199-203)

PART FIVE SOCIAL TIES AND CONFORMITY

Oct. 31st
Social Controls and the Individual
✓ Containment Theory (Walter Reckless)
✓ Social Bond Theory (Travis Hirschi)
✓ General Theory of Crime (Hirschi and Gottfredson)

Nov. 2nd
Evaluating Web Sites Workshop

Nov. 7th

EXAMINATION #2

Nov. 9th

(Video TBA)

Reading Homework:

- Textbook Chapter 9 (pp. 211-216)
- Textbook Chapter 8 (pp. 189-190)

Nov. 14th

Social Controls and the Individual continued

- ✓ Power Control Theory (John Hagan)
- ✓ Interactional Theory (Terrence Thornberry)
- ✓ Life Course Perspective (Sampson and Laub)

Reading Homework: (for Nov. 20th)

- Textbook Chapter 6 (pp. 130-136) "Social Structure Theories"
- Reading eight "Deviant Places"
- Textbook p. 63

Nov. 16th

- ✓ Social Controls and the Community (Shaw and McKay)

Reading Homework:

- Textbook Chapter 3 (pp. 61-66) "Victims and Victimization"
- Reading nine "Criminal Homicide as a Situated Transaction"

PART SIX

OPPORTUNITY THEORIES AND VICTIMIZATION

Nov. 21st

Theories of Victimization and Criminal Events

Lifestyle Exposure

Routine Activities (Cohen and Felson)

Reading Homework:

- Textbook Chapter 4 "Choice Theory: Because They Want To"

Nov. 23rd

Choice Theory

Reading Homework:

- Textbook Chapter 7 (pp. 164 – 169) "Social Process Theories"

PART SEVEN OFFENDER OUTCOMES: SOCIAL STIGMA AND LABELLING

Nov. 28th

Labelling as a Result of Societal reaction

Labelling as a Cause of Deviance

Reading Homework:

- Textbook Chapter 8 (pp. 176 – 186) "Social Conflict Theory"

PART EIGHT CONFLICT, POWER AND THE LAW

Nov. 30th

Horton Hears a Who

Conflict Theory of Crime

Radical Criminology

Reading Homework:

- Textbook Chapter 8 (pp. 186 – 194) “Social Conflict Theory”

Dec. 5th and 7th

Left Realism
 Radical Feminist Theory
 Post Modern Theory
 Peacemaking Criminology

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	30%
(b)	Quizzes	
(c)	Exams	60%
(d)	Other (eg, Attendance, Project, Group Work)	<i>Library Skills Exercise 5%</i> <i>Evaluating Web Sources Library Exercise 5%</i>

METHODS OF EVALUATION

1. Examinations (60% of your final grade)

- Your first exam will be October 3rd. It will cover material addressed in class, the textbook, the reader and corresponding assignment questions, and any video presentations. The format will be short answer, multiple choice, fill in the blank, matching, and true/false.
- Your second exam will be November 7th. The format and content will be the same as for the first exam. You will be also be given a ‘case study’ where you will be analyzing and interpreting the criminal behaviour in question. Here you will be applying the criminological theories introduced thus far in the course.
- Your final exam will be during the Final examination week (date TBA). The format and content will be similar to that found in examination #2.

2. Library Skills Exercise (worth 5% of your final grade)

The library assignment is conducted by the college librarian and will consist of exercises designed to familiarize you with the Camosun College Library/Media Centre.

This date for this exercise is tentatively set for September 26th, and will take place during class time. Attendance and completion of the assignment is mandatory. The assignment will be handed in to me October 3rd (when you come in to write your first exam).

3. Evaluation of a Criminological Study (15% of final grade)

The specific criteria for this assignment will be distributed to you on October 3rd (after the exam).

It will be due October 31st (Tuesday) at the start of class.

4. Evaluating Web Sources Library Exercise (5% of your final grade)

This exercise will be conducted by a college librarian and will consist of exercises designed to help you analyze and evaluate the information provided on web sites.

The date for this exercise is tentatively set for November 2nd. Attendance and completion of the assignment is mandatory.

5. Internet Resource Booklet on Criminological theory (15% of your final grade)

Instructions for this assignment will be distributed November 7th (after the exam). It will be due November 28th at the start of class.

COMPLETION OF ASSIGNMENTS and EXAMS:

All assignments and examinations must be completed in order to pass this course. Failure to do so will result in an ‘F’ grade. Please contact me should there be some medical or humanitarian reason as to why the assignments and / or exams cannot be completed.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)