

	<p><b>School of Arts &amp; Science</b>  <b>CRIMINAL JUSTICE DEPARTMENT</b></p> <p><b>CRIM 150-02</b>  <b>Administration of Justice</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	<b>Randall GARRISON</b>	
(b)	Office Hours:	Mon/Tue	14:00-15:30
		Tue/Th	10:30-11:30
		Wed	9:30-10:30
		or by appointment	
(c)	Location:	Young 205	
(d)	Phone:	370-3336	Alternative Phone:
(e)	Email:		
(f)	Website:	Camosun Home-Schools-Arts and Science-Criminal Justice-Faculty	

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

### 3. Required Materials

(a)	Texts	Rand Dyck. <u>Canadian Politics</u> . Concise Third Edition. Toronto: Nelson Canada, 2006. Randall Garrison, ed. <u>Readings for Criminal Justice 150</u> . Toronto: Nelson Canada, 2006.
(b)	Other	

#### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

This course is set up as a survey course taught in two one-and-one-half hour blocks per week. The main topics to be covered in this course will be those necessary to understand both the concept of justice and how the justice system is administered in Canada. Topics to be covered will be divided into three sections: the Machinery of Parliamentary Government; Justice and Politics; and Policy-making and Accountability in the Justice System.

This schedule will provide a guide to lecture topics, reading assignments, and important dates:

- September 5th                    INTRODUCTION: JUSTICE AND DEMOCRACY
- September 7/12th    DEMOCRACY and CONSTITUTIONAL MONARCHY  
Dyck, Chapters 1 and 2. (Handout #1)
- September 14th        THE CONSTITUTION  
Dyck, Chapter 11.
- September 19/21st    HOUSE OF COMMONS  
Dyck, Chapter 15.  
Reading #1: "Parliament and Political Success in  
Canada."
- September 26/28th    PRIME MINISTER AND CABINET GOVERNMENT  
Dyck, Chapter 13. (Handout #2.)  
Reading #2: Is the Prime Minister Too Powerful?"
- October 3rd                THE SENATE/ **Review**  
Dyck, pp. 335-40. (Handout #3.)
- OCTOBER 5th            FIRST EXAMINATION**
- October 10th            JUSTICE AND COMMUNITY  
Dyck, Chapter 4.
- October 12/17/19th    JUSTICE AND IDEOLOGY  
Dyck, Chapter 6.  
Readings #3, #4 & #5.

- October 24/26th      **POLITICAL PARTIES**  
                                  Dyck, Chapter 9.  
                                  Reading #6 "Should Party Discipline Be Relaxed?"
- October 31/Nov 2    **ELECTIONS**  
                                  Dyck, Chapters 7 & 8. (Handout #4)  
                                  Readings #7 "Is a Mixed-Member Proportional  
 System..."
- November 7th                      **Review**  
                                  (no new reading)
- NOVEMBER 9th      SECOND EXAMINATION**
- November 14/16th    **CRIMINAL JUSTICE: POLICY AND ACCOUNTABILITY**  
                                  Dyck, Chapter 14.  
                                  Reading #8 "Politics versus Administration."
- November 21st        **FEDERALISM**  
                                  Dyck, Chapter 3.
- November 23rd      MEDIA ASSIGNMENT DUE**
- November 23rd        **INTEREST GROUPS**  
                                  Dyck, Chapter 10.
- November 28/30th    **THE LEGISLATIVE PROCESS**  
                                  (no new reading)
- December 5th                      **THE COURT SYSTEM**  
                                  Dyck, Chapter 16.  
                                  Reading #9: "Should Parliament Review  
                                  Supreme Court Appointments?"
- December 7th                      **Review**
- DECEMBER 11-19th      FINAL EXAM WEEK**

**5. Basis of Student Assessment (Weighting)**  
*(Should be linked directly to learning outcomes.)*

Marks will be determined on the basis of the following work:

**1. First Examination- 20%**

A preliminary exam will be held in class on **October 4th**. It will consist of Fill-In-the-Blanks, Short Answers, and Essay Questions. A review and exam preparation session will be held in class on October 2nd. This examination will serve as a preview of the other examinations in this course

and of the level of performance expected in the course. The format of the three examinations will be similar and this preliminary examination should be used as a guide in evaluating the effort and skills required for successful completion of this course in the areas of reading, listening, note-taking, and exam-writing.

## **2. Second Examination-** 30%

A second examination will be given in class on **November 6th**. It will consist of three sections: Fill-In-the-Blanks, Short Answers, and Essay Questions. The exam will be based on material covered to date and will include material from lectures and required readings. A review and exam preparation session will be held in class on November 1st.

## **3. Media Assignment-** 15%

This assignment consists of collecting and annotating five articles from daily or weekly newspapers which show the relationship of criminal justice to parliamentary government. A separate handout will be provided for this assignment. The media assignment is due **November 22nd**. Late assignments will be penalized. No assignments will be accepted after December 6th.

## **4. Final Examination-** 35%

A final examination will be given during Final Examination Week, **December 11th- 19th**. The format will be the similar to the second examination, though the exam will be longer. The exam will cover material presented in the course as a whole, though there will be extra emphasis on material presented since the mid-term. A review and exam preparation session will be held in class on December 6th.

Students will be evaluated according to the normal procedures and standards set by Camosun College. If exams or assignment deadlines are missed, medical or legal documentation will be required in order to write make-up exams or have assignment deadlines extended.

## **6. Grading System**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### **Standard Grading System (GPA)**

<b>Percentage</b>	<b>Grade</b>	<b>Description</b>	<b>Grade Point Equivalency</b>
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.