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|  | <p><b>School of Arts &amp; Science</b><br/> <b>HUMANITIES DEPARTMENT</b></p> <p><b>CHIN 200-02</b><br/> <b>Second Year Chinese 1</b><br/> <b>2006F</b></p> |
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

|     |               |  |                    |  |
|-----|---------------|--|--------------------|--|
| (a) | Instructor:   | Ying Sun   |                    |  |
| (b) | Office Hours: | Tue. & Wed. 1:30---2:30; Thur. & Fri. 10:30---11:20        |                    |  |
| (c) | Location:     | Young 226  |                    |  |
| (d) | Phone:        | 370-3392   | Alternative Phone: |  |
| (e) | Email:        | <a href="mailto:ysun@camosun.bc.ca">ysun@camosun.bc.ca</a> |                    |  |
| (f) | Website:      |  |                    |  |

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Understand and use certain expressions in their own sentences.
2. Use more Chinese grammatical structures (e.g., the comparative structure, the "ba" structure, time expressions and place words).
3. Write about 600-700 Chinese characters.

### 3. Required Materials

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|-----|-------|---|
| (a) | Texts | Contemporary Chinese (Vol. 2), Beijing: Sinolingua Press, 2003<br>Contemporary Chinese exercise and character books |
| (b) | Other | Concise English-Chinese Chinese-English Dictionary<br>The Commercial Press, Oxford University Press                 |

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

Chinese 200 develops the conversational skills and understanding of the grammatical points learnt in Chinese 100 and 101 courses. Students' communication skills in Mandarin Chinese will be further developed by the additional 150---200 characters. The first week is devoted to reviewing last term's work, and then we will study one lesson every two weeks, reaching lesson six of the textbook by the end of the semester.

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

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| (a) | Assignments                                       | Students should commit to daily practice on Chinese characters, do the homework exercises in the exercise books and complete oral and written exercises assigned by the instructor at the end of each class. All assignments are expected to be completed on time. |
| (b) | Quizzes   | A test will be given upon completion of each lesson.<br>Term work: 4 tests, class presentation, participation 45%  |
| (c) | Exams   | Mid-term Exam. 15%<br>Oral Exam. 15%<br>Final Written Test 15%   |
| (d) | Other<br>(eg. Attendance,<br>Project, Group Work) | Language Lab. ( quizzes and attendance) 10%  |

## 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

### Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 95-100     | A+    |                                      | 9                       |
| 90-94      | A     |                                      | 8                       |
| 85-89      | A-    |                                      | 7                       |
| 80-84      | B+    |                                      | 6                       |
| 75-79      | B     |                                      | 5                       |
| 70-74      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.             |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |

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| <b>CW</b> | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |
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Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

CD for Contemporary Chinese (Vol. 2) texts and exercises

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED