

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>CHIN 100-03 Introduction to Chinese 1 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Ying Sun		
(b)	Office Hours:	Tue. & Wed. 1:30---2:30; Thur. & Fri. 10:30---11:20		
(c)	Location:	Young 226		
(d)	Phone:	370-3392	Alternative Phone:	
(e)	Email:	ysun@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Master Mandarin sounds (the Pin Yin system).
2. Speak and understand simple Chinese sentences.
3. Learn some very basic grammar points (e.g., Verb-not-Verb questions, choice-type questions, determinatives, the usage of "le" and "dou").
4. Know how to use and write 150-200 Chinese characters.

3. Required Materials

(a)	Texts	Contemporary Chinese (Vol. 1), Beijing: Sinolingua Press, 2003 Contemporary Chinese exercise and character books
(b)	Other	Concise English-Chinese Chinese-English Dictionary The Commercial Press, Oxford University Press

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

This is an introductory course in Modern Standard Chinese designed for students with no background in Chinese. The course objective is to provide a systematic introduction to modern Chinese in both its spoken and written forms. The important aspects of the course consist of the acquisition of a thorough grounding in pronunciation, the introduction of basic

grammar points and written characters. Classes will be so structured as to provide maximum opportunity for students' participation with the aim of acquiring both fluency and accuracy in the use of the target language.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Students should commit to daily practice on Chinese sounds and characters, do the exercises in the exercise books and complete oral and written exercises assigned by the instructor at the end of each class. All assignments are expected to be completed on time.
(b)	Quizzes	A quiz will be given upon completion of each lesson. Term work: 6 quizzes, recitation, participation 45%
(c)	Exams	Mid-term Exam. 15% Oral Exam. 15% Final Written Test 15%
(d)	Other (eg. Attendance, Project, Group Work)	Language Lab. (tests and attendance) 10%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

CD for Contemporary Chinese (Vol.1) texts and exercises

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED