

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>ASIA 222-01</b>  <b>Contemporary China</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Dr. Peter Maidstone		
(b)	Office Hours:	TBA		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369		
(e)	Email:	<a href="mailto:maidstone@camosun.bc.ca">maidstone@camosun.bc.ca</a> (brief messages only)		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of the major events that have shaped contemporary China.
2. Critically assess China's shifting patterns of development, and how these shifts are reflected in diverging forms of social organization, ideology, and relations with the West.

### 3. Required Materials

(a)	Texts	Dietrich, Craig. People's China, 3 <sup>rd</sup> ed. Oxford University Press, 1998. Gittings, John. The Changing Face of China. Oxford University Press, 2006. Hart-Landsberg, Martin and Paul Burkett. <i>China and Socialism</i> . Monthly Review Press, 2005.
(b)	Other	Required reading: Selected articles on reserve in the library.

### 4. Course Content and Schedule

Course Objectives:

The object of the course is to provide the student with an understanding of the major historical events that have shaped contemporary China. Focusing on the period from the establishment of the People's Republic, China's social and economic development will be traced with the goal of explicating the social structure and ideology, and the relationship with the West that defined each historical period. The intent of the course is to furnish the student with not only

an understanding of the events that comprise modern Chinese history, but also with the means to differentiate and critically evaluate them. Thus, the aim is to enable the student to go beyond the historical chronology.

Topic Areas:

1. **An Introduction to the Perspective of the Course.** The aim of this unit is to make the student familiar with the issues of the course: development and under-development, class and ideology, and relations with the West.
2. **Old China.** The object of this unit is to examine 20<sup>th</sup> Century China prior to the establishment of the People's Republic in terms of the issues of the course.
3. **The People's Republic.** This unit will explore the changes that developed with the establishment of the People's Republic. The differences between Old China and the emerging new society will be highlighted in terms of the course issues.
4. **Socialist Transformation.** This unit will examine the First Five-year Plan, the Hundred Flowers Campaign, The Great Leap Forward, and the consequences of the Great Leap. Focusing on the course issues, the unit will critically analyze the socioeconomic transformations attempted in this period.
5. **The Cultural Revolution.** The three stages of the Cultural Revolution will be explored. By focusing on class and ideology, development and under-development, and relations with the West, the unit will attempt to provide a critical understanding of the social changes and turmoil of this era, and their implications both for China and other developing countries.
6. **The Post-Mao Era.** This unit will examine the socioeconomic transformations that emerged with the Four Modernizations. These changes will be analyzed in terms of the course issues with the objective of highlighting the similarities and differences between this era and the Old China, and the other historical periods that have been studied in the course.
7. **Tiananmen Square.** The events leading up to the tragedy at the Square, and their aftermath will be examined in terms of their implications for China.
8. **The Nineties.** This unit will explore the transformations that China has undergone in this decade. Focusing in particular on economic "reforms", this unit will examine their consequences with respect to the key issues of the course.
9. **The Global Era.** The impacts of globalization on China will be examined.

## 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

(a)	Assignments	<p><b>Term paper:</b> (35%) Each student is responsible for completing a research paper of one thousand five hundred words, with a bibliography and references. Possible paper topics will be identified at the beginning of the course, and the student's specific topic must be selected by October 4. The completed paper is due November 22.</p>
(b)	Exams	<p>(a) Exams</p> <p><b>First exam:</b> (25%) The exam will be an "objective style" multiple choice exam, but will attempt to test one's conceptual rather than factual knowledge. It will focus on material covered to date in the course, and will be written in class October 18.</p> <p><b>Second exam:</b> (25%) The second exam will focus on material covered since the first. It will be an "objective style" multiple choice exam, but will attempt to test one's conceptual rather than factual knowledge. It will be written in class November 15.</p> <p><b>Third exam:</b> (15%) The third exam will maintain the format of the previous exams. It will focus on material covered since the second exam, and will be written in class December 6.</p>

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.