

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ASIA 212 Asia-Pacific Research Methods 2007W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Tuesday 8:30-10:30, Wednesday 8:30-10:30		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	
(e)	Email:	hlansdow@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Identify the geographical boundaries of the Asia-Pacific region.
2. Identify the primary disciplinary approaches to the study of the Asia-Pacific region (e.g., anthropology, economics, geography, history, sociology, political science, the arts, etc.).
3. Summarize the evolution of Western theoretical paradigms regarding the structure, composition, and nature of the Asia-Pacific region and its people.
4. Compare and evaluate the efficacy of various theoretical models used by Western scholars to understand (conceptualize) the Asia-Pacific region.
5. Identify the dominant political economies of the Asia-Pacific region.
6. Summarize current developmental trends in the Asia-Pacific region.
7. Evaluate the cultural impacts of globalization in the Asia-Pacific region.
8. Compose a short critical analysis of a specific issue that is both relevant and topical to the current situation in the Asia-Pacific region.

3. Required Materials

(a)	Texts	<ol style="list-style-type: none"> 1. <i>Notes on the Preparation of Essays in the Arts and Sciences</i>. Fourth Edition, Peterborough, Ontario: Trent University, 1993. 2. <i>The Spirit Catches You and You Fall Down A Hmong Child, Her American Doctors, and the Collision of Two Cultures</i>. Anne Fadiman. New York: Farrar, Straus and Giroux, 1997.
(b)	Other	<ol style="list-style-type: none"> 3. Reserved Readings (Listed Below)

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week 1: Course Introduction

January 8 Lecture: Overview of Course and Expectations

January 10 Writing a Paper

Week 2: Academic Writing

January 15 Lecture: The Art of Researching and Writing
Readings: Notes on Preparation of Essays, pp. 6-60.

January 17 Internet Exploration – in the Library

Week 3: How do we know what we know? Objectivity and the Social Sciences

January 22 Lecture: Objectivity and the Social Sciences
Readings: E. H. Carr, *What is History*, Ch. 1

January 24 Discussion: Limits to Objectivity
Readings: Susan Sontag, *Regarding the Pain of Others*, New York: Picador, 2003, Ch. 2
J. Berger, *Ways of Seeing*, Ch. 1

#1 Weekly Comments due at beginning of class.

Week 4: Orientalism

January 29 Lecture: Edward Said and Orientalism
Readings E.W. Said, *Orientalism*, Introduction, pp. 1-28

January 31 Discussion: Orientalism and Occidentalism in Practice
Readings: C. Lutz and J. Collins, *Reading National Geographic*, Ch. 4, pp. 87-117
M. Creighton, "Imaging the Other in Japanese Advertising Campaigns", pp. 135-160

#2 Weekly Comments Due at beginning of class.

Week 5: Classical Theorists

February 5 Lecture: Emile Durkheim
Readings: E. Durkheim, *Anomic Suicide (1897)* from Kenneth Thompson et al (eds.) *Sociological Perspectives*. Harmondsworth: Penguin Books, 1971, pp. 106-117

February 7 Lecture: Max Weber
Readings: Tim Delaney, "Max Weber" from *Classical Social Theory Investigation and Application*. New Jersey: Pearson Prentice Hall, 2003, pp. 129-151

#3 Weekly Comments due at beginning of class.

Week 6: Modes of Production and Proletarianization

February 12 Lecture: Political Economies
Readings: K. Marx and F. Engels, *Manifesto of the Communist Party*

February 14 Discussion: Asian Workers
Readings: A. Ong, *Japanese Factories, Malay Workers*

#4 Weekly Comments due at beginning of class.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Weekly Commentaries (20%), Short Paper (15%), Book Review (20%), Long Paper (25%)
(b)	Quizzes	
(c)	Exams	
(d)	Other (eg. Attendance, Project, Group Work)	Presentations (10%), Participation (5%)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED