

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b></p> <p><b>ASIA 111-01</b>  <b>Contemporary Asia-Pacific</b>  <b>2006F</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday 12:30-1:00; Tuesday 5:00-6:00; Wednesday 9:00-10:30		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	<a href="mailto:lansdown@uvic.ca">lansdown@uvic.ca</a> or <a href="mailto:hlansdow@camosun.bc.ca">hlansdow@camosun.bc.ca</a>		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

### 3. Required Materials

(a)	Texts	Vera Simone. <u>The Asian Pacific: Political and Economic Development in a Global Context</u> . Second Edition. New York: Longmans, 2001
(b)	Other	There will be seven additional articles assigned for this course. All additional required readings will be available on <b>Reserve</b> in the library

### 4. Course Content and Schedule

**Week One:**

**September 5<sup>th</sup> and 7<sup>th</sup>**

**INTRODUCTION: The Asia-Pacific Region**

Simone, Chapter 1.

**Week Two:**

**September 12<sup>th</sup> and 14<sup>th</sup>**  
**THEORIES OF DEVELOPMENT**

Simone, Chapter 1.

**Week Three:**

**September 19<sup>th</sup> : DECOLONIZATION: Nationalism, Independence and Socialist States**  
Simone, Chapter 3,

**September 21<sup>st</sup> : AUTHORITARIAN PLURALISM: Singapore, Japan and Korea**  
Simone, Chapter 4

**Week Four:**

**September 26<sup>th</sup> : NATION-STATE BUILDING IN SOUTHEAST ASIA**  
Simone, Chapter 4 continued

**September 28<sup>th</sup> : MAP QUIZ**

**Week Five:**

**October 3<sup>rd</sup> and 5<sup>th</sup>**

**COMMUNISM IN ASIA: China and Southeast Asia**

Readings #1 and #2

Keith Schoppa *Revolution and Its Past*, Chapter 12, (On Reserve)

Francois Godement, *The New Asian Renaissance*. Chapter 4. (On Reserve)

**Week Six: October 10<sup>th</sup> and 12<sup>th</sup>**

**ISSUES IN CONTEMPORARY OCEANIA**

Reading #3

*Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.*

Reading #4

The following selections from the New Internationalist Issue No 291/June 1997 "South Pacific: The Last Resort"

[[www.newint.org/issue291/contents.html](http://www.newint.org/issue291/contents.html)]

1. Emberson Bain, 'Atu "Fishy Business"

[[www.newint.org/issue291/fishy.htm](http://www.newint.org/issue291/fishy.htm)]

2. Johnson, Giff, "Back to Bikini"

[[www.newint.org/issue291/bikini.html](http://www.newint.org/issue291/bikini.html)]

3. "Decolonizing the Mind"

[[www.newint.org/issue291/interview.html](http://www.newint.org/issue291/interview.html)]

Video

**Week Seven:**

**October 17<sup>th</sup> : PATTERNS OF DEVELOPMENT IN EAST AND SOUTHEAST ASIA**  
Simone, Chapter 5.

**October 19<sup>th</sup>**

**MIDTERM**

**Week Eight:**

**October 24<sup>th</sup> and 26<sup>th</sup>**

**COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION**

Simone, Chapter 7

Reading #5, Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, May 23, 2005.

**Week Nine:**

**October 31<sup>st</sup> : POST-WAR SOCIOECONOMIC DEVELOPMENT: Japan and China**  
Simone, Chapter 8

**November 2<sup>nd</sup> : POST-WAR SOCIOECONOMIC DEVELOPMENT Continued**

Simone, Chapter 8 continued

**Week Ten:**

**November 7<sup>th</sup> : 1990s:ECONOMIC CRISIS**

Simone, Chapter 9

**November 9<sup>th</sup>: DEMOCRATIZATION IN ASIA**

Reading #6

Phillip Hookon Park. "The Cause of the Acute Food Crisis in the Democratic Republic of Korea." Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-December 1998) pp. 24-34.

**Week Eleven:**

**November 14<sup>th</sup> : DEMOCRATIZATION: CULTURE AND VALUES (Film)**

Simone, Chapter 6

**November 16<sup>th</sup> : FAMILY VALUES: THE ONE CHILD POLICY**

Reading #7

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State*. Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.

**Week Twelve:**

**November 21<sup>st</sup> : HIV/AIDS IN ASIA**

Reading #8

Chris Breyer War In the Blood: Sex, Politics and Aids in Southeast Asia, Chapter 1

Reading #9

Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the Asia-Pacific*. "Dying for a Fuck" (On Reserve)

**November 23<sup>rd</sup>: WOMEN IN ASIA-PACIFIC DEVELOPMENT**

Reading #10

Jonathan Rigg *Southeast Asia the human landscape of modernization and development*. Chapter 6, "The Factory World", pp. 216-238. "Women and Work"

Reading #11

Jeremy Seabrook, *Travels in the Skin Trade*. 1996 London: Pluto Press, Chapters 1 (On Reserve)

**PAPER DUE**

**Week Thirteen: November 28<sup>th</sup> and 30<sup>th</sup>**

**November 28<sup>th</sup> : ENVIRONMENTAL CHALLENGES**

Reading #12

Report to the Environmental Conference on Cambodia, Lao and Vietnam

"Long-Term Consequences of the Vietnam War" (On Reserve)

**November 30<sup>th</sup>: URBANIZATION**

Reading #13

Jon Goss, "Urbanization" from Leinbach, Thomas and Richard Ulack, *Southeast Asia Diversity and Development*.

**December 5<sup>th</sup>: Review Class**

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Term Paper - 35%
(b)	Quizzes	Map Quiz – 10%
(c)	Exams	Mid-Term Exam – 25% Final Exam – 20%
(d)	Other (eg, Attendance, Project, Group Work)	Attendance – 10%

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

## **7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.