



School of Arts & Science
VISUAL ARTS DEPARTMENT

ART 100-003
Introductory Studio 1
2006F

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	d. bradley muir		
(b)	Office Hours:	Wednesdays 4:00pm – 4:50 pm or by appointment		
(c)	Office Location:	Y101a		
(d)	Phone:	370.3386	Alternative Phone:	
(e)	Email:	dbradleymuir@hotmail.com		

2. Intended Learning Outcomes

- Introduction to various basic studio methods and techniques
- Basic history and applications of the various mediums covered
- Critical understanding of the basic 'language' of visual art
- Ability to thoughtfully critique the work of others and self

3. Required Materials

Sketchbook
Paint Brushes 3 –various sizes (for india inks and acrylics)
Drawing Pencils 4B, HB, 2H and White Eraser
Large Permanent Marker
Strong and sharp utility knife
6 to 8 " scissors (sharp)
Tool box (or substitute for art materials)
1 roll ½ " masking tape
Assorted Conte sticks (4 blk 4 brwn)
Bulldog Clips
3 Pre stretched Canvases (up to 6" x 8")
18" ruler
Glue stick (min 40g)
Large Block Charcoal 8 – 12 pce
Acrylic Paints set of 6 – 12 tubes (57ml)
Expect additional costs for Xeroxing and second hand material etc

4. Course Content and Schedule

Week 1: Introduction
Week 2: Lecture / Assignment 1 (Due week 3)
Week 3: 'Salon' Crit, Documentation, Assignment 1 Assignment 2 (due Week 4)
Week 4: 'Salon' Crit, Lecture, Begin Assignment 3 (Due week 6) Introduction to Assignment 4 to begin prepping
Week 5: Continue working on Assignment 3 (Due week 6) Meet w/ instructor for approval for Assignment 4 ideas
Week 6: Assignment 3 Viewing have work set up in Y117 Assignment 4 production (Due week 7)
Week 7: Viewing of Assignment 4 Introduction to Assignment 5 (Due week 8)
Week 8: Viewing of Assignment 5 Midterm Interviews Introduction to assignment 6 (Due Week 9)
Week 9: Viewing of Assignment 6 Introduction to Assignment 7 (Due Week 10)
Week 10: Viewing of Assignment 7 Introduction to Assignment 8 (Due Week 12)
Week 11: Work Week
Week 12: Viewing of Assignment 8 Introduction to Assignment 9 (Due Week 14)
Week 13: Work Week
Week 14: Final Class View Assignment 9

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	60%
(b)	Sketch Book	10%
(c)	Reviews and Writing Assignments	15%
(d)	Participation	15%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED