



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

ANTH 230-02
Linguistic Anthropology
2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Tara Tudor, M.A. (Anthropology)		
(b)	Office Hours:	Tuesday 10:30-11:30, Wednesday 11:30-12:30, or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368		
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. List the characteristics of language and distinguish between language and non-animal communication systems.
2. Explain the stages of language acquisition.
3. Explain and give examples of the relationship between language and culture.
4. Describe the formal (morphological and phonological) properties of language.
5. Apply knowledge of morphological processes and phonological rules to language problems.
6. Outline why language preservation is important for cultural survival.
7. Explain and give examples of nonverbal communication.
8. Explain and give examples of how social context influences language usage.
9. Describe how language variation is linked to social factors such as gender, age, race and ethnicity.
10. Apply an anthropological style in writing discussion papers on scholarly journal articles.

3. Required Materials

(a)	Texts	<p>Ottenheimer, Harriet. 2006 The Anthropology of Language. Toronto: Thomson Higher Education.</p> <p>Tudor, Tara. 2006. Introduction to Linguistic Anthropology Course Pack.</p>
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It is recommended that for written assignments students use the writing centre and consult the Style Manual for Social Sciences (available for purchase in the Camosun College bookstore and on reserve in the library).

4. Course Content and Schedule

Week	Monday	Wednesday	Readings	Assign Due
Week 1: Sept 4-8	NO CLASS	Intro to Linguistic Anthropology	Ch. 1	
Week 2: Sept 11-15	Language & Culture	Seminar 1: Language & Worldview	Ch. 2; CP 1 (Basso)	
Week 3: Sept 18-22	Language Endangerment & Renewal; Mtg w/ Conv Partner	Video: Hucoosedah	Ch. 10, p. 251-52; CP 2 (Kirkness)	
Week 4: Sept 25-29	The Sounds of Language: Phonology	Lab 1	Ch 3	
Week 5: Oct 2-6	The Sounds of Language: Phonology	Lab 2		Oct 4th Assign 1
Week 6: Oct 9-13	NO CLASS	Words and Sentences: Morphology	Ch 4	
Week 7: Oct 16-20	Lab 3	Review Period		
Week 8: Oct 23-27	Midterm Exam	Language in Action: Ethnography of Communication	Ch. 5	Oct 25 Assign 2
Week 9: Oct 30-Nov 3	Ethnography of Communication	Seminar 2: Communicative Competence	CP 3 (Phillips)	
Week 10: Nov 6-10	Gender & Language	Seminar 3: Gender and Language	CP 4 (Coates), CP 5 (West)	
Week 11: Nov 13-17	NO CLASS	Seminar 4: Intercultural Miscommunication	CP 6 (Bailey)	Nov 15 th Assign 3
Week 12: Nov 20-24	Non-Verbal Communication; Video: A World of Gestures	Seminar 5: Language & Racism	Ch. 6, CP 8 (Hill)	
Week 13: Nov 27 - 30	Evolution of Language	Video: The Human Language Evolves	Ch. 8	
Week 14: Dec 4-8	Language Acquisition & Socialization	Seminar 6: Language Socialization	CP 7 (Oches & Schefflin)	Dec 6 th Assign 4

5. Basis of Student Assessment (Weighting)

(a) Assignments (40%)

Lab Exercises (4% x 3 = 12%)

Students will complete 3 lab exercises on descriptive linguistics. Exercises will be distributed during labs and must be completed and handed in at the end of class unless otherwise instructed. Instructions for the labs will be given at the beginning of each lab so please be on time. Students will not be permitted to do make-up lab exercises in order to improve their grades.

Conversation Partners (4% x 4 = 16%)

This semester-long project pairs students with international students at Camosun. The idea is to get you together with students who have different first languages so you can

learn from cross-linguistic comparisons. By comparing languages in a set of guided exercises you will be able to apply some of the concepts you are learning in class. There are four exercises and each exercise requires meeting with your conversation partner and writing a small paper. Due dates for these assignments are listed above in the class schedule in the left-most column.

Seminar Discussion Leader & Participation (12%)

Your participation mark will come from your involvement in the seminars (5%) and your role as a discussion leader (7%). In order to fully contribute to these discussions it is imperative that each student complete the course readings and come prepared to contribute.

Each student will play the role of discussion leader for one seminar class in the term. A sign-up sheet for discussion leaders will be distributed in the first week of class. As discussion leader you will be expected to lead the class by summarizing the main points of the reading, comment on what you found interesting, confusing, or troubling, and pose two questions for class discussion. Students will not be permitted to become the discussion leader on another day if they miss the date they have sign-up for.

A copy of your discussion paper (no more than 2 pages) must also be handed into the instructor at the beginning of the class. The discussion paper must be written in your own words and include the following:

- A short summary of the purpose of the article, the problem addressed, major findings and the author's conclusions;
- A critical discussion of what you found most interesting in the article, what was learned, what questions or problems were sparked by the article;
- A discussion of how it relates to class material;
- Specific examples or quotations from the article to illustrate your comments; follow the APA format for citing references.

(b) Exams (60%)

Both exams must be written in order to receive credit for Anthropology 230. Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up exam in order to improve a grade. The schedule for final exams is not posted until early October. DO NOT make travel plans for the Christmas break before you have seen your exam schedule as you will not be permitted to write your exam early.

Midterm Exam: Oct 23rd (25%)
 Final Exam: Exam Period (35%)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4

65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

