



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
ANTH 220-01
Cultural & Social Anthropology
2006F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Tara Tudor, M.A. Anthropology		
(b)	Office Hours:	Tues 1:30-2:30, Wed 1:30-2:30, or by appointment		
(c)	Location:	Young 207		
(d)	Phone:	370-3368	Alternative Phone:	
(e)	Email:	tudor@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon satisfactory completion of this course the student will be able to undertake the following:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world.
2. Explain how and why anthropologists do ethnographic fieldwork.
3. List the characteristics of language and distinguish between language and non-human animal communication systems.
4. Explain and give examples of the relationship between language and culture.
5. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs.
6. Explain the functions of ideological systems in all human societies.
7. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective.
8. Outline the types and extent of inequality in the contemporary world.
9. Assess concepts of development and the impact of globalization on indigenous and traditional peoples.
10. Undertake small projects that replicate ethnographic fieldwork.
11. Use the World Wide Web to investigate issues of interest to cultural anthropologists.
12. Construct anthropological genealogies to interpret cross-cultural features of kinship, descent and marriage.
13. Using a variety of anthropological sources, research and write papers in anthropological style.

14. View human behaviour from a cultural anthropological perspective.
15. Celebrate cultural and linguistic diversity.
16. View global capitalism and world poverty from an anthropological perspective.
17. Demonstrate a respect for the survival strategies that Third and Fourth World peoples use to cope with the consequences of systemic poverty.

3. Required Materials

(a) Textbooks

Miller, Barbara, Penny Van Esterik and John Van Esterik
2003 Cultural Anthropology, Second Canadian Edition. Toronto: Pearson Education.

Fadiman, Anne
1997 The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures. New York: Noonday Press.

Lundgren, Nancy
2002 Watch and Pray: A Portrait of Fante Village Life in Transition. Toronto: Harcourt College Publishers.

(b) Articles on Library Reserve in Order of Reading

1. Small, Meredith
2005 Babies Ourselves. In Annual Editions: Anthropology 05/06. Elvio Angeloni, ed. Pp. 97-103. Guilford: McGraw-Hill.

2. Silverman, Eric Kline
2004 Cannibalizing, Commodifying, or Creating Culture? Power and Art in Sepik River Tourism. In Globalization and Culture Change in the Pacific Islands. Victoria Lockwood ed. Pp. 339-57. Toronto: Pearson Education.

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Please note that this is a projected agenda for the term. Changes may be made according to the learning needs of the class. Changes will not be made to exam dates.

	MONDAY	WEDNESDAY	READINGS	ASSIGN DUE
Week 1: Sept 4-8	NO CLASS	1. Course Overview		
Week 2: Sept 11-15	1. Intro to Cultural Anthropology 2. Concept of Culture	1. Anthropological Theory	Ch. 1 Textbook, Reserve #1	
Week 3: Sept 18-22	1. Anthropological Theory 2. Contemporary Debates – Discuss Reserve Reading #1	1. Ethnographic Research 2. Discuss Ch 1 & 3 Watch & Pray	Ch. 2 Textbook, Ch 1 & 3 pp. 37-39 Watch & Pray	
Week 4: Sept 25-29	1. Economies – Global Economy & Gender	1. Video: BATAM	Ch. 3 Textbook, Ch. 2 Watch & Pray	
Week 5: Oct 2-6	1. Consumption & Exchange - Sugar	1 Politics	Ch. 4 Textbook; Ch. 11, pp.233-243 Textbook, Ch. 3 Watch & Pray	
Week 6: Oct 9-13	THANKSGIVING -NO CLASS	1. Social Order & Conflict - Rwanda	Ch. 11, pp. 234256	
Week 7: Oct 16-20	Video: Rwanda	1. Kinship	Ch. 8 Textbook	Annotated Bibliography Due Oct 18th
Week 8: Oct 23-27	MIDTERM EXAM	1. Kinship 2. Discuss Watch & Pray Ch. 2 & 4	Ch. 4 Watch & Pray	
Week 9: Oct 30 - Nov 3	1. Childhood	1. Video: Brother's Keeper	Ch. 6 Textbook, Ch. 5 Watch & Pray	
Week 10: Nov 6-10	1. Religion	1. Change 2. Discuss Watch & Pray Ch. 5, 6, 7	Ch. 12 pp. 259-270, Ch 16, pp. 349-352 Textbook, Ch. 6 Watch & Pray	
Week 11: Nov 13-17	REMEMBRANCE DAY-NO CLASS	1. Development Anth	Ch. 16 pp. 352-372, Start Spirit Catches You	
Week 12: Nov 20-24	Video: The Meo	1. Migration 2. Discuss Spirit Catches You	Ch 15 Textbook, Spirit Catches You	
Week 13: Nov 27-30	1. Illness and Healing	1. Discuss Spirit Catches You	Ch. 7 Textbook, Spirit Catches You	
Week 14: Dec 4-8	Video: Cannibal Tours	1. Tourism, Art & Identity 2. Discuss Reserve	Reserve Reading # 2	Term Paper Due Dec 6th

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments (35%)

Assignment 1 (10 %)

Due Date: Oct 18th

Topic: Annotated bibliography and provisional introduction (see handout for details)

Assignment 2 (25%)

Due Date: Dec 6th

Topic: Library research paper (see hand-out for details)

(b) Participation (10%)

Your participation mark will come from your involvement in class discussions. In order to fully contribute to these discussions it is imperative that each student complete the course readings and come prepared to contribute. Each student will play the role of discussion leader for one class discussion in the term. A sign-up sheet for discussion leaders will be distributed in the first week of class. As discussion leader you will be expected to summarize the main points of the reading, outline how it relates to class material, comment on what you found interesting, confusing, or troubling, and pose two questions for class discussion. A written copy of these three components must be handed into the instructor at the beginning of the class. Students will not be permitted to become the discussion leader on another day if they miss the date they have sign-up for.

(c) Exams (55%)

Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in April. **Do not make holiday travel plans until the exam timetable is posted.**

Dates for the exams are as follows:

Mid-Term (25%): October 23

Final Exam (30%): Scheduled during the final exam period

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Instructional Policies

1. Late Penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized **1 mark** per day late unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date.

2. Written Assignments

All assignments must be handed into me at the beginning of class. Assignments put under the door of my office, emailed or mailed will not be accepted. If submitting an assignment as required is not possible due to illness please contact me immediately to make alternative arrangements. All assignments must be typewritten, double-spaced, pages numbered and properly referenced using APA referencing format.

3. Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

4. Student Responsibility

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.