

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>ANTH 110-001 Anthropology of Women 2006F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Karoline Herbison, M.A.		
(b)	Office Hours:	TBA		
(c)	Location:	Paul 334		
(d)	Phone:	370 3371		
(e)	Email:	HerbisonK@Camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

Course material will be presented through lectures, PowerPoint presentations, films, and other materials. Emphasis will be placed on interactive learning, and students will be asked to take part in both group and class discussions.

3. Required Materials

(a)	Texts	<ul style="list-style-type: none"> - Eber, Christine 1995 Women & Alcohol in a Highland Maya Town: Water of Hope, Water of Sorrow. Austin: University of Texas Press. - Friedl, Erika 1989 Women of Deh Koh: Lives in an Iranian Village. New York: Penguin Books. - Reader for ANTH 110, including seven anthropological articles on various topics
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(b)	Other	<p>On the Internet: - “Object of Despair”, by Fahim Firfiray www.islamawareness.net/Poems/poem4.html</p> <p>Handouts: - Reading Guide (containing focus questions to help you with the reading of the two books) - Assignment Handout & Studyguides (plus, other handouts may be given by your instructor)</p>
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4. Course Content and Schedule

Date	Topic	Readings
Sept. 5 & 7	Introduction to Class Introduction to Anthropology	Ferraro (Reader)
Sept. 12 & 14	Introduction to Feminist Anthropology A Cross-Cultural Perspective of Gender Roles Film: Gender Tango	Friedl (Reader)
Sept. 19 & 21	A Cross-Cultural Perspective of Gender Roles cont. Introduction to the Maya	Eber: Chap. 1 & 2
Sept. 26 & 28	Methods: Fieldwork & Ethnography Tuesday: Assignment 1 due (Option 1) Gender Roles in an Agricultural Society	Eber: Preface, Chap. 3 Chap. 4
Oct. 3 & 5	Women, Religion & Drinking Shamanism & A Cross-Cultural Perspective of Illness	Eber: Chap. 5, 6, 7 Eber: Chap 8
Oct. 10 & 12	Drinking, “Race” and Ethnicity Culture Change	Chap. 9, 10, 11, 12, Epilogue
Oct. 17 & 19	Weaving & Culture Change <i>Tuesday:</i> Assignment 1 due (Option 2) Film: Daughters of Ixchel	<i>No readings, study for midterm</i>
Oct. 24 & 26	Tuesday: MIDTERM Language & Gender	Maltz & Borker (Reader)
Oct. 31 & Nov. 2	Introduction to Islam, Iran & Methods revisited	Friedl: Prologue, Chap. 1, 2 Chap 3, 5, 6
Nov. 7 & 9	Tuesday: Assignment 1 due (Option 3) Marriage & Family	Nanda (Reader), Friedl: Chap. 4, 7, 10
Nov. 14 & 16	Tuesday: Assignment 2, In-class Movie Assignment wrap up book discussion	Chap. 9, 11, 12, Epilogue
Nov. 21 & 23	Veiling, <i>Film: Under One Sky</i> Body Modification, Female Genital Cutting	Firfiray (www.islamawareness.net/Poems/poem4.html) Gruenbaum (Reader)
Nov. 28 & 30	The Female Body in Cross-Cultural Perspective Thursday: Assignment 3 due Women & Development <i>Film: I Used to Work in the Fields</i>	Mills (Reader)
Dec. 5 & 7	Women & Development continued	Harper (Reader)

	Wrap up	
TBA (Dec. 11-19)	FINAL EXAM	

5. Basis of Student Assessment (Weighting)

(a)	Assignments	<p>Assignment 1 a & b: Two Critical Thinking Questions (5% each) The assignment handout that you will receive in the second week of classes lists three questions about the course readings. You have to choose TWO out of those three and answer them in two pages each (~ 500 words). These questions will ask you to critically evaluate material from the course readings. Due dates vary depending on which questions you choose; see assignment handout and course schedule.</p> <p>Assignment 2: In-Class Movie Assignment (5%) On Tuesday, Nov. 14, you will see a film that shows a system of family organization that differs in many ways from what we find in North America. Afterwards, you will have time to answer three short questions that ask you to relate points from the film to topics already covered in class. The assignment handout will tell you how to prepare for this. Please note: This assignment is like an exam in that your attendance is required. If you cannot attend Nov. 14 you must notify me ahead of time; see procedure for exams described below.</p> <p>Assignment 3: Anthropological Research Paper (20%): Assignment 3 is a research paper in which you are asked to compare and discuss a specific aspect of women's roles in two different cultures. One of the cultures you discuss has to be <i>either</i> the highland Maya as described by Christine Eber <i>or</i> rural Iran as described by Erika Friedl (course readings). The second culture is your choice. This paper will be six to seven pages in length (~1500-1750 words). Detailed information will follow in the assignment handout.</p>
(b)	Exams	<p>Midterm Exam (30%): The midterm will be based on all materials covered to that date, including lectures, films, and readings. It will consist of multiple-choice, short-answer, and short essay questions.</p> <p>Final Exam (35%): The final exam will be based on all material covered after the midterm, including lectures, films, and readings. The final exam will also include a few general concepts discussed throughout the term. The format will be similar to the midterm.</p>
(d)	Other (eg, Attendance, Project, Group Work)	<p>Class Participation: Group and class discussions are an integral part of this course. Up to 2 % of bonus marks will be given to students who contribute to these discussions regularly and with good comments.</p>

IMPORTANT: Both exams must be written to successfully complete this course, and both exams and the in-class assignment must be written at the scheduled times. In the case of an emergency or grave illness, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document.

Assignments are due *in class* on the days listed in the course schedule. For late assignments, 5 % of the grade will be deducted per school day, and assignments will **not** be accepted more than three days after the deadline. You know about assignment deadlines far in advance, so plan ahead.

Also note that there is no option to redo assignments in this class (but assignment 1 gives you the option to answer a third question to improve your grade).

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.