



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**ANTH 104-003  
Introduction to Anthropology  
2006F**

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## **COURSE OUTLINE**

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### **1. Instructor Information**

- (a) Instructor: Nicole Smith, M.A.
- (b) Office Hours: Mon 3:30-5:00; Tues/Thurs 2:30-3:20; Fri 10:30-11:20, 1:00-1:30; or by appointment.
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) Email: [SmithN@camosun.bc.ca](mailto:SmithN@camosun.bc.ca)

### **2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

### **3. Required Materials**

- (a) Texts Park, Allan M.  
2006 *Introducing Anthropology: An Integrated Approach*. 3<sup>rd</sup> edition. New York: McGraw Hill
- (b) Required Readings The following short readings are photocopied and on reserve in the Camosun College Library.

#### Article #1

Diamond, Jared

1991 The Saltshaker's Curse. *Natural History*. Vol. 100 (10).

#### Article #2

Boesch, Christophe and Hedwige Boesch-Acherman

1991 Dim Forest, Bright Chimps. *Natural History*. Vol. 100 (9), Pp: 50-56.

Article #3

Leakey, Meave and Alan Walker

1997 Early Hominid Fossils from Africa. *Scientific American*, June 1997.

Article #4

Goldstein, Melvin

1987 When Brothers Share a Wife. *Natural History*. March 1987.

Article #5

Steinglass, Matthew

2001 It Takes a Village Healer. *Lingua Franca*, April 2001.

Article #6

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. *In Applying Anthropology: An Introductory Reader*, 6<sup>th</sup> edition. Aaron Podolefsky and Peter J. Brown, eds. Pp: 83-87. McGraw Hill Companies.

Article #7

Lappe, Frances Moore and Joseph Collins

1977 Why Can't People Feed Themselves? *In Food First: Beyond the Myth of Scarcity*, Random House.

**4. Course Content and Schedule**

<b>WEEK</b>	<b>TOPIC</b>	<b>READINGS</b>
Week 1: Sept 4-8	Course Overview; Introduction to Anthropology	Ch. 1 & 2
Week 2: Sept 11-15	Methods; Evolution and Natural Selection	Ch. 3, Article 1 (Diamond)
Week 3: Sept 18-22	Humans as Primates; Non-Human Primates	Ch. 4, Article 2 (Boesch)
Week 4: Sept 25-29	Human Evolution and Anatomy	Ch. 5, Article 3 (Leakey and Walker)
Week 5: Oct 2-6	<b>EXAM 1 Oct 6<sup>th</sup>;</b> Culture and Survival	Ch. 7
Week 6: Oct 9-13	Reproduction; Family, Marriage and Kinship	Ch. 6 & 10
Week 7: Oct 16-29	Family, Marriage and Kinship con't; Food and Subsistence	Article 4 (Kilbride), Ch. 9,
Week 8: Oct 23-27	Doing Fieldwork; Language <b>Web assignment due Oct. 27<sup>th</sup></b>	Ch. 12,
Week 9: Oct 30- Nov 3	Religion and Social Order	Ch. 13, Article5 (Steinglass)
Week 10: Nov 6-10	<b>EXAM 2 Nov 10<sup>th</sup>;</b> Human Variation	Ch. 8
Week 11: Nov 13- 17	Introduction to Archaeology	Ch. 11, Article 6 (Goodman and Armelagos)
Week 12: Nov 20- 24	Local Archaeology; Forensic Anthropology <b>"Anthropology in the News" due Nov 24<sup>th</sup></b>	Readings TBA
Week 13: Nov 27- 30	Culture Change	Ch. 14, Article 7 (Lappe and Collins)
Week 14: Dec 4-8	Thinking about how we study ourselves; Anthropology Today; Wrap Up	Ch. 16

## 5. Basis of Student Assessment (Weighting)

(a)	<b>Assignments</b>	<p><b>(25%)</b></p> <p style="text-align: center;"><b>****See handout for assignment details****</b></p> <p><b>Assignment 1: Discussion Paper (10%)</b> – Due the day the article is discussed</p> <p><b>Assignment 2: Web Assignment (5%)</b> – Due October 27<sup>th</sup></p> <p><b>Assignment 3: “Anthropology in the News” Assignment (10%)</b> – Due November 24<sup>th</sup></p> <p><b>Please note:</b> Students are expected to hand assignments in on time. For late assignments, 10% of the grade will be deducted per day, and assignments will not be accepted more than three days after the deadline. Assignment 1 will <i>only</i> be accepted on the due date.</p>
(b)	<b>Exams</b>	<p><b>(75%)</b></p> <p>There will be three exams comprised of multiple choice, short answer, and matching questions. The December Exam will also have a take-home question which will be distributed in class prior to the exam date.</p> <p>Exam 1: 25% - Oct 6<sup>th</sup> Exam 2: 25% - Nov 10<sup>th</sup> Exam 3: 25% - Written during Final Exam Period</p> <p><b>Please Note:</b> All exams must be written to successfully complete Anthropology 104. Exams must be written at the scheduled times. In the case of illness, a medical certificate must be presented to the instructor. There will be no exceptions without a medical certificate.</p> <p>Additional exams/assignments are not available to students in order to upgrade poor marks from exams or assignments.</p>

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.