

Psychology 150 - 02 Fall 2000 Psychology 150-01 - Summer 2005
Child Development

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Office Hours: Mon & Wed 4:00-4:30 or WebCT mail
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Text

Berger, K.S. (2003). The developing person through childhood and adolescence
New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Understand and describe the nature of research in the area of child development.
2. Describe the developmental changes occurring in physical, cognitive, and psychosocial development between conception and adolescence.
3. Identify and assess the developmental tasks and needs of the children of various ages.
4. relate the above knowledge to practice areas in the student's life or chosen career.

Course Structure:

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and written assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the theory - done before class.
2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

Course Evaluation:

Tests

60%

six tests - 10% each
all tests are based on information from the lectures and assigned readings
tests will consist of multiple choice and short answer questions
tests will not be cumulative
see class schedule for test dates

Assignments

30%

three assignments - 10% each
see separate handout for guidelines
see class schedule for assignment due dates

Chapter Quizzes

5%

16 chapter quizzes (1 per chapter) on WebCT
credits will be given for quizzes completed with 50% or higher
quizzes are open book and can be done up to 3 times
see class schedule for quizzes due dates

In-class Activities

5%

there will be random in-class activities during class throughout the semester
students must be in attendance to participate in these activities

Total

100%

Letter Grade:

GradePercentageDescription

A+95-100%Superior levels of achievement

A90-94%

A-85-89%

B+80-84%High levels of achievement

B75-79%

B-70-74%

C+65-69%Satisfactory level of achievement

C60-64%Sufficient level of achievement to proceed with next level of study

D50-59%Minimum level of achievement for which credit is granted

F0-49%Minimum level is not achieved

IStanding incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester

Guidelines of student conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.

It is essential for students to attend all classes. You must be in attendance to participate in in-class activities. There will be no make-up opportunities for lecture activities missed without a doctor's note.

Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.

Assignments must be typed and be handed in at the start of the class on due dates. If you have any problem completing them on time, see the instructor before assignment due dates. Marks will be deducted from late assignments without prearrangement and/or proper documentation.

Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.

Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

Week	Date	Topics & Readings	Due
1	July 6	W Introduction	
		Chapter 1	
	11	M Theories	
		Chapter 2	
2	13	W Heredity & environment	
		Chapter 3	Test #1 - Ch 1, 2
		Quizzes 1, 2	
	18	M Prenatal development & birth	
		Chapter 4	Assignment #1
3	20	W The first 2 years: Biological	
		Cognitive	
		Psychosocial	
		Chapter 5	
		Chapter 6	
		Chapter 7	Test #2 - Ch 3, 4
		Quizzes 3, 4	
	25	M Assignment #2 outline	
4	27	W	
	Aug 1	M B.C. Day - no class	
5	3	W The play years: Biological	
		Cognitive	
		Psychosocial	
		Chapter 8	
		Chapter 9	
		Chapter 10	Test #3 - Ch 5, 6, 7
		Quizzes 5, 6, 7	
	8	M	
		Assignment #2	
6	10	W The school years: Biological	
		Cognitive	
		Psychosocial	
		Chapter 11	
		Chapter 12	
		Chapter 13	Test #4 - Ch 8, 9, 10
		Quizzes 8, 9, 10	
	15	M Assignment #3 abstract	
7	17	W Adolescence: Biological	
		Cognitive	
		Psychosocial	
		Chapter 14	
		Chapter 15	
		Chapter 16	Test #5 - Ch 11, 12, 13
		Quizzes 11, 12, 13	
	22	M Assignment #3	
	24	W Test #6 - Ch 14, 15, 16	
		Quizzes 14, 15, 16	

Changes will be discussed in class.