



COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Justin Kalef
- (b) Office hours 12:00pm-1:00pm, or by appointment.
- (c) Office location: _____
- (d) Phone: _____
- (e) E-mail: justin_kalef@yahoo.com

2. Intended Learning Outcomes

By the end of the course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

Texts: Plato, *The Last Days of Socrates*; Martin, Robert M., *There are Two Errors...*

4. Course Content and Schedule

Classes will be Monday and Wednesday mornings from 9am to 11:50am. Readings will be assigned in class.

The topics to be covered on any particular date may vary from the following schedule depending on various factors. However, this should be a good rough outline of the sequence of topics.

Wednesday, July 6th: General introduction, and the importance of logic and argument in philosophy.

Monday, July 11th: A continuation of Wednesday's discussion. The importance of language to philosophy, and the historical emergence of philosophy up to the time of Socrates.

Wednesday, July 13th: The history of philosophy from Socrates to the present day.

Monday, July 18th: Epistemology: the nature and possibility of knowledge.

Wednesday, July 20th: An introduction to the mind/body problem: substance dualism and its problems.

Monday, July 25th: The mind/body relationship, continued: materialism and some modern objections.

Wednesday, July 27th: The question of God's existence: an introduction. Arguments from miracles, and the argument from design (introduced).

Monday, August 1st: NO CLASS DUE TO HOLIDAY

Wednesday, August 3rd: The question of God's existence, continued: a critical assessment of the argument from design, the creationism/evolution issue, and the cosmological argument.

Monday, August 8th: The question of God's existence, continued: the problem of evil, the problem of unbelief, and Pascal's wager.

Wednesday, August 10th: The question of God's existence, continued: believing on faith, God under different interpretations, and religion without beliefs.

Monday, August 15th: Ethics: an introduction. Some confusions between moral and non-moral facts. Ethical egoism. Relativism and subjectivism.

Wednesday, August 17th: Ethics, continued: Appeals to moral authorities. The social contract and the nature of justice.

Monday, August 22nd: Ethics, continued: Utilitarianism, deontology and the nature of morality.

Wednesday, August 24th: Ethics, continued: does the nature of morality lie in the virtues?
Conclusion of the course.

5. Basis of Student Assessment (Weighting)

(a) Quizzes – 50%. 7 quizzes will be given, one every Wednesday from July 13th through August 24th. Each quiz will be scored out of 10 points. Each student's two worst quizzes will be discounted, so that all students will enter the final exam with a score out of 50 for the quizzes.

(b) Final Exam – 50%. The final exam will be held during exam week.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html