



COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Helen Lansdowne
- (b) Office hours: Monday and Wednesday 12:00 noon or by appointment
- (c) Office Location: Paul 230
- (d) Phone: 370-3369 _____ Alternative: 721-7021 _____
- (e) E-mail: lansdown@uvic.ca or lansdown@camosun.bc.ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Students will identify:

- 1. the physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific;
- 2. the roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
- 3. the political and social structures, ideologies, and changes in modern Asia-Pacific.
- 4. the divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

- (a) Texts: Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001.
- (b) Other: There will be seven additional articles assigned for this course.
All additional required readings will be available on **Reserve** in the library.

4. Course Content and Schedule

This course is an introduction to the development of the Asia-Pacific region in the modern period. Through a series of lectures, it will trace the political, economic, cultural and social developments of the various countries and areas of the Pacific, including East Asia, Southeast Asia and Oceania. Special emphasis will be placed on understanding the issues of development, nationalism, democracy, class, gender, and cultural identity.

July 6th

INTRODUCTION: The Asia-Pacific Region and Theories of Development

Simone, Chapter 1.

July 11th

DECOLONIZATION and NATION-STATE BUILDING: Nationalism, Independence and Socialist States

Simone, Chapter 3,

Simone, Chapter 4

July 13th

AUTHORITARIAN PLURALISM and COMMUNISM IN ASIA: Chinese Revolution

Finish Reading Simone, Chapter 4

Reading #1

Lucian Bianco *Origins of the Chinese Revolution, 1915-1949.*

Chapter 4, "Social Causes of the Chinese Revolution" (On Reserve)

Map Quiz

July 18th

ISSUES IN CONTEMPORARY OCEANIA

Reading #2

Hau'ofa, Epeli (1993) 'Our Sea of Islands' in Waddell, Eric, Naidu, Vijay and Hau'ofa, Epeli (eds) *A New Oceania: Rediscovering Our Sea of Islands.* School of Social and Economic Development, University of the South Pacific: Suva.

July 20th

POST-WAR SOCIOECONOMIC DEVELOPMENT: East and Southeast Asia and Review

Simone, Chapter 5.

July 25th

COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION

Simone, Chapter 7

July 27th

COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION Continued

Simone, Chapter 8

August 1 – Holiday

August 3rd

Midterm

1990'S: ECONOMIC CRISIS

Simone, Chapter 9

August 8th

THE CHANGING ASIA: Culture and Values

Reading #3

Phillip Hookon Park. "The Cause of the Acute Food Crisis in the Democratic Republic of Korea." Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-December 1998) pp. 24-34

Simone, Chapter 6

Reading #4

Tyrene White, "The Origins of China's Birth Planning Policy", *Engendering China Women, Culture and the State* Christina Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.

August 10th

HIV/AIDS IN ASIA AND OCEANIA

Reading #5

Chris Breyer *War In the Blood: Sex, Politics and Aids in Southeast Asia*, Chapter 1 and 2

August 15th

SEX TRADE IN ASIA AND OTHER ISSUES OF TRANSMIGRATION

Reading #6

Jeremy Seabrook, *Travels in the Skin Trade*. 1996 London: Pluto Press, Chapters 1, 2, and 6.

August 17th

WOMEN IN ASIA-PACIFIC DEVELOPMENT

Reading #7

Jonathan Rigg *Southeast Asia the human landscape of modernization and development*. Chapter 6, "The Factory World", pp. 216-238. "Women and Work"

PAPER DUE

August 22nd

ENVIRONMENTAL CHALLENGES and COURSE REVIEW

Reading #8

Report to the Environmental Conference on Cambodia, Lao and Vietnam

"Long-Term Consequences of the Vietnam War"

August 24th

IN CLASS FINAL EXAM

5. Basis of Student Assessment (Weighting)

- (a) Term Paper: 35% - due August 17th at 5:00 pm.
- (b) Map Quiz: 10% - July 13th
- (c) Mid-Term Exam: 25% - August 3rd
- (d) Final Exam: 20% - August 24th (in class)
- (e) Attendance: 10% - there will be attendance taken sporadically during the term

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html