

**Psychology 130
Psychology Applied to Contemporary Issues
Spring 05**

COURSE OUTLINE

The Approved Course Description is available on the web @www.Camosun.bc.ca

1. Instructor Information

- (a) Instructor: Bev Lenihan
- (b) Office hours: Flexible and as posted
- (c) Location: Fisher 352
- (d) Phone: 370-3200
- (e) E-mail: Lenihan@camosun.bc.ca
- (f) Website: www.camosun.bc.ca

2. Intended Learning Outcomes

Upon Successful completion of the course, the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

The outcomes will be measured by a combination of written examinations, assignments, presentations, group work, and discussions.

3. Required Materials

- (a) Texts
Wade, Carole and Tavis, Carol. Psychology. Toronto, Canada: Prentice Hall/Pearson Publishers.

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behaviour, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

There are two three hour classes each week. Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. Doing the assigned reading before class will help in the understanding of lectures and discussions.

*Three quizzes will comprise multiple choice and short answer. Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions. There will be **NO MAKE UP QUIZZES. A Bonus assignment worth 3% on Chapter 15 will be provided, the last two weeks of classes. This assignment, if completed and provide an opportunity to make up missed or inaccurate work.**

Experiential Assignments will be given throughout the term in order to integrate and understand course content.

Late or Missed Work:

No late work will be accepted without prior negotiation. No assignments will be Accepted after the last class. There are no make up quizzes. A late presentation or Assignment will have a maximum grade of C+.

Note: Completing the assigned readings prior to lecture will help with the conceptual Understanding of material covered.

PSYCHOLOGY 130 SCHEDULE

Week	Chapter	Topics
01	Introduction	Expectations, Psychological Research
1/2	14 Life Span Development Adolescent/Adulthood	Infant/Child/Adolescence & Adulthood
2/3	13 Personality	Intelligence and Differences in Intelligence Personality Theory and Assessment
3/4	16 Abnormal Behaviour Psychological Disorders	Classifying Abnormal Behaviour Psychological Disorders
4/5	17 Treatment	Approaches to Treatment & Therapy Psychoanalytic, Biological, Medical Cognitive, Behavioural & Humanistic
4/6	08 Behaviour in Social & Cultural Context	Attitudes & Attribution causes Norms & Roles, conformity & Obedience
6/7	15 Health and Well Being Adaptive Coping Strategies	Stress and Health and Coping with stress
07	Bonus Assignment / Final	Chapter 08 and Chapter 15

Week	Topic	Readings	Presentations	Assignments
1	Introduction			
1	The Developing Person	Chapter 14	Presentation Topics	
2	The Developing Person	Chapter 14		
2	Personality Theory	Chapter 13		Quiz 1 (Chp. 14)
3	Personality Theory	Chapter 13		
3	Abnormal Behavior	Chapter 16		
4	Psychological Disorders	Chapter 16		Assignment Option
4	Therapy	Chapter 17	1 and 2	Quiz 2 (Chpt. 13/16)
5	Therapy	Chapter 17	3 and 4	Assignment Option
5	Behavior in Social & Cultural Context	Chapter 08	5 and 6	Quiz 3 (Chpt. 17) Assignment Option
6	Behavior in Social/Cultural	Chapter 08	7 and 8	Assignment Option
6	Health and Well Being	Chapter 15	9 and 10	Research Paper
7	Health and Well Being	Chapter 15		Assignment Option
7	Bonus Assignment/Final			Final Exam

5. Basis of Student Assessment (Weighting)

- (a) Assignments
 Experiential Assignments (20% each) 40%
- (b) Quizzes
 Three Quizzes (15% each) 45%
 Based on Chapter readings.
- (c) Exams
 Final exam 15%
 Based on Chapters 8 and 15.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html