

School of Arts & Science
PHILOSOPHY

Phil 102 Introduction to Philosophy 2
Spring 2005

COURSE OUTLINE

Note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: **Megan Shelstad**
- (b) Office hours: **Tuesday and Thursday 12:00 – 1:00**
- (c) Location: **Young 312**
- (d) Phone: **3950**
- (e) E-mail: **shelstad@camosun.bc.ca**

2. Intended Learning Outcomes

By the end of the course, students should be able to

- **recognize, understand** and **evaluate** some traditional philosophical problems.
- **understand** some classical philosophical answers to these problems.
- **appreciate** similarities and differences between various philosophical positions and have an overall sense of the history of philosophical ideas.
- take a philosophical position and support that position with good reasons.
- understand the relevance of philosophy to everyday problems concerning beliefs and values, free will and determinism, personal identity, and the nature of justice.

3. Required Materials

- (a) Kessler, Gary. 2004. *Voices of Wisdom*. (5th ed.) Toronto:Wadsworth.
- (b) Weston, Anthony. 2000. *A Rulebook for Arguments*. (3rd ed.) Indianapolis: Hackett.
(RECOMMENDED)

4. Course Content and Schedule

Class schedule: **YOUNG 316**

Tuesdays and Thursdays 9:00 – 11:50 am

Lectures: 9:00 – 10:50 am

Seminars: 11:00 – 11:50 am

Reading Schedule

Tues. May 10: Introduction, Ch. 1, 2-22, Prabhu, Russell

“How should one live?”

Thurs. May 12: QUIZ 1
Ch. 2, 23-32, The Buddha, Rahula,

(TUITION FEE DEADLINE MON. MAY 16)

Tues. May 17: QUIZ 2
Ch. 2, 32-40, Lau, 55-65, Aristotle

Thurs. May 19: Ch. 2, 65-79, Bhagavad-Gita, Kolak and Martin and review

Tues. May 24: TEST 1 (Chapters 1 and 2) (*video*)

“Who am I?”

Thurs. May 26: Ch. 11, 473-485, The Buddha, Parfit

Tues. May 31: QUIZ 3
Ch. 11, 495-508, Anzaldua, McCloskey

“Are we free or determined?”

Thurs. June 2: Ch. 9, 412-427, Ekstrom, Sartre

Tues. June 7: QUIZ 4
Ch. 9, 427-431, Radhakrishnan and review

Thurs. June 9: TEST 2 (Chapters 9 and 11) (*video*)

“What makes a society just?”

Tues. June 14: QUIZ 5
Ch. 4, 131-152, Khadduri, Marx and Engels, Rawls

Thurs. June 16: QUIZ 6
Ch. 4, 152-195, Plato, King, Churchill, Ch.5, 196-203, Trujillo

“Is justice for all possible?”

Tues. June 21: ESSAYS DUE
Ch. 5, 204-223, hooks, Barber (*video*)

Thurs. June 23: 224-245, Bar On, Leopold and review

FINAL TEST – June 27 – 29 (Chapters 4 and 5)

5. Basis of Student Assessment (Weighting)

- (a) **Assignments:** 1 Essay: 20% (approx. 4 typed pages, double-spaced)
DUE DATE: TUESDAY JUNE 21
- (b) **Reading quizzes:** 6 Quizzes: 10% (2% each, best 5, no re-writes)
- (c) **Tests:** 3 Tests: 60% (20% each)
- (d) **Seminar attendance and participation:** 10%

Policy on missed tests and late papers:

Make-up tests and late papers will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late paper accepted until documentation is provided (i.e. a doctor's note).

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html