



CAMOSUN COLLEGE
School of Arts & Science
Criminal Justice Department

Crim 290 -- Comparative Criminal Justice Systems
Spring 2005

COURSE OUTLINE

The Approved Course Description is available on the web @Camosun.bc.ca

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.*

1. Instructor Information

- (a) Instructors: Michael Young, John Conklin
- (b) Office hours: TBA
- (c) Location: Universidad de Oriente, Santiago de Cuba, Cuba
- (d) Phone: TBA
- (e) E-mail: young@camosun.bc.ca
- (f) Website: <http://www.camosun.bc.ca/schools/artsci/crim/index.html>

2. Intended Learning Outcomes*

At the conclusion of this course students will be able to:

- 1. Identify the importance of studying comparative criminal justice systems.
- 2. Articulate an international perspective on criminal justice
- 3. Demonstrate an understanding of incidence, trends, control, treatment and prevention of crime in other countries
- 4. Identify how criminal justice systems in different countries conceptualize police, judiciary corrections and juvenile justice.
- 5. Research, analyze and present a critical issue pertaining to international criminal justice.

*For this section, special emphasis will be placed on the Cuban Justice system.

3. Required Materials

(a) Required:

- 1. A course pack of required readings is available in the bookstore.
- 2. Saney, I. (2004). *Cuba: A Revolution in Motion*. Black Point, NS: Fernwood Publishing.

(c) Other:

1. Criminal Justice Writing Reference Manual.

4. Course Content and Schedule

The content of this course is delivered through lecture, but may include seminars, group discussions and guest speakers at the instructor's discretion.

General Course Objective:

At the end of the course, Crim 290 students will be able to substantiate an international perspective in regards to the criminal justice system in Canada and foreign countries. This course exposes students to international perspectives of crime and criminal justice and the legal traditions underpinning those perspectives. It will enhance students' knowledge on a variety of criminal justice systems related to the police, judiciary, corrections and juvenile justice. As well, critical issues affecting the international community such as terrorism and organized crime will be explored.

Teaching Objectives:

1. To encourage students to think analytically and critically about international criminal justice.
2. To conduct each class in a manner in which information is shared, questions can be asked, and in which dialogue and discussion is encouraged.
3. To expose students to the range of criminal justice systems operating in the world and the issues which exemplify the operation of police, courts and corrections and the delivery of juvenile justice.
4. To identify how the sharing of knowledge between countries may help manage the problem of crime.

Instructional Policies

1. Late Penalty

All assignments must be completed on the date assigned. All late written work will be penalized by 20% per day unless an extension is legitimately warranted and approved by the course instructor *in advance* of the assignment due date.

2. Written Assignment Requirements

- a. All assignments must be handed to the instructor at the beginning of class. All assignments must be turned in to the instructor personally; assignments put under the door, in the mail, or otherwise submitted will not be accepted. If the submission of a paper is problematic, see the course instructor in advance of the submission date.
- b. Unless otherwise noted, written assignments for this course must be typewritten, double-spaced and meet the basic requirements set out in the Criminal Justice Writing Reference Manual.

3. Plagiarism, Cheating and Academic Dishonesty

If the course instructor can document plagiarism, cheating and/or academic dishonesty, the penalty will be an automatic "zero" on the assignment in question.

4. Course Withdrawal

The last day to withdraw from this course without receiving a failing grade is June 8, 2005.

5. Course Completion Requirements

Students must complete all evaluative requirements to receive a passing grade for this course. Unless granted prior written course instructor approval, a student who fails to complete any one of the evaluative requirements will automatically receive a fail (F) grade.

6. Mark/Grade Challenges and Appeals

A student seeking to question a mark assigned by the instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeal Procedure is found on pages 41-46 of the 2004/2005-college calendar.

7. Student Responsibility

It is each student's responsibility to familiarize her/himself with course, program, and College policies. Students experiencing difficulties during the term are encouraged to talk to the course instructor at the earliest opportunity.

5. Basis of Student Assessment (Weighting)

(a) Assignments

Written Report

30%

Students are required to submit a 2000 word paper on justice in Cuba. There are two options for this assignment. The first involves a comparison of the Cuban and Canadian criminal justice systems. Students choosing this option should provide a thorough discussion of major justice system components and their functions. The second option involves a response to the following question: *what outside forces have tried to influence the Cuban revolution, and how successful have those forces been and changing the Cuban socialist agenda?*

Further discussion on this assignment will occur over the term.

Due date: June 20, 2005

(b) Other (e.g. Project, Attendance, Group Work)

Reaction Papers

3 @ 10%

30%

Students are required to submit three reaction papers in the form of chapter reviews from the readings. The purpose of these papers is to provide a summary of the theoretical and applied messages that the author(s) convey and to provide a critical evaluation of the effectiveness of the articles in identifying the aspects of criminal justice covered. Further details relating to the format and content of the reaction papers will occur during the first week of classes.

Dates: Various TBA

Quizzes

6@5%

30%

Quizzes will test students on the lecture material and related readings. Quiz format will be a combination of true/false and short answer questions.

Participation and Attendance

10%

Participation is weighted at 10% and will be determined by students' participation in class discussions. The instructor will keep a record of students' participation.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

CRIM 290 – SCHEDULE OF TOPICS
Dates TBA

Topics	Reading
1. Introduction to Comparative Criminal Justice	Lecture Notes
2. An international perspective on Criminal Justice	Lecture Notes
3. International Crime statistics Lecture Notes	C.R. 1;
4. Criminal Justice in Canada (brief review) Lecture Notes	C.R. 2;
5. Comparing Criminal Justice Systems: 4 Legal Traditions	Lecture Notes
6. Comparing Criminal Justice Systems: Substantive Law and Procedural Law	Lecture Notes
7. Comparative Policing Lecture Notes	Saney Ch. 4;
8. Comparative Judicial Systems Lecture Notes	Saney Ch. 4;
9. Comparative Corrections Lecture Notes	Saney Ch. 4;
10. Comparative Juvenile Justice	Lecture Notes
11. A Synthesis of International Criminal Justice Lecture Notes	C.R. 3; Saney;