

2. Assignments: There will be four of these in total asking you to look at a specific area of child development. It may involve a controversy surrounding parenting practices, an application of concepts to an applied area of child development or an evaluation of a case study. Each assignment will be approximately 3 pages double-spaced in length and worth 7% of your final grade.

3. Case Study: This involves the observation of a child or children, and a write-up regarding one or more domains of development appropriate to the child's age. You will be asked to examine theories surrounding child development and apply them to your case study. More information on this project will be introduced in the second lecture. The case study will be worth 12% of your grade.

Summary of Evaluation:

Tests: Best 4 out of 5 X 15% each = 60% of total grade
Assignments: Four assignments X 7% each = 28% of total grade
Presentation: 12% of total grade

Tentative Schedule of Topics, Tests, Assignments and Presentations

Week One	<p><u>Wednesday, January 12th</u></p> <ul style="list-style-type: none"> • Introduction to the Course • Class Activity • Introduction to Bronfenbrenner's Ecological Model of Child Development • Application of the Model - will count as Assignment 1: due Wednesday, January 19th
Week Two	<p><u>Wednesday, January 19th</u></p> <ul style="list-style-type: none"> • Chapter 2: Theories of Development • Applications of Theories • Chapter 3: Heredity and Environment • Application of Nature versus Nurture • Assignment 1 due • Focus Topics handed out for Test One
Week Three	<p><u>Wednesday, January 26th</u></p> <ul style="list-style-type: none"> • Test One covering Bronfenbrenner's Ecological model, Chapters 2 and 3 in the text and all web-notes and lecture notes • Introduction to Prenatal Development and Video
Week Four	<p><u>Wednesday, February 2nd</u></p> <ul style="list-style-type: none"> • Chapter 4: Prenatal Development and Birth • Application of Concepts • Focus Topics handed out for Test Two
Week Five	<p><u>Wednesday, February 9th</u></p> <ul style="list-style-type: none"> • Test Two covering text, web-notes and lecture notes relating to prenatal development • Introduction to the First Two Years: Infants and Toddlers and Video
Week Six	<p><u>Wednesday, February 16th</u></p> <ul style="list-style-type: none"> • Chapters 5,6 and 7: Biosocial, Cognitive and Psychosocial Development of the Infant and Toddler • Application of Concepts • Assignment Two Assigned: Due Wednesday, February 23rd
Week Seven	<p><u>Wednesday, February 23rd</u></p> <ul style="list-style-type: none"> • Chapters 5,6 and 7: Biosocial, Cognitive and Psychosocial Development of the Infant and Toddler cont'd • Application of Concepts • Assignment 2 due • Focus Topics for Test Three

Week Eight	<p><u>Wednesday, March 2nd</u></p> <ul style="list-style-type: none"> • Test Three covering text, web-notes and lecture notes relating to infancy and toddlerhood • Introduction to The School Years and Video
Week Nine	<p><u>Wednesday, March 9th</u></p> <ul style="list-style-type: none"> • Chapter 11,12,and 13: The School Years: Biosocial, Cognitive and Psychosocial Development • Application of Concepts • Assignment Three Assigned: Due Wednesday, March 16th
Week Ten	<p><u>Wednesday, March 16th</u></p> <ul style="list-style-type: none"> • Chapter 11,12,and 13: The School Years: Biosocial, Cognitive and Psychosocial Development cont'd • Application of Concepts • Assignment 3 due • Focus Topics for Test Four
Week Eleven	<p><u>Wednesday, March 23rd</u></p> <ul style="list-style-type: none"> • Test Four covering text, web-notes and lecture notes relating to school age • Introduction to Adolescence and Video
Week Twelve	<p><u>Wednesday, March 30th</u></p> <ul style="list-style-type: none"> • Chapters 14, 15, and 16: Biosocial, Cognitive and Psychosocial Development in Adolescence • Application of Concepts • Assignment Four Assigned: Due Wednesday, April 6th
Week Thirteen	<p><u>Wednesday, April 6th</u></p> <ul style="list-style-type: none"> • Chapters 14, 15, and 16: Biosocial, Cognitive and Psychosocial Development in Adolescence cont'd • Application of Concepts • Assignment 4 due • Focus Topics for Test Five
Week Fourteen	<p><u>Wednesday, April 13th</u></p> <ul style="list-style-type: none"> • Test Five covering text, web-notes and lecture notes relating to adolescence <p><u>Case Studies are due</u></p> <p>***Please note that Chapters 8,9 and 10 on Play are absorbed into the other Chapters and will be part of the lecture notes tested on in each section</p>

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79.49%	D = 50 - 59.49%
A = 90 - 94.49%	B- = 70 - 74.49%	F = 0.0 - 49.49%
A- = 85 - 89.49%	C+ = 65 - 69.49%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Welcome to Psychology 150...I'm looking forward to a great term with you!