School of Arts & Science Psychology

Psyc 150: Child Development Winter, 2005

COURSE OUTLINE

Instructor Information

Instructor: Katrina Gantly Email: gantly@camosun.bc.ca

Office hours: M,W 10:30 AM - 12:30 PM Website: TBA

Office: Fisher 106E Office Phone: (250) 370-3374

Course Description and Intended Learning Outcomes

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Prerequisites: English 12 or assessment

Upon completion of this course, the student should be able to demonstrate, through written assignments, and both objective and subjective means of examination, an understanding of the different theories relating to child and adolescent development; an understanding of biosocial, cognitive and psychosocial domains from infancy through to adolescence and how development occurs in the context of the individual, family, society and culture.

Required Materials

Text: Berger, K.S. (2003) The Developing Person: Through Childhood and Adolescence. (6th edition) Worth Publishers

Optional Materials: Web-notes from my website (TBA). They will be available in pdf format for students who are interested in printing out overhead material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads...they represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

Course Content and Schedule

Course Meeting Times: Wednesdays, 6:30 - 9:20 PM

Course Room: Fisher 200

Evaluation Methods:

1. Tests: There will be five of these in total, each covering approximately 3 chapters. They

will not be cumulative The top four marks from these tests will count for 15% each for a total of 60% from tests. Format for these tests will be 1/3 marks from multiple choice, true/false, matching, etc., 1/3 marks from short answers (1-3 sentences long) and 1/3 marks from paragraph answers (5-7 sentences long).

- 2. Assignments: There will be four of these in total asking you to look at a specific area of child development. It may involve a controversy surrounding parenting practices, an application of concepts to an applied area of child development or an evaluation of a case study. Each assignment will be approximately 3 pages double-spaced in length and worth 7% of your final grade.
- 3. Case Study: This involves the observation of a child or children, and a write-up regarding one or more domains of development appropriate to the child's age. You will be asked to examine theories surrounding child development and apply them to your case study. More information on this project will be introduced in the second lecture. The case study will be worth 12% of your grade.

Summary of Evaluation:

Tests: Best 4 out of 5 X 15% each = 60% of total grade
Assignments: Four assignments X 7% each = 28% of total grade
Presentation: 12% of total grade

Tentative Schedule of Topics, Tests, Assignments and Presentations

Week One	Wednesday, January 12th
	Introduction to the Course
	Class Activity
	Introducation to Bronfenbrenner's Ecological Model of Child Development
	Application of the Model - will count as Assignment 1: due Wednesday, January 19th
Week Two	Wednesday, January 19th
	Chapter 2: Theories of Development
	Applications of Theories
	Chapter 3: Heredity and Environment
	Application of Nature versus Nurture
	Assignment 1 due
	Focus Topics handed out for Test One
Week Three	Wednesday, January 26th
	• Test One covering Bronfenbrenner's Ecological model, Chapters 2 and 3 in the text and all
	web-notes and lecture notes
	Introduction to Prenatal Development and Video
Week Four	Wednesday, February 2nd
	Chapter 4: Prenatal Development and Birth
	Application of Concepts
	Focus Topics handed out for Test Two
Week Five	Wednesday, February 9th
	 Test Two covering text, web-notes and lecture notes relating to prenatal development
	Introduction to the First Two Years: Infants and Toddlers and Video
Week Six	Wednesday, February 16th
	Chapters 5,6 and 7: Biosocial, Cognitive and Psychosocial Development of the Infant and
	Toddler
	Application of Concepts
	 Assignment Two Assigned: Due Wednesday, February 23rd
Week Seven	Wednesday, February 23rd
	Chapters 5,6 and 7: Biosocial, Cognitive and Psychosocial Development of the Infant and
	Toddler cont'd
	 Application of Concepts Assignment 2 due
	 Assignment 2 due Focus Topics for Test Three
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Week Eight	Wednesday, March 2nd		
	 Test Three covering text, web-notes and lecture notes relating to infancy and toddlerhood Introduction to The School Years and Video 		
Week Nine	Wednesday, March 9th		
	 Chapter 11,12,and 13: The School Years: Biosocial, Cognitive and Psychosocial Development Application of Concepts Assignment Three Assigned: Due Wednesday, March 16th 		
Week Ten	Wednesday, March 16th		
	 Chapter 11,12,and 13: The School Years: Biosocial, Cognitive and Psychosocial Development cont'd Application of Concepts Assignment 3 due Focus Topics for Test Four 		
Week Eleven	Wednesday, March 23rd		
	 Test Four covering text, web-notes and lecture notes relating to school age Introduction to Adolescence and Video 		
Week Twelve	Wednesday, March 30th		
	 Chapters 14, 15, and 16: Biosocial, Cogntive and Psychosocial Development in Adolescence Application of Concepts Assignment Four Assigned: Due Wednesday, April 6th 		
Week Thirteen	Wednesday, April 6th		
	 Chapters 14, 15, and 16: Biosocial, Cogntive and Psychosocial Development in Adolescence cont'd Application of Concepts Assignment 4 due Focus Topics for Test Five 		
Week Fourteen	Wednesday, April 13th		
	 Test Five covering text, web-notes and lecture notes relating to adolescence Case Studies are due 		
	***Please note that Chapters 8,9 and 10 on Play are absorbed into the other Chapters and will be part of the lecture notes tested on in each section		

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79.49%	D = 50 - 59.49%
A = 90 - 94.49%	B- = 70 - 74.49%	F = 0.0 - 49.49%
A- = 85 - 89.49%	C+ = 65 - 69.49%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Welcome to Psychology 150...I'm looking forward to a great term with you!