

**Psychology 150-02 - Winter 2005**  
**Child Development**

Instructor:	Grace Chan	Phone:	370-3195
Office:	F324A & F312	E-mail:	chang@camosun.bc.ca
Office Hours:	Tue & Thurs 11:30 – 12:20 or by appointment		or WebCT mail

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**Text**

Berger, K.S. (2003). *The developing person through childhood and adolescence*  
New York: Worth.

**Course Description:** (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

**Course Objectives:**

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Understand and describe the nature of research in the area of child development.
2. Describe the developmental changes occurring in physical, cognitive, and psychosocial development between conception and adolescence.
3. Identify and assess the developmental tasks and needs of the children of various ages.
4. relate the above knowledge to practice areas in the student's life or chosen career.

**Course Structure:**

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and written assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the theory - done before class.
2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

**Course Evaluation:**

<b>Tests</b>	<b>60%</b>	<ul style="list-style-type: none"> <li>• six tests – 10% each</li> <li>• all tests are based on information from the lectures and assigned readings</li> <li>• tests will consist of multiple choice and short answer questions</li> <li>• tests will not be cumulative</li> <li>• see class schedule for test dates</li> </ul>																																				
<b>Assignments</b>	<b>30%</b>	<ul style="list-style-type: none"> <li>• three assignments – 10% each</li> <li>• see separate handout for guidelines</li> <li>• see class schedule for assignment due dates</li> </ul>																																				
<b>Chapter Quizzes</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• 16 chapter quizzes (1 per chapter) on WebCT</li> <li>• credits will be given for quizzes completed with 50% or higher</li> <li>• quizzes are open book and can be done up to 3 times</li> <li>• see class schedule for quizzes due dates</li> </ul>																																				
<b>In-class Activities</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• there will be random in-class activities during class throughout the semester</li> <li>• students <u>must</u> be in attendance to participate in these activities</li> </ul>																																				
<b>Total</b>	<b>100%</b>	<p><b><u>Letter Grade:</u></b></p> <table border="1" data-bbox="574 1360 1414 1984"> <thead> <tr> <th data-bbox="574 1360 699 1415">Grade</th> <th data-bbox="699 1360 886 1415">Percentage</th> <th data-bbox="886 1360 1414 1415">Description</th> </tr> </thead> <tbody> <tr> <td data-bbox="574 1415 699 1455">A+</td> <td data-bbox="699 1415 886 1455">95-100%</td> <td data-bbox="886 1415 1414 1455">Superior levels of achievement</td> </tr> <tr> <td data-bbox="574 1455 699 1495">A</td> <td data-bbox="699 1455 886 1495">90-94%</td> <td data-bbox="886 1455 1414 1495"></td> </tr> <tr> <td data-bbox="574 1495 699 1535">A-</td> <td data-bbox="699 1495 886 1535">85-89%</td> <td data-bbox="886 1495 1414 1535"></td> </tr> <tr> <td data-bbox="574 1535 699 1575">B+</td> <td data-bbox="699 1535 886 1575">80-84%</td> <td data-bbox="886 1535 1414 1575">High levels of achievement</td> </tr> <tr> <td data-bbox="574 1575 699 1614">B</td> <td data-bbox="699 1575 886 1614">75-79%</td> <td data-bbox="886 1575 1414 1614"></td> </tr> <tr> <td data-bbox="574 1614 699 1654">B-</td> <td data-bbox="699 1614 886 1654">70-74%</td> <td data-bbox="886 1614 1414 1654"></td> </tr> <tr> <td data-bbox="574 1654 699 1694">C+</td> <td data-bbox="699 1654 886 1694">65-69%</td> <td data-bbox="886 1654 1414 1694">Satisfactory level of achievement</td> </tr> <tr> <td data-bbox="574 1694 699 1766">C</td> <td data-bbox="699 1694 886 1766">60-64%</td> <td data-bbox="886 1694 1414 1766">Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td data-bbox="574 1766 699 1837">D</td> <td data-bbox="699 1766 886 1837">50-59%</td> <td data-bbox="886 1766 1414 1837">Minimum level of achievement for which credit is granted</td> </tr> <tr> <td data-bbox="574 1837 699 1877">F</td> <td data-bbox="699 1837 886 1877">0-49%</td> <td data-bbox="886 1837 1414 1877">Minimum level is not achieved</td> </tr> <tr> <td data-bbox="574 1877 699 1984">I</td> <td data-bbox="699 1877 886 1984"></td> <td data-bbox="886 1877 1414 1984">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	95-100%	Superior levels of achievement	A	90-94%		A-	85-89%		B+	80-84%	High levels of achievement	B	75-79%		B-	70-74%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I		Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester
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### **Guidelines of student conduct:**

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. It is essential for students to attend all classes. You must be in attendance to participate in in-class activities. There will be no make-up opportunities for lecture activities missed without a doctor's note.
3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
4. Assignments must be typed and be handed in at the start of the class on due dates. If you have any problem completing them on time, see the instructor before assignment due dates. Marks will be deducted from late assignments without prearrangement and/or proper documentation.
5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
6. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.bc.ca>

**Psychology 150-02 – Winter 2005**  
**Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics &amp; Readings</b>		<b>Due</b>
1	Jan 11 T	Introduction	Chapter 1	
	13 Th		Chapter 1	
2	18 T	Theories	Chapter 2	
	20 Th		Chapter 2	
3	25 T	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2
	27 Th		Chapter 3	
4	Feb 1 T	Prenatal development & birth	Chapter 4	Assignment #1
	3 Th		Chapter 4	
5	8 T	The first 2 years: Biosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4
	10 Th	Reading Break		
6	15 T	The first 2 years: Cognitive Psychosocial	Chapter 5/6	
	17 Th		Chapter 6	Assignment #2 outline
7	22 T		Chapter 7	
	24 Th		Chapter 7/8	
8	Mar 1 T	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
	3 Th		Chapter 9	
9	8 T		Chapter 9/10	Assignment #2
	10 Th		Chapter 10	
10	15 T		Chapter 11	
	17 Th	The school years: Biosocial Cognitive Psychosocial	Chapter 11/12	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10
11	22 T		Chapter 12	
	24 Th		Chapter 13	Assignment #3 abstract
12	29 T		Chapter 13/14	
	31 Th	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5 – Ch 11,12,13 Quizzes 11, 12, 13
13	Apr 5 T		Chapter 15	
	7 Th		Chapter 15/16	Assignment #3
14	12 T		Chapter 16	
	14 Th	Conclusion/Review		
15	Exam week	date to be announced		Test #6 – Ch 14,15,16 Quizzes 14, 15, 16

**Changes will be discussed in class.**