

# PSYCHOLOGY 130 – WINTER 2005

## COURSE OUTLINE

### INSTRUCTOR

**Dr. Judy Caldwell, Office: F 308A, Phone: 370-3198**

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**Office Hours: Tues and Thurs, 11:30 to 12:30**

### COURSE CONTENT

## PSYCHOLOGY APPLIED TO CONTEMPORARY SOCIAL PROBLEMS

### Calendar Description

This course applies knowledge in psychology to current social problems. Topics such as education, the nature of madness, health, terrorism, drug abuse, AIDS, violence and the urban scene may be considered. Students will be asked to work on several social problems with methods that will prepare them to be actively involved in society. Topics vary with instructor and changing social problems. **Prerequisites:** English 12 or assessment.

### COURSE OBJECTIVES

At the end of the course, the student shall:

1. demonstrate the acquisition and command of terms and concepts used in psychology.
2. demonstrate an understanding of some social problems.
3. demonstrate acceptable verbal and writing skills required to:
  - a) arrive at logical inferences and conclusions from collected data.
  - b) make impartial studies of psychological topics.
4. demonstrate the skills required to actively contribute to class discussion, work in groups, and make effective class presentations
5. demonstrate an understanding of course content through written examinations.
6. apply psychological theories to personal experience.
7. analyze psychological topics from a variety of perspectives.
8. learn how social problems apply to his/her personal life.

### COURSE ORGANIZATION

There are two 1.5-hour lectures per week.

### REQUIRED MATERIAL

1. Wade, C., Tavris, C. Saucier, D. & Elias, L. (2003). *Psychology* (1st Canadian ed.). Toronto: Prentice Hall.
2. Lecture Workbook (available in bookstore)

## TESTS & ASSIGNMENTS

### Tests (60% course grade)

There are three tests in this course. Each test is worth 20% the course grade. The first test will cover Chapters 1, 11, and 14. The second test will cover Chapters 8, 12, and 13. The last test will cover Chapters 15, 16, and 17. All tests are based on information from the lectures, seminar activities, and assigned readings. These tests will consist of multiple choice, fill in the blank, and short answer questions.

### Seminar Activities (30% course grade):

The meeting times will be divided into two formats; lecture and seminar. For the seminars, there will be various class and small group activities. For each seminar, the students will be expected to hand in a short assignment. These assignments are due on the Friday following the class at 4:00. Students are expected to attend the seminars in order to receive marks for these assignments. If a student misses a class because of a medical reason or another legitimate excuse, there will be the opportunity to make-up one seminar activity at the end of the semester (the student must provide the proper documentation in order to make-up a seminar assignment). This make-up activity will consist of a take home essay or exercise.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### Project (10% course grade):

Toward the end of the semester, students will be required to complete a project. For this project, students will choose an issue covered in class and will then research this topic. They will then be required to present the results of their research to the rest of the class. Further details on this project will be provided later in the semester.

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

# GRADES

## FINAL GRADES

For the final grades, I use the Camosun College standards:

**A + = 95% - 100%**    **A = 90% - 94%**    **A - = 85% - 89%**

**B + = 80% - 84%**    **B = 75% - 79%**    **B - = 70% - 74%**

**C + = 65% - 69%**    **C = 60% - 64%**

**D = 50% - 59%**    **F = 0% - 49%**

**I = Incomplete.** (If the missing work is not completed within 6 weeks of the end of semester, the mark will automatically revert to **F**.)

## HOW I GRADE

1. Grades combine the college definition and my own experience.

**A: Superior levels of achievement.** I expect quality which shows a full understanding of the work, and which also includes exceptional achievement (i.e. new insight, obvious quality research, clear presentation above and beyond the minimum required, better work than the majority of the class).

**B: High levels of achievement.** For a B, I use work that is good and shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required.

**C+: Satisfactory level of achievement.**

**C: Sufficient level of achievement to proceed with next level of study.** Average work, showing an understanding of the material and the minimum requirements have been met. It does not indicate the student is having any real difficulties.

**D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite.** I give this grade for work that is handed in, lacking all required details, but has some approximation of adequate work.

**F: Minimum level is not achieved.**

## FINAL GRADES WILL BE WEIGHTED AS FOLLOWS:

Seminar Activities	30%
Final Project	10%
Test #1	20%
Test #2	20%
Test #3	<u>20%</u>
	100%

## REGRADING AND RESUBMISSION

1. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

## **STUDENT RIGHTS and RESPONSIBILITIES**

1. Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class discussions and group tasks. It is essential for students to attend all lectures because key concepts covered in the lectures that are not covered in the course readings will be on the tests.
2. If a student requires special accommodation to be successful in this course, please see me the first week of class.
3. Students have the right not to participate in any lab exercise.
4. In class, you always have the right **NOT** to self-disclose any information.
5. I expect students to follow certain standards of conduct:
  - a) Work must be used for this course only.
  - b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.
  - c) Fabrication of research data is not acceptable.
  - d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

**All students are expected to follow the College's Student Conduct Policy as outlined in Camosun College Calendar**

**PSYCH 130 - TIMETABLE – WINTER 2005**

<b>Week</b>	<b>Topic and Readings</b>
<b>1</b>	<b>Chapter 1: Introduction to Psychology</b>
<b>2</b>	<b>Chapter 14: Development</b>
<b>3</b>	<b>Chapter 14: Development</b>
<b>4</b>	<b>Chapter 11: Emotion</b>
<b>5</b>	<b>Test #1 (Tuesday, February 15th): Chapters 1, 11, and 14</b>
<b>6</b>	<b>Chapter 12: Motivation</b>
<b>7</b>	<b>Chapter 13: Personality</b>
<b>8</b>	<b>Chapter 8: Social Psychology</b>
<b>9</b>	<b>Chapter 8: Social Psychology</b>
<b>10</b>	<b>Test #2 (Thursday, March 17th): Chapters 8, 12, &amp; 13</b>
<b>11</b>	<b>Chapter 16: Psychological Disorders</b>
<b>12</b>	<b>Chapter 17: Therapy</b>
<b>13</b>	<b>Chapter 15: Health Psychology</b>
<b>14</b>	<b>Test #3 (Thursday, April 14th): Chapters 15, 16, &amp; 17</b>

**\*\*Note: this schedule is tentative and any changes will be discussed in class.**

<b>No work will be accepted after 4:00 p.m. on Thursday, April 14th.</b>
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