



**2. Assignments:** There will be four of these in total asking you to give an analysis of a disorder, integrate knowledge about a cluster of disorders, consider analysis from different theoretical perspectives, etc. They will be approximately 3 pages each, typewritten and double-spaced. They will count for 7% each toward your final grade for a total of 28% from assignments.

**3. Individual/Group Presentation:** Your choice...you can work independently or in groups up to four people. You'll be giving a presentation on a disorder of your choice (a sign-up sheet will be circulated during the second class). The focus will be "psychopathology in BC." You'll give statistics about the current prevalence of your chosen disorder in BC, where you can find resources for information and/or treatment and what community programs exist to help those suffering from your chosen disorder. A detailed outline of the expectations for the presentation will be circulated during the second class. This presentation will be worth 12% of your grade. If you choose to work in groups, all participating group members will receive the same grade.

**Summary of Evaluation:**

**Tests: Best 4 out of 5 X 15% each = 60% of total grade**  
**Assignments: Four assignments X 7% each = 28% of total grade**  
**Presentation: 12% of total grade**

**Tentative Schedule of Topics, Tests, Assignments and Presentations**

<b>Week One</b>	<b><u>Monday, January 10th</u></b> <ul style="list-style-type: none"> <li>Introduction, Course Outline and Activity</li> </ul>	<b><u>Wednesday, January 12th</u></b> <ul style="list-style-type: none"> <li>Assessment and Diagnosis (Ch 1&amp;3)</li> <li>Discussion of Group Presentations</li> </ul>
<b>Week Two</b>	<b><u>Monday, January 17th</u></b> <ul style="list-style-type: none"> <li>Assessment and Diagnosis cont'd</li> <li>Theoretical Perspectives (Ch 2)</li> <li>Assignment 1 handed out</li> </ul>	<b><u>Wednesday, January 19th</u></b> <ul style="list-style-type: none"> <li>Theoretical Perspectives cont'd</li> <li>Focus Topics for Test One</li> </ul>
<b>Week Three</b>	<b><u>Monday, January 24th</u></b> Test One: Chapters 1-3 from text, web-notes and lecture	<b><u>Wednesday, January 26<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Abnormal Behaviour in Childhood and Adolescence (Chapter 13)</li> </ul>
<b>Week Four</b>	<b><u>Monday, January 31<sup>st</sup></u></b> <ul style="list-style-type: none"> <li>Abnormal Behaviour in Childhood and Adolescence cont'd</li> <li>Assignment 1 due; Assignment 2 handed out</li> </ul>	<b><u>Wednesday, February 2nd</u></b> <ul style="list-style-type: none"> <li>Anxiety Disorders (Chapter 5)</li> <li>Focus Topics for Test Two</li> </ul>
<b>Week Five</b>	<b><u>Monday, February 7<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Anxiety Disorders cont'd</li> </ul>	<b><u>Wednesday, February 9th</u></b> Test Two: Chapters 13 and 5 from text, web-notes and lecture
<b>Week Six</b>	<b><u>Monday, February 14th</u></b> <ul style="list-style-type: none"> <li>Mood Disorders and Suicide_(Chapter 7)</li> <li>Assignment 2 due</li> </ul>	<b><u>Wednesday, February 16<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Mood Disorders cont'd</li> </ul>
<b>Week Seven</b>	<b><u>Monday, February 21st</u></b> <ul style="list-style-type: none"> <li>Dissociative and Somatoform Disorders (Chapter 6)</li> </ul>	<b><u>Wednesday, February 23rd</u></b> <ul style="list-style-type: none"> <li>Dissociative and Somatoform Disorders (Chapter 6) cont'd</li> <li>Assignment 3 handed out</li> <li>Focus Topics for Test Three</li> </ul>

<b>Week Eight</b>	<b><u>Monday, February 28</u></b> <ul style="list-style-type: none"> <li>Substance Abuse and Dependence (Chapter 9)</li> </ul>	<b><u>Wednesday, March 2<sup>nd</sup></u></b> Test Three: Chapters 6,7 and 9 from text, web-notes and lecture
<b>Week Nine</b>	<b><u>Monday, March</u></b> <ul style="list-style-type: none"> <li>Personality Disorders (Chapter 8)</li> </ul>	<b><u>Wednesday, March 9<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Personality Disorders cont'd</li> <li>Assignment 3 due</li> </ul>
<b>Week Ten</b>	<b><u>Monday, March 14<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Schizophrenia (Chapter 12)</li> <li>Assignment 4 handed out</li> </ul>	<b><u>Wednesday, March 16<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Schizophrenia cont'd</li> <li>Focus Topics for Test Four</li> </ul>
<b>Week Eleven</b>	<b><u>Monday, March 21<sup>st</sup></u></b> Test Four on Chapters 8 and 12 in text, web-notes and lecture	<b><u>Wednesday, March 23<sup>rd</sup></u></b> <ul style="list-style-type: none"> <li>Eating Disorders and Sleep Disorders (Chapter 10)</li> <li>Assignment 4 due</li> </ul>
<b>Week Twelve</b>	<b><u>Monday, March 28<sup>th</sup></u></b> <b><u>NO CLASS: EASTER MONDAY</u></b>	<b><u>Wednesday, March 30<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Eating &amp; Sleep Disorders cont'd</li> </ul>
<b>Week Thirteen</b>	<b><u>Monday, April 4<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Gender Identity Disorder, Paraphilias and Sexual Dysfunctions (Chapter 11)</li> </ul>	<b><u>Wednesday, April 6<sup>th</sup></u></b> <ul style="list-style-type: none"> <li>Gender Identity, etc. cont'd</li> <li>Focus Topics for Test Five</li> </ul>
<b>Week Fourteen</b>	<b><u>Monday, April 11<sup>th</sup></u></b> Presentations for BC resources for Psychopathology	<b><u>Wednesday, April 13<sup>th</sup></u></b> Test Five on Chapters 10 and 11 text, web-notes and lecture

## Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79.49%	D = 50 - 59.49%
A = 90 - 94.49%	B- = 70 - 74.49%	F = 0.0 - 49.49%
A- = 85 - 89.49%	C+ = 65 - 69.49%	
B+ = 80 - 84%	C = 60 - 64%	

## Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

**Welcome to Psychology 250...I'm looking forward to a great term with you!**