School of Arts & Science Psychology

Psyc 250: Psychopathology Winter, 2005

COURSE OUTLINE

Instructor Information

Instructor: Katrina Gantly Office hours: M,W 10:30 AM - 12:30 PM Office: Fisher 106E Office Phone:(250) 370-3374 Email: gantly@camosun.bc.ca Website: TBA

Course Description and Intended Learning Outcomes

This introductory course on abnormal psychology includes a modern integration of theoretical perspectives, classification of psychological disorders, specific disorders (anxiety, mood, sexual, schizophrenia, personality, substance-abuse related), assessment, and treatment methods.

Upon completion of this course, the student should be able to demonstrate, through written assignments, and both objective and subjective means of examination, an understanding of the methodology, theory, assessment and treatment involved in abnormal psychology. Given case studies, the student should, upon completion of this course, be able to identify major classifications of disorders and discuss appropriate treatment options. They should be able to compare and contrast different theoretical approaches to the study of psychopathology.

Required Materials

Texts: Essentials of Abnormal Psychology in a Changing World. Canadian Edition. Nevid, J.S., Greene, B., Taylor, S.. 2005. Pearson Prentice Hall.

Optional Materials: Web-notes from my website (listed above). They will be available in pdf format for students who are interested in printing out overhead material prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, that I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from overheads...they represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend.

Course Content and Schedule

Course Meeting Times:	Mondays and Wednesdays, 1-2:20 PM
Course Room:	Ewing 201

Evaluation Methods:

1. Tests: There will be five of these in total, each covering approximately 3 chapters each. They will not be cumulative. The top four marks from these tests will count for 15% each for a total of 60% from tests. Format for these tests will be 1/3 marks from multiple choice, true/false, matching, etc., 1/3 marks from short answers (1-3 sentences long) and 1/3 marks from paragraph answers (5-7 sentences long).

- 2. Assignments: There will be four of these in total asking you to give an analysis of a disorder, integrate knowledge about a cluster of disorders, consider analysis from different theoretical perspectives, etc. They will be approximately 3 pages each, typewritten and double-spaced. They will count for 7% each toward your final grade for a total of 28% from assignments.
- **3. Individual/Group Presentation:** Your choice...you can work independently or in groups up to four people. You'll be giving a presentation on a disorder of your choice (a sign-up sheet will be circulated during the second class). The focus will be "psychopathology in BC." You'll give statistics about the current prevalence of your chosen disorder in BC, where you can find resources for information and/or treatment and what community programs exist to help those suffering from your chosen disorder. A detailed outline of the expectations for the presentation will be circulated during the second class. This presentation will be worth 12% of your grade. If you choose to work in groups, all participating group members will receive the same grade.

Summary of Evaluation:

Tests:	Best 4 out of 5 X 15% each =	60% of total grade
Assignments:	Four assignments X 7% each =	28% of total grade
Presentation:	-	12% of total grade

Tentative Schedule of Topics, Tests, Assignments and Presentations

Week One	Monday, January 10th	Wednesday, January 12th
	Introduction, Course Outline and Activity	 Assessment and Diagnosis (Ch 1&3) Discussion of Group Presentations
Week Two	Monday, January 17th	Wednesday, January 19th
	 Assessment and Diagnosis cont'd Theoretical Perspectives (Ch 2) Assignment 1 handed out 	 Theoretical Perspectives cont'd Focus Topics for Test One
Week Three	Monday, January 24th	<u>Wednesday, January 26th</u>
	Test One: Chapters 1-3 from text, web-notes and lecture	Abnormal Behaviour in Childhood and Adolescence (Chapter 13)
Week Four	Monday, January 31 st	Wednesday, February 2nd
	 Abnormal Behaviour in Childhood and Adolescence cont'd Assignment 1 due; Assignment 2 handed out 	 Anxiety Disorders (Chapter 5) Focus Topics for Test Two
Week Five	Monday, February 7 th	Wednesday, February 9th
	Anxiety Disorders cont'd	Test Two: Chapters 13 and 5 from text, web-notes and lecture
Week Six	Monday, February 14th	Wednesday, February 16 th
	 Mood Disorders and Suicide (Chapter 7) Assignment 2 due 	Mood Disorders cont'd
Week Seven	Monday, February 21st	Wednesday, February 23rd
	Dissociative and Somatoform Disorders (Chapter 6)	 Dissociative and Somatoform Disorders (Chapter 6) cont'd Assignment 3 handed out Focus Topics for Test Three

Week Eight	Monday, February 28	<u>Wednesday, March 2nd</u>
	• Substance Abuse and Dependence (Chapter 9)	Test Three: Chapters 6,7 and 9 from text, web- notes and lecture
Week Nine	Monday, March	Wednesday, March 9th
	Personality Disorders (Chapter 8)	Personality Disorders cont'dAssignment 3 due
Week Ten	Monday, March 14 th	Wednesday, March 16th
	Schizophrenia (Chapter 12)Assignment 4 handed out	Schizophrenia cont'dFocus Topics for Test Four
Week Eleven	Monday, March 21 st	Wednesday, March 23 rd
	Test Four on Chapters 8 and 12 in text, web- notes and lecture	 Eating Disorders and Sleep Disorders (Chapter 10) Assignment 4 due
Week Twelve	Monday, March 28 th	<u>Wednesday, March 30th</u>
	NO CLASS: EASTER MONDAY	Eating & Sleep Disorders cont'd
Week Thirteen	Monday, April 4 th	Wednesday, April 6th
	Gender Identity Disorder, Paraphilias and Sexual Dysfunctions (Chapter 11)	Gender Identity, etc. cont'dFocus Topics for Test Five
Week Fourteen	Monday, April 11 th	Wednesday, April 13th
	Presentations for BC resources for Psychopathology	Test Five on Chapters 10 and 11 text, web-notes and lecture

Grading System

The following percentage conversion to letter grade will be used:

 $A_{+} = 95 - 100\%$ B = 75 - 79.49%D = 50 - 59.49%A = 90 - 94.49% $B_{-} = 70 - 74.49\%$ F = 0.0 - 49.49% $A_{-} = 85 - 89.49\%$ $C_{+} = 65 - 69.49\%$ F = 80 - 84% $B_{+} = 80 - 84\%$ C = 60 - 64%

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html