CAMOSUN COLLEGE PSYCHOLOGY DEPARTMENT PSYCHOLOGY 150 - CHILD DEVELOPMENT ONLINE

INSTRUCTOR Gary Anderson (wit	ith Larry Dettweiler on the radio)
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OFFICE Fisher 314C 370-3194 <u>anderson@camosun.bc.ca</u> T & Th 1:00-2:30, W 5-7

TEXT Berger, K.S. (2003). The developing person through childhood and adolescence. New York: Worth. You may use either the 5th or 6th edition

- COURSE This course is an introduction to the field of developmental psychology. The objective is to present a comprehensive view of the developmental changes that take place from conception through adolescence and to present explanations of those changes
- FORMAT Internet There are two 60 minute realtime audio shows per week which are a combination of lecture, interviews, and discussion. The shows will be archived on Webct so that you may access them at any time convenient to you. The shows will also be available on CKMO Village 900 AM, Camosun College Radio. Tapes of the shows will be available on reserve in the library.

The exams will be given during the evenings. See the schedule for details.

All written assignments should be typed or word processed, if possible, and on time. The instructor reserves the right to refuse or penalize late assignments. Please see me before it is due if you have problems.

GRADING:

A+	95-100	Superior levels of
А	90-94	achievement
A-	85-89	
B+	80-84	High levels of
В	75-79	achievement
B-	70-74	
C+	65-69	Satisfactory level
С	60-64	Sufficient level
D	50-59	Minimum level of achievement
F	<50	Minimum level not achieved

EVALUATION:

Exams (3) 60% Projects (2) 40% 100%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

SCHEDULE WINTER 2005

	SCHEDULE W		
WEEK MONDAY	SHOWS	READING	ASSIGNMENTS
JAN 10	ORIENTATION SEMINAR		
	WED. JAN 12, 6:30-8 PM		
JAN 17	INTRODUCTION /	CH 1	
	DEVELOPMENT		
JAN 24	LEARNING /	CH 2	
	THEORIES		
JAN 31	GENETICS & BIRTH /	CH 3, CH 4, CH 5,	
	PIAGET		
FEB 7	LANGUAGE /	CH 6	
	ATTACHMENT #1		
FEB 14	ATTACHMENT #2 /	CH 7	EXAM #1
	ATTACHMENT #3		WED FEB 16,
			6:30-8:00 PM
FEB 21	PREOPERATIONAL	CH 9	
	THOUGHT / PARENTING #1		
FEB 28	PARENTING #2 /	CH 8, CH 10 (SECTION	PROJECT #1
1 LD 20	PARENTING #2 /	ON PARENTING AND	DUE
	ART	PUNISHMENT)	WED MAR 2
MAR 7	PLAY /	CH 10	
MAR /	GENDER	CH IU	
		CU 11 CU 12	
MAR 14	INTELLIGENCE /	CH 11, CH 12	EXAM #2
	CONCRETE OPERATIONS		WED MAR 14,
			6:30-8:00 PM
MAR 21	SOCIAL INFLUENCE /	CH 13	
	MORAL DEVELOPMENT		
MAR 28	TRANSITION TO	CH 14, CH 15	
	ADULTHOOD /		
	FORMAL OPERATIONS		
APR 4	ADOLESCENCE AND	CH 16	PROJECT #2
	IDENTITY /		DUE
	RECAPITULATION		WED. APR 6
MAR 11			
MAR 18	EXAM #3		EXAM #3
	TBA		TBA

EXAM SCHEDULE

EXAM #1, SHOWS 1-6, CH. 1 TO 6 (CH 6 UP TO LANGUAGE)

EXAM #2, SHOWS 7-15, CH 6 (CH 6 SECTION ON LANGUAGE) TO CH 9, CH 10 (SECTION ON PARENTING PATTERNS AND PUNISHMENT)

EXAM #3, SHOWS 15-25, CH 10 TO 16