

CAMOSUN COLLEGE  
School of Arts & Science  
*Humanities*

**Philosophy 110: Logic and Critical Thinking**  
**COURSE OUTLINE - WINTER, 2005**

**Instructor Information**

Instructor: Megan Shelstad  
Office Hours: Tuesday and Thursday 3:00 – 4:15 p.m.  
Location: Young 312  
Phone: 370-3950  
email: shelstad@camosun.bc.ca

**Intended Learning Outcomes:**

By the end of the course, students should be able to a) identify structural weaknesses in arguments, b) recognize fallacious reasoning patterns and invalid argument forms, c) detect biases and hidden assumptions in statements, d) present two sides of a case in a fair manner, critically evaluate each side, and then provide justification for conclusions, and e) construct logical and convincing arguments.

**Course Textbook:** Philosophy 110 – 001 course pack (required)  
Animal Farm, George Orwell (recommended)

**Course Format:** Lectures – Tuesdays and Thursdays, 4:30 - 5:20 a.m., Fisher 212  
Seminars – Tuesdays and Thursdays, 5:30 - 6:20 a.m., Fisher 212

**READING ASSIGNMENTS (from coursepack)**

January 11 - Introduction

January 13 - Blair, A. "What is bias?"

January 18 - Govier, T. "Are there two sides to every question?"

January 20 – Orwell, G. "Politics and the English language" **QUIZ**

January 25 - MacIntosh, J.J. "'Nuclear War' and other euphemisms"

January 27 - Cederblom, J. and Paulsen, D. "Making reasonable decisions..." **QUIZ**

February 1 - Finish up and review

**FEBRUARY 3 – TEST #1**

February 8 - Rohatyn, D. "Propaganda talk" (**February 10 – Reading break**)

February 15 - Huxley, A. "Propaganda in a democratic society" **QUIZ**

February 17 - Huxley, A. "Propaganda under a dictatorship"

February 22 and 24 - **PRESENTATIONS**

March 1 and 3 - Young, R "The implications of determinism" **QUIZ**

March 8 – Finish up and review

## **MARCH 10 – TEST #2**

March 15 - Mill, J.S. “On liberty”

March 17 - “Canadian charter of rights and freedoms”, “Universal declaration of human rights”

March 22 - Amnesty International

March 24 - Gould, S.J. “Of crime, cause, and correlation” **QUIZ**

March 29 - Ten, C.L. “Crime and punishment”

March 31 -Nuttall, J. “Punishment and responsibility” **QUIZ**

April 5 - Menninger, K. “The injustice of justice”

April 7 - Cragg, W. “Capital punishment”, Wellman, C. “Capital punishment”

April 12 – Amiel, B. “The chaos of criminal justice...”, Amnesty Int. “Against the death penalty”

April 14 -- finish up and review, **FINAL TEST in exam period**

### **Basis of Student Assessment:**

6 Quizzes: 10% (2% each, best 5, no re-writes)

2 Tests: 40% (20% each)

1 Group assignment: 20%

Seminar Attendance and Participation: 10%

Final test: 20%

### **Policy on missed tests and late assignments:**

Make-up tests and late assignments are permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late assignment accepted until documentation is provided (i.e. a doctor’s note).

### **Grading Scale:**

A+.....95% and above	A.....90%-94%	A-.....85%-89%
B+.....80%-84%	B.....75%-79%	B-.....70%-74%
C+.....65%-69%	C.....60%-64%	D.....50%-59%
		F.....<50

### **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

#### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar’s Office or the College web site at <http://www.camosun.bc.ca>

#### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)