

**CAMOSUN COLLEGE**  
**School of Arts & Science**  
**Humanities**

**JAPN 101 - Introduction to Japanese 2**  
**Winter 2005**

**COURSE OUTLINE**

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Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

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**1. Instructor Information**

- (a) Instructor: Masayuki Fukushima
- (b) Office hours: Tuesdays & Thursdays: 9:00 - 11:00  
Friday: 12:30 - 13:20
- (c) Location: Young 312
- (d) Phone: 370-3953                      Alternative: 595-4193 (Home)
- (e) E-mail: masayuki@camosun.bc.ca  
fukushima@shaw@ca

**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

The student will

- 1. Master the basic elements of grammar
- 2. Increase vocabulary to 100 Kanji and 750 words
- 3. Be able to engage in simple conversation, and
- 4. Read and write short sentences

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test/

**3. Required Materials**

- (a) Texts

*Genki, An Integrated Course in Elementary Japanese 1*, Japan Times, 2004

*Genki, Workbook 1*, Japan Times, 2004

- (b) References

*Foundation of Japanese Language*, Soga, M. & Matsumoto, N., Taishukan Press, 1987.

*Genki, An Integrated Course in Elementary Japanese 1 Student CD, Reserved (24 hours)*

(c) Supplementary

*Kodansha's Furigana English-Japanese Dictionary, Kodansha, 1996*

*Kodansha's Furigana Japanese-English Dictionary, Kodansha, 1996*

#### **4. Course Content and Schedule**

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

##### **Assignments**

There are five assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly, will lose up to 0.5 point.

##### **Oral Performance**

On the last day of each Chapter students (2-3 in one group) are asked to write, memorize and perform a short skit (minimum 5 sentences for each person) to cover the Chapter. Up to 1.0 point for each performance.

##### **Quizzes**

A quiz (written and listening comprehension) will be given after completing each Chapter (five in total)

##### **Oral Examination/Presentation**

There are two parts. One is to make a 3-minute speech (25 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

##### **Mid-term/Final Examinations**

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

#### **5. Basis of Student Assessment (Weighting)**

*(Should be linked directly to learning outcomes.)*

(a) Assignments

|                   |    |
|-------------------|----|
| Five at 1.0 point | 5% |
|-------------------|----|

(b) Quizzes

|                               |     |
|-------------------------------|-----|
| Five (one after each chapter) |     |
| Written                       | 25% |
| Listening Comprehension       | 10% |

(c) Exams

|          |     |
|----------|-----|
| Mid-term | 20% |
| Final    | 20% |
| Oral     | 12% |

Other (e.g. Project, Attendance, Group Work)

|                          |    |
|--------------------------|----|
| Oral Performance (1 x 5) | 5% |
| Class Participation      | 3% |

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

The following percentage conversion to letter grade will be used:

|                |               |               |
|----------------|---------------|---------------|
| A+ = 95 - 100% | B = 75 - 79%  | D = 50 - 59%  |
| A = 90 - 94%   | B- = 70 - 74% | F = 0.0 - 49% |
| A- = 85 - 89%  | C+ = 65 - 69% |               |
| B+ = 80 - 84%  | C = 60 - 64%  |               |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

### Assignments (Genki Workbook 1)

|          |   |
|----------|---|
| #1 (L6)  | P. 54 (I), 55 (I), 124                    |
| #2 (L7)  | P.57, 59, 60 (II), 61(II), 126            |
| #3 (L8)  | P. 65, 67(I), 69 (I), 70 (II), 128        |
| #4 (L9)  | P. 73, 75, 77, 79(I), 130                 |
| #5 (L10) | P. 82 (II), 83 (II), 84 (I), 86 (II), 132 |