

CAMOSUN COLLEGE
School of Arts & Science Department

History 215: Researching Aboriginal Title
Winter 2005

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:00-2:30 pm
Tuesday and Thursday 1:30-2:30 pm
Wednesday 1:30-2:30 pm and 4:00-5:30 pm
OR BY APPOINTMENT
Office Location: Young 323
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Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, participating in field trips, researching and writing papers, making presentations, and performing tests, at the end of the course students will be able to

1. Demonstrate knowledge of the history of Aboriginal Rights and Title issues in Canada, and particularly in British Columbia.
2. Identify and think critically about historical sources relevant to First Nations' history.
3. Identify those sources that are critical to the successful preparation of the various forms of land claims.
4. Describe the various types of land claims.
5. Differentiate among the various court decisions.
6. Identify key elements of the *Indian Act* and its Amendments.
7. Demonstrate an understanding of federal and provincial legislation pertaining to First Nations history.
8. Research and communicate orally and in writing.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification

Required Materials

Texts:

Researching the Indian Land Question in BC: an introduction to research strategies and archival research for band researchers, ed. by Leigh Ogston, available on-line at the Union of BC Indian Chiefs: www.ubcic.bc.ca/toc.htm and www.ubcic.bc.ca/docs/manual.pdf

Terry Young, *Researching the History of Aboriginal Peoples in British Columbia*

Readings on Reserve in Library: Cole Harris, *Making Native Space*, Peter Hogg, excerpts from *Constitutional Law of Canada, 2003 Student Edition*, Paul Tennant, *Aboriginal Peoples and Politics*, Christopher McKee, *Treaty Talks in British Columbia: Negotiating a Mutually Beneficial Future*, Peggy Martin-McGuire, *First Nation Land Surrenders on the Prairies, 1896-1911*, Olive Patricia Dickason, *Canada's First Nations*, 3rd edition.

UVIC History Department Styleguide for Footnotes and Bibliography. From: www.uvic.ca/history then click on "Links" to find the styleguide.

Course Content and Schedule

Classes will consist of lectures, seminars, computer lab work and field research trips. The class is three hours in length and held every Tuesday at 1:30 pm.

The class schedule (following) indicates each lecture and seminar topic and the readings that coordinate with both. It also details the dates and locations of our computer lab work and of field research trips.

Basis of Student Assessment (Weighting)

Assignments

15% - Comparative document analysis of two court decisions

10% - Field trip report – summaries of the types of documents available at the Provincial Archives and Surveyor-General

20% - Analysis of documents obtained from Provincial Archives and Surveyor-General

10% - Oral history exercise

20% - Essay: identifying the necessary sources and the location of those sources for three types of claims.

Exams

15% - Short exam – January 25, 2004, based on material covered in weeks 1-3

Other

10% - Seminar participation

ATTENDANCE: Students are expected to attend all classes and cannot miss any more than two classes throughout the term. Doctor's notes must be provided.

Student attendance on field trips is mandatory as absence from any of them will put students at a severe disadvantage and they will be unable to complete the course. Field trips will begin at the specified site, at the same time our class begins (1:30 pm)

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

CLASS SCHEDULE:

- Tuesday Jan. 4 Introduction to course.
- Tuesday Jan. 11 Lecture: History – land title in the historical context, pre-Confederation.
Background reading: McKee, chapter 1; Harris, chapters 1-3.

Seminar: Aboriginal Rights and Title. Read McKee, chapters 1 & 6, Peter Hogg, excerpt from *Constitutional Law of Canada*, and excerpt from *Delgamuuk v. British Columbia*
- Tuesday Jan. 18 Lecture: History: land title in the post-Confederation period.
Background reading: Harris, chapters 4-8; McKee, chapter 2

Seminar: *Researching Indian Land Question in BC*, chapters 1 & 2, and Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp 3-50.
- Tuesday Jan. 25 SHORT EXAM (1 hour) based on info learned from weeks 1, 2 & 3;
Lecture: Types of claims, relevant sources, researching techniques
Seminar: *Researching Indian Land Question in BC*, chapters 3 & 4.
- Tuesday Feb. 1 Lecture: Sources and research, consultation guidelines
Seminar: Researching techniques, Read *Researching the Indian Land Question* and Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp
- Tuesday Feb. 8 Computer Lab: Supreme Court Decisions
- Tuesday Feb. 15 Computer Lab: Researching on-line
Seminar: Discussion of document analyses
DOCUMENT ANALYSIS DUE
- Tuesday Feb. 22 Lecture and Discussion: Preparing for field trips to Provincial Archives and Surveyor-General. Review: How to analyse documents.
Read: Young, *Researching the History of Aboriginal People in BC*, p. 16-20 and pp. 27-50. Review *Researching the Indian Land Question in BC*
Computer Lab: Provincial Archives website to identify sources
- Tuesday March 1 Field Trip: Provincial Archives (orientation)
- Tuesday March 8 Field Trip: Provincial Archives (research)

Tuesday March 15 Field Trip: Surveyor-General [Crown Lands] (orientation)

Tuesday March 22 Computer Lab: on-line researching

Tuesday March 29 Field Trip: Surveyor-General [Crown Lands] (research)

Tuesday April 5 Oral Histories
Seminar: Chapter 6, *Researching the Indian Land Question in BC*

Tuesday April 12: Exam Week: Essay Due