

CAMOSUN COLLEGE
School of Arts & Science Department

History 215: Researching Aboriginal Title
Winter 2005

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:00-2:30 pm
Tuesday and Thursday 1:30-2:30 pm
Wednesday 1:30-2:30 pm and 4:00-5:30 pm
OR BY APPOINTMENT
Office Location: Young 323
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Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, participating in field trips, researching and writing papers, making presentations, and performing tests, at the end of the course students will be able to

1. Demonstrate knowledge of the history of Aboriginal Rights and Title issues in Canada, and particularly in British Columbia.
2. Identify and think critically about historical sources relevant to First Nations' history.
3. Identify those sources that are critical to the successful preparation of the various forms of land claims.
4. Describe the various types of land claims.
5. Differentiate among the various court decisions.
6. Identify key elements of the *Indian Act* and its Amendments.
7. Demonstrate an understanding of federal and provincial legislation pertaining to First Nations history.
8. Research and communicate orally and in writing.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification

Required Materials

Texts:

Union of BC Indian Chiefs, Leigh Ogden, editor, *Researching the Indian Land Question in BC: an introduction to research strategies and archival research for band researchers*, available on Reserve in Camosun's library and available on-line at the Union of BC Indian Chiefs: www.ubcic.bc.ca/toc.htm and www.ubcic.bc.ca/docs/manual.pdf **YOU MUST HAVE A PRINTED COPY OF THIS MANUAL**

Terry Young, *Researching the History of Aboriginal Peoples in British Columbia* IN BOOKSTORE

Cole Harris, *Making Native Space* IN BOOKSTORE

UVIC History Department Styleguide for Footnotes and Bibliography. From: www.uvic.ca/history then click on "On-Campus Resources" to find the styleguide.

Library Reserves:

- Union of BC Indian Chiefs, *Researching the Indian Land Question*
- Peter Hogg, excerpts from *Constitutional Law of Canada*
- *Delgamuuk v. British Columbia*
- Christopher McKee, *Treaty Talks in British Columbia: Negotiating a Mutually Beneficial Future*
- Canada, *Indian Acts and Amendments, 1868-1975*
- Gilbert Malcolm Sproat, excerpt from his Joint Reserve Commission correspondence
- Wilson Duff, *The Indian History of British Columbia*

Course Content and Schedule

Classes will consist of lectures, seminars, computer lab work and field research trips. The class is three hours in length and held every Tuesday at 1:30 pm in Young 316 (unless otherwise instructed) Computer lab work: Ewing 113.

The class schedule (following) indicates each lecture and seminar topic and the readings that coordinate with both. It also details the dates and locations of our computer lab work and of field research trips.

Basis of Student Assessment (Weighting)

Assignments

15% - Document analysis of Gilbert Malcolm Sproat's correspondence **Due Feb. 22**

10% - Choose one Indian Band and then search the INAC website. Prepare a one page summary identifying three types of "instruments" and summarize the contents of each. Dedicate one paragraph per instrument. **Due: March 8**

10% – BC Archives report – consists of a combination of short answer questions (to show me you understand where to find archived material) and a paragraph summarizing key elements from one assigned document (instructor’s choice). **Due March 22**

10% – summarize the types of relevant documents available at the Ministry of Sustainable Resource Management, Archeology & Registry Services Branch [aka Surveyor-General/Crown Lands] and include a one paragraph summary telling me how you found an Indian Reserve survey and map. **Due: April 5**

10% - Oral history exercise. **Due: April 12**

20% - Essay: You will discuss two types of claims and identify the necessary sources and the location of those sources for these claims. To support your work, extrapolate relevant information from at least four documents per claim. **Due: April 19**

Exams

15% - Short exam – **February 1, 2004**, based on material covered in weeks 1-3

Other

10% - Seminar participation

ATTENDANCE: Students are expected to attend all classes and cannot miss any more than two classes throughout the term. Doctor’s notes must be provided.

Student attendance on field trips is mandatory as absence from any of them will put students at a severe disadvantage and they will be unable to complete the course. Field trips will begin at the specified site, at the same time our class begins (1:30 pm)

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

CLASS SCHEDULE:

- Tuesday Jan. 11 Introduction to course.
- Tuesday Jan. 18 Lecture: History – land title in the historical context, pre-Confederation.
Background reading: Harris, chapters 1-3.

Seminar: Aboriginal Rights and Title. Read McKee, chapters 1 & 6, Peter Hogg, excerpt from *Constitutional Law of Canada*, and excerpt from *Delgamuuk v. British Columbia*
- Tuesday Jan. 25 Lecture: History: land title in the post-Confederation period.
Background reading: Harris, chapters 4-8

Seminar: Researching Methods: *Researching the Indian Land Question in BC*, chapters 1 & 2, and Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp 3-15.
- Tuesday Feb. 1 **SHORT EXAM** (1 hour) based on learned material from weeks 1, 2 & 3.

Lecture: Types of claims, relevant sources including the *Indian Act*

Seminar: Read: *Researching the Indian Land Question in BC*, chapters 3 & 4 and Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp. 21-28. Familiarize yourselves with Young, pp. 29-50.

- Tuesday Feb. 8 Lecture: Sources and research techniques
- Seminar: Researching techniques, Read *Researching the Indian Land Question*, chapters 5, 8 and 9.
- Tuesday Feb. 15 **Ewing 113, Computer Lab: 1:30-2:55 pm** Researching on-line: INAC, Natural Resources Canada, UBCIC, BC Archives, Library and Archives Canada
- Seminar: Creation of Reserves, Government Reserves. Read *Researching the Indian Land Question*, chapters 7, 13, 20, 24, 25. Familiarize yourselves with the *Indian Act 1876*, s. 4-22; *Indian Act 1886*, s. 14-19; *Indian Act 1927*, s. 19-24; *Indian Act 1952*, 18-29.
- DOCUMENT ANALYSIS DUE**
- Tuesday Feb. 22 **Ewing 113, Computer Lab: 1:30-2:55 pm** Supreme Court Decisions
- Seminar: Land surrenders, land transfers, cut-offs, rights of way. Read: *Researching the Indian Land Question*, chapters 15, 16, 17, 18. Familiarize yourselves with the *Indian Act 1876*, s. 25-44; *Indian Act 1886*, s. 42-53; *Indian Act 1927*, s. 48-64; *Indian Act 1952*, 37-41.
- Tuesday March 1 **Ewing 113, Computer Lab: 1:30-2:55 pm** BC Archives Website to identify sources
- Lecture and Discussion: Preparing for field trips to Provincial Archives and Surveyor-General. Review: How to analyse documents.
- Review: Young, *Researching the History of Aboriginal People in BC*, p. 16-50 and *Researching the Indian Land Question in BC* chapter 3. Familiarize yourselves with Young p. 51-86.
- Tuesday March 8 Field Trip: BC Archives (orientation) **INAC ASSIGNMENT DUE**
- Tuesday March 15 Field Trip: BC Archives (research)
- Tuesday March 22 Field Trip: Ministry of Sustainable Resource Management, Archeology & Registry Services Branch [Surveyor General – Crown Lands] (orientation) **BC ARCHIVES ASSIGNMENT DUE**
- Tuesday March 29 Field Trip: Ministry of Sustainable Resource Management, Archeology & Registry Services Branch (research)

Tuesday April 5 **Ewing 113, Computer Lab: 1:30-2:55 pm** On-line researching for essays

Seminar: *Chapter 6, Researching the Indian Land Question in BC*
SURVEYOR GENERAL/CROWN LANDS REPORT DUE

Tuesday April 12 Oral Histories: **IN CLASS ASSIGNMENT DUE**

Tuesday April 19: **ESSAY DUE**