

**School of Arts & Science
Humanities Department**

**History 108 20th Century World – Since 1945
Winter 2005**

COURSE OUTLINE

1. Instructor Information

Instructor: Larry Hannant

Office hours: Wednesdays and Fridays 10:30am – 12:20pm; Thursdays 4:00-5:00pm

Location: Young 232

Phone: 370-3389

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2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will

1. gain an international perspective on critical themes, events, and issues of this period, including modernization, westernization, war and Cold War, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment
2. reassess and challenge Western perspectives on critical events and issues of this period, such as those mentioned above
3. compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. have developing skills in research, writing and written and oral communication.

3. Required Materials

Please purchase at the bookstore:

- a. Michael Hunt, *The World Transformed: 1945 to the Present*
- b. History 108 Reading Package Winter 2005

4. Course Content and Schedule

DISCUSSIONS

Beginning on January 20 and on most Thursdays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on the readings **FROM THE READINGS PACKAGE**. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

In addition, it is absolutely essential that you read the textbook, *The World Transformed*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

WEEK-BY-WEEK SCHEDULE (Changes to the schedule may become necessary)

DATE	TOPIC AND REQUIRED READINGS
Jan.13	Introduction Library session related to essay assignment
Jan. 20	WW2, its outcomes and impact Reading: <i>The World Transformed</i> , Introduction Discussion Topic 1 – The Impact of WW2
Jan. 27	The Cold War Reading: <i>The World Transformed</i> , Chapters 1 and 2 Discussion Topic 2 – The Cold War in America and Canada
Feb. 3	Decolonization and neo-colonization Reading: <i>The World Transformed</i> , Chapters 3 and 4 Discussion Topic 3 – The Cold War internationally
Feb. 10	Reading break – no class

- Feb. 17 China – the rise and triumph of communism
Reading: *The World Transformed*, Chapters 5 and 6
Discussion Topic 4 – Decolonization
- Feb. 24 **Mid term exam – first hour of lecture**
The Middle East – Zionism and the struggle over Palestine
Topic 5 – The Middle East in the 1940s and 1950s
- Mar. 3 China – communism in power and a turn to the West
Discussion Topic 6 – Women
- Mar. 10 The end of the Cold War
Reading *The World Transformed*, Chapter 7
Discussion Topic 7 – The collapse of the Soviet bloc
- March 14 – last day to withdraw without a failing grade**
- Mar.17 Japan since 1945
Reading: *The World Transformed*, Chapter 8
Discussion Topic 8 – The environment and science
- Mar. 24 Iran-Iraq and Gulf Wars and the Palestinian Intifada
Reading: *The World Transformed*, Chapter 9
Discussion Topic 9 – Globalization
- Mar. 31 The contemporary Middle East
Discussion Topic 10 – The Contemporary Middle East
- April 7 Contemporary challenges and issues
Reading: *The World Transformed*, Conclusion
Topic 11 – American Empire

5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Mid-term exam (in class)	20%
Essay plan (due Jan.29)	10%
Essay (due March 17)	30%
Final exam (in exam period)	<u>30%</u>
Total	100%

Please note that the final exam will be in the **official exam period, April 18 to 23 and 25 to 26**. The exam schedule will be posted in February. Please do not make arrangements to leave the city until you know the date of the final exam.

Exams will be mostly essay-based.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Your responsibility

History 108 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

- 1) attend class regularly
- 2) keep up with the weekly readings in the textbook and discussion reading book
- 3) think carefully about what is written in these sources and discussed in class
- 4) show evidence, in discussion and exams, that you have grasped the facts and concepts from lectures and discussion

8. Recommended services to assist students to succeed throughout the course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**.* It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

*PLAGIARISM

Plagiarism, the presentation of someone else's work as your own, is a serious academic offence. It carries severe penalties, ranging from failing the assignment to permanent suspension from the college.