

**Geog 104-01. The Geography of Canada**

**COURSE OUTLINE**

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The Approved Course Description is available on the web @\_\_\_\_\_

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.*

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**1. Instructor Information**

- (a) Instructor: Michelle Bennett
- (b) Office hours: Monday 12:30-1:30, Tuesday 1:30-2:30
- (c) Location: Fisher 324
- (d) Phone: 370-3932
- (e) E-mail: [rainbow@office.geog.uvic.ca](mailto:rainbow@office.geog.uvic.ca), [bennett@camosun.bc.ca](mailto:bennett@camosun.bc.ca)

**2. Intended Learning Outcomes**

Upon successful completion of this course, you will be able to:

1. Identify and explain the concepts and techniques of regional geography
2. Use appropriate techniques and information sources in the geographic study of Canada
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada

Describe and analyze, using geography themes and approaches, contemporary Canadian issues.

**3. Required Materials**

- (a) Texts

The required text for this course is:

Bone, R.M. (2005). *The Regional Geography of Canada* (3<sup>rd</sup> edition). Toronto: Oxford University Press.

## 4. Course Content and Schedule

### Learning Opportunities

#### Lectures

There will be two hours of lecture per class. The use of slides, overheads and video will provide visual information designed to supplement the lectures and appeal to a variety of learning styles.

#### Exercises

There are five exercises in this course. They vary in type, and are an integral part of the course since they enable a more detailed examination of ideas introduced in the lectures. Attendance at the exercises is mandatory. In case of illness or emergency, you must contact me prior to class to make alternate arrangements. If you fail to do so, a mark of zero will be given. The exercises will be provided to you in class, and the due date for each assignment will be identified at this time. Late assignments will be penalized at a rate of 10% per day. Always bring sharp pencils, a ruler and a calculator to labs.

#### Presentations and Papers

In groups of three, you are responsible for researching and designing a 10-12 minute presentation on a specific Canadian province or territory. Please note that attendance at all of the presentations is required. A summary paper of 8-10 pages in length is due one week after your presentation. A handout will be provided in class.

#### Tests

There are two tests in this course.

Test 1 -worth 20% of the course grade. February 22, 04.

Test 2 -worth 30% of the course grade. Held in the final exam period.

Week of:	Tuesday	Readings	Thursday	Readings
Jan. 11	Course Introduction		Regional Geography of Canada	Chapter 1
Jan. 18	Exercise 1.	Bring markers	Canada's Physical Environment	Chapter 2
Jan. 25	Exercise 2.		Canada's Historical Geography	Chapter 3
Feb. 1	Video and Discussion Hand out project outline.		Canada's Human Geography	Chapter 4
Feb. 8	Exercise 3.		Reading Break	No class
Feb. 15	Regional Accents "Talking Canadian, eh?"		Atlantic Canada	Chapter 9
Feb.22	Test #1.		Project Day	
Mar.1	Ontario Project Outlines Due	Chapter 5	Quebec	Chapter 6
Mar. 8	Special Topic: The Evolution of the Canadian Brewery		Western Canada	Chapter 8
Mar. 15	Exercise 4.		British Columbia	Chapter 7
Mar. 22	Exercise 5		Territorial North	Chapter 10
Mar. 29	Video and Discussion		Student Presentations	
Apr. 5	Student Presentations		Student Presentations	
Apr. 12	TBA		Final Lecture, Test Review	Chapter 11

## 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

### **Evaluation:**

Lab Exercises:	25%
Presentations	10%
Papers	10%
Tests	50%
Participation	5%

## 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Insert appropriate approved grading system – see last page of this template.)*

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)