

<b>GEOGRAPHY 102 — Human Geography Winter 2005 - Section D01 (on-line learning)</b>
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Instructor: Dr. Bernard Henin  
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Course Web Page: <http://www.geog.uvic.ca/bhenin/www>  
Office Hours: Tues and Thu 3:00 to 3:30 pm + appointments

Class schedule: Orientation: Tues, Jan 11, 10:30am – 12:00pm  
Room: E113

### **COURSE DESCRIPTION**

This university transfer course is an introduction to the spatial patterns of human activities and their relationship to the environment. The course aims to describe and explain the spatial variations of cultural characteristics and change at the local, regional and international levels. It emphasizes patterns, processes and problems in the growth of human populations, migration, cultural development, religions, geopolitical systems, economic development, settlement and urbanization, and human-environment relationships.

### **COURSE REQUIREMENTS AND PREREQUISITES**

- Credit Value: 3
- No class lecture
- Out-of-class Workload: 8-10 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVIC, UBC, SFU and others

### **REQUIRED TEXTBOOK**

Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. Human Geography: Places and Regions in Global Context. Canadian Edition. Upper Saddle River: Prentice Hall.

Stanford, Quentin H., ed. 2003. Canadian Oxford World Atlas. 5<sup>th</sup> ed. Toronto: Oxford University Press.

### **ASSIGNMENTS**

Map Exercise (5%): one map interpretation exercise will be assigned at the beginning of the term. This assignment is due a week later.

Lab exercises (20%): a total of four exercises will be assigned during the semester. Each exercise will carry equal marks. These exercises are designed to help you understand the material of the course and thus prepare you for the formal tests. All exercises are to be submitted on the date specified in the timetable (see last page of this outline). ***Late assignments will be penalized.***

### Research paper (25%):

Students will research a specific geographical issue. This will require searching for published articles in the library and on the web. Each group will then present their results in class (20 to 25 minutes) in a period assigned during the last two weeks of classes. The instructor will provide a list of topics and approve the research topic.

Students will first submit a one-page outline of their research paper, including its objectives, background information and a short list of source materials at a specified date (see timetable).

The research project is described more in detail in a separate handout.

### **TESTS**

Test 1 (25%): The first test will be based on the materials of the readings, lectures and labs covered during the first six weeks of the course. See schedule of activities for the test date.

Test 2 (25%): The second test will be based on the materials covered after the first test. See schedule of activities for the test date.

*Important Note: Students who miss a scheduled examination will be asked to produce a doctor's certificate or equivalent.*

### **EVALUATION**

4 Labs (5% each)	20%
Map exercise	5%
2 Tests (25% each)	50%
Research paper outline	5%
Research paper	20%
<b>Total</b>	<b>100%</b>

Performance Report: The instructor will provide students with an updated report on their performance on a regular basis. Students are advised to consult the instructor before the last withdrawal day to ensure all available options have been reviewed.

### **GRADING**

Mark	Grade	Mark	Grade	Mark	Grade
95-100%	A+	90-94%	A	85-89%	A-
80-84%	B+	75-79%	B	70-74%	B-
65-69%	C+	60-64%	C		
50-59%	D	<50%	F		

## **COURSE TOPIC UNITS**

The course is organized into nine topics:

Topic 1. Basic concepts in human geography

This topic introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Topic 2. Spatial analysis

This topic focuses on methods of spatial analysis in human geography. The main objective is to interpret thematic maps.

Topic 3. Globalization

This topic investigates the spatial processes of globalization.

Topic 4. Culture

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural society. The geographical origins, distribution and spatial distribution and impacts of major languages and religions are also discussed.

Topic 5. Population.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also highlighted.

Topic 6. Urbanization

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the patterns of urban and rural settlement, urbanization, and models of urban system and internal structures.

Topic 7. Economic development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of manufacturing activities and the indicators and explanations of economic development.

Topic 8. Agriculture

This unit focuses on the spatial patterns of production, distribution, and consumption of agricultural product. It examines the impact of global trade on agriculture.

Topic 9. Political geography

This topic focuses on functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Note that, where appropriate, an emphasis will be given to human-environment relationships.

## **INSTRUCTIONAL FRAMEWORK**

- Web material: There is no formal lecture for the on-line section of this course. Instead, a summary of each topic is provided on the web. These summaries contain substantial information, including readings and web sites. Students are encouraged to print these summaries and to do their readings according to the topic summaries. The information needed to access this course information will be provided in the course orientation session.
- Discussions and interactions: student interaction is encouraged outside the formal class setting, in particular, through emails. I will hold biweekly office hours (see timetable). Students who cannot come to office hours can contact me with emails.
- Audio-visual Materials: students are also encouraged to borrow videos from the library that contain material related to this course (population, urbanization, development, etc.)
- Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- Tests: Two in-class tests will be conducted to evaluate the extent to which individual students are meeting course objectives and learning outcomes.
- Exercises: The exercises assigned for this course will help you understand and consolidate the concepts covered in lectures and readings. They also will serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.
- Research paper: The objective of this assignment is to learn to conduct a research project independently and to present the results in a clear and logical fashion. Any student who is not familiar with writing papers is advised to seek help (i.e. consult a writing clinic).
- Attendance: Attendance is only required to the orientation session and the two scheduled in-class examinations.

## **READING LIST**

Required readings are marked with an asterisk (\*). The other readings are recommended. They are available from the library on a 3-day loan.

### **Topic 1— Basic concepts in human geography**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 1: Geography Matters', in *Human Geography: Places and Regions in Global Context*, pp. 1-26.
- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 6: Interpreting Places and Landscapes-Place Making/Place Marketing', in *Human Geography: Places and Regions in Global Context*, pp. 250-3.
- Kobayashi, Audrey. 2001. "'Truly our own: Canadian geography 50 years after.'" *Canadian Geographer* 45 (1): 3-8.
- Pattison, William. D. 1990. "The four traditions of geography." *Journal of Geography* 89:202-206.
- Wynn, Graeme. 1999. "A fine balance? Geography at the Millennium." *Canadian Geographer* 43, 1:220-243.

### **Topic 2. Spatial analysis**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 1: Geography Matters', in *Human Geography: Places and Regions in Global Context*, pp. 26-50.
- Stanford, Quentin H., ed. 1998. *Canadian Oxford World Atlas*, 4<sup>th</sup> ed. Toronto: Oxford University Press.

### **Topic 3. Globalization**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 2: The Changing Global Context', in *Human Geography: Places and Regions in Global Context*, pp. 51-95.
- Dicken, Peter. 1998. *Global Shift*. 3<sup>rd</sup> ed. New York: Harper & Row.
- Grant, Richard, and Jan Nijman. 2002. "Globalization and the Corporate Geography of cities in the less-developed world." *Annals of the Association of American Geographers* 92(2):320-340.
- Janelle, Donald G. 2001. "Globalization, the internet economy, and Canada." *Canadian Geographer* 45(1):48-53.
- Lo, fu-chen, and Yue-man Yeung, eds. 1998. *Globalization and the world of large cities*. Tokyo: United Nations University Press.
- Olds, Kris. *Globalization and urban change : capital, culture, and Pacific Rim mega-projects*. Oxford: Oxford University Press. [HT 321 O53 2001]

### **Topic 4. Culture**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 5: Mapping cultural identities', in *Human Geography: Places and Regions in Global Context*, pp. 188-235.
- Katz, Yossi, and John C. Lehr. 1991. "Jewish and Mormon agricultural settlement in Western Canada: A comparative analysis." *Canadian Geographer* 35(2):128-142.
- Lai, David Chuenyan. 2001. "Chinese: The Changing Geography of the largest visible minority." In *British Columbia, the Pacific Province: Geographical Essays*, ed. Colin Wood, PP. 147-174. Victoria: Western Geographical Press.
- Walton-Roberts, Margaret. 1998. "Three readings of the urban: Sikh identity in Greater Vancouver." *Urban Geography* 19(4):311-331.

### **Topic 5. Population**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 3: Geographies of Population', in *Human Geography: Places and Regions in Global Context*, pp. 96-143.
- Bourne, Larry S, and Damaris Rose. 2001. "The changing face of Canada: the uneven geographies of population and social change." *Canadian Geographer* 45(1):105-119.
- Ashford, Lori S. 2001. "Empowering women." *Population Bulletin* 57(1): 21-9.
- Fan, C. Cindy. 2002. "The elite, the natives, and the outsiders: migration and labour market segmentation in urban China." *Annals of the Association of American Geographer* 92(1):103-124.

- Ley, David. 1999. "Myths and meanings of immigration and the metropolis." Canadian Geographer 43(1):2-19.
- Peters, Evelyn. 2001. "Geographies of aboriginal people in Canada." Canadian Geographer 45(1):138-144.
- Shen, Jianfa. 1998. "China future population and development challenges." Geographical Journal 164 (1):32-40.

### **Topic 6. Urbanization**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 10: Urbanization', in *Human Geography: Places and Regions in Global Context*, pp. 426-461.
  - \* Knox, Paul, Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 11: City spaces-Urban structure and land use', in *Human Geography: Places and Regions in Global Context*, Canadian Edition, pp. 464-77.
  - \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 11: City Spaces-Problems of unintended metropolises', in *Human Geography: Places and Regions in Global Context*, pp. 502-511.
- Bunting, Trudi E., and Pierre Filion. 1999. "Dispersed city form in Canada: A Kitchener CMA case example." Canadian Geographer 43,1:268-287.
- Hiebert, Daniel. 2000. "Immigration and the changing Canadian city." Canadian Geographer 44(1):25-43.

### **Topic 7. Economic Development**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 7: Economic Development', in *Human Geography: Places and Regions in Global Context*, pp. 285-339.
  - \* Wood, Colin J. B. 2001. "Spatial economy." In British Columbia, the Pacific Province: Geographical Essays, ed. Colin Wood. Pp. 175-196. Victoria: Western Geographical Press.
- Edgington, David w. 1994. "The new wave: Patterns of Japanese direct foreign investment in Canada during the 1980s." Canadian Geographer 38(1):28-36.
- Norcliffe, Glen. 2001. "Canada in a global economy." Canadian Geographer 45 (1): 14-30.

### **Week 8. Agriculture**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 8: Agriculture and Food Production', in *Human Geography: Places and Regions in Global Context*, pp. 339-379.
- Dixon, Chris. 1990. Rural Development in the Third World. New York: Routledge. [HD1417 D57]
- Grigg, David. 1999. "The changing geography of world food consumption in the second half of the twentieth century." Geographical Journal 165(1):1-11.

### **Week 9. Political Geography**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 9: The Politics of Territory and Space, in *Human Geography: Places and Regions in Global Context*, pp. 380-424.
- Kaplan, David H. 1994. "Two nations in search of a state: Canada's ambivalent spatial identities." Annals of the Association of American Geographers 84(4):585-606.
- O'Loughlin, John, et.al. 1998. "The diffusion of democracy, 1946-1994." Annals of the Association of American Geographers 88(4):545-574.

### **Supplementary topic. Human-Environment Relationships**

- \* Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 4: Nature, society and technology', in *Human Geography: Places and Regions in Global Context*, pp. 144-187.
- Auty, Richard M. 1997. "Pollution patterns during the industrial transition." Geographical Journal 163(2):206-215.
- Chiotti, Quentin. 1998. "An assessment of the regional impacts and opportunities from climate change in Canada." Canadian Geographer 42(4):380-393.
- Draper, Dianne, and Bruce Mitchell. 2001. "Environmental justice considerations in Canada." Canadian Geographer 45(1):93-98.

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Date	Day	Study progression and activities	Main Readings	Assignment due
11 Jan	Tue	<b>Course Orientation: 10:30-11:30 am (Elliott 113)</b>		
		<b>Topic 1—Concepts in human geography</b>	Knox, ch. 1	
		<b>Topic 2—Spatial analysis</b>	Knox, ch.1, 25-50	
		<b>Map exercise</b>		
21 Jan	Fri	<b><u>Office:</u> 1:00 — 2:00pm</b>		
25 Jan	Tue	<b><u>Office:</u> 1:00 — 2:00pm</b>		Map exercise
		<b>Topic 3—Globalization</b>	Knox, ch. 2	
		<b>Topic 4—Culture</b>	Knox, ch. 5	
		<b>Exercise 1: Topic 1, Topic 3, Topic 4</b>		
		<b>Topic 5—Population</b>	Knox, ch. 3	
		<b>Exercise 2: Topic 5</b>		
11 Feb	Fri	<b><u>Office:</u> 1:00 — 2:00pm</b>		
15 Feb	Tue	<b><u>Office:</u> 1:00 — 2:00pm</b>		Exercise 1 and 2
22 Feb	Tue	<b>TEST 1: 10:30 am to 12:00pm (Young 216)</b>	<b>Topic 1, 3, 4, 5</b>	
		<b>Topic 6—Urbanization</b>	Knox, ch. 10	
		<b>Exercise 3: Topic 6</b>		
4 Mar	Fri	<b><u>Office:</u> 1:00 — 2:00pm</b>		
8 Mar	Tue	<b><u>Office:</u> 1:00 — 2:00pm</b>		Paper outline
		<b>Topic 7—Economic development</b>	Knox, ch. 7	
		<b>Topic 8—Agriculture</b>	Knox, ch. 8	
		<b>Exercise 4: Topic 7, Topic 8</b>		
		<b>Topic 9—Political geography</b>	Knox, ch. 9	
18 Mar	Fri	<b><u>Office:</u> 1:00 — 2:00pm</b>		
22 Mar	Tue	<b><u>Office:</u> 1:00 — 2:00pm</b>		Exercise 3 and 4
5 Apr	Tue	<b>TEST 2: 10:30 am to 12:00pm (Young 216)</b>	<b>Topic 6, 7, 8, 9</b>	
12 Apr	Tue	<b><u>Office:</u> 1:00 — 2:00pm</b>		Research paper

**IMPORTANT: EXERCISES AND RESEARCH PAPER WILL NOT BE ACCEPTED AFTER THE DUE DATE**