

FREN 103

Basic French 2
(vendredi 10:30 – 12:20 + lab)

COURSE OUTLINE - WINTER 2005

1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location Y 209 or 213
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world.

At the end of the course students will be able to

1. Speak, write, read and comprehend written and spoken French, using basic structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense, the future and the past tense (with an introduction to the conditional and subjunctive moods).
3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

3. Required Materials

Sold in the college bookstore :

Heilenman/Kaplan **Voilà!** , an introduction to French (4th ed)

1 textbook + 2 manuals : Voilà! Cahier d'activités orales &
Voilà! Cahier d'activités écrites

4. Course Content and Schedule

COURSE OUTLINE
(continued)

TRAVAIL de la SEMAINE

| | LAB | DEVOIR | ORAL | TESTS |
|---------|-------------|--|------|-----------|
| 14 jan. | assessment | ---- | ---- | --- |
| 21 jan. | leçon 11 | Cahier p. 81 Et pour finir # 3 | | --- |
| 28 jan. | leçon 12 | Cahier p. 89 Et pour finir # 4 | | ch. 11-12 |
| 4 fév. | leçon 13 | Livre p.330 #7 Décrivez l' image | | --- |
| 11 fév. | leçon 14 | Cahier p.108 # D (mon magazine) | | NO CLASS |
| 18 fév. | révision | Livre p.358 # 11 Conversation | | ch. 13-14 |
| 25 fév. | leçon 15 | Livre p.390 ou $\left\{ \begin{array}{l} \#21 \text{ Georges} \\ \#22 \text{ conversation} \end{array} \right.$ | | --- |
| 4 mar. | leçon 16 | Cahier p.124 Et pour finir # 4 | | ch. 15-16 |
| 11 mar. | leçon 17 | Cahier p.132 # E (à Nice) | | --- |
| 18 mar. | leçon 18 | Cahier p.145 Et pour finir # 3 | | ch. 17-18 |
| 25 mar. | révision | • préparer 8 questions et répondez avec un pronom (le-lui-en-y) | | NO CLASS |
| 1 avr. | leçon 19 | Cahier p.148 # E (Et chez vous?) | | --- |
| 8 avr. | leçon 20 | Livre p.528 # 10 Discutons | | ch. 19 |
| 15 avr. | pas de labo | ---- | | ch. 20 |

Dates for TESTS:

Chap. 11-12 28 jan.
 Chap. 13-14 18 fév.
 Chap. 15-16 4 mar.
 Chap. 17-18 18 mar.
 Chap. 19 8 avr.
 Chap. 20 15 avr.

COMPOSITIONS : 100 mots (min 10)

21 jan. Leçon 11 Cahier p. 81
 28 jan. Leçon 12 Cahier p. 89
 4 fév. Leçon 13 Livre p.330
 (11 fév.) Leçon 14 Cahier p.108
 18 fév. révision Livre p.358
 25 fév. Leçon 15 Livre p.390 au choix
 4 mar. Leçon 16 Cahier p.124
 11 mar. Leçon 17 Cahier p.132
 18 mar. Leçon 18 Cahier p.145
 (25 mar.) révision → 8 questions/réponses
 1 avr. Leçon 19 Cahier p.148
 8 avr. Leçon 20 Livre p.528

COURSE OUTLINE (continued)

5. Basis of Student Assessment (Weighting)

This is the second half of a Basic Conversational French Course.

Students will be evaluated on the basis of their oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%).

Students will write chapter tests on all lessons of : Heilenman & Kaplan 's Voilà from chap.11 up to and including chap. 20.

Prior to tests, students are required to complete the workbook : Voilà, Cahier d' activités, after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (1 hr a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class.

- (a) Assignments : 20%
 Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%
 Periodic chapter tests : 60%
- (c) Participation and attendance to class and labs : 20%

6. Grading System

| | |
|--|--------------|
| | 95-100% = A+ |
| | 90-94% = A |
| | 85-89% = A- |
| In participation, tests & assignments | 80-84% = B+ |
| student has maintained an average of / | 75-79% = B |
| \ | 70-74% = B- |
| | 65-69% = C+ |
| | 60-64% = C |
| | 50-59% = D |
| Student has not met the requirements for a "D" | = F |

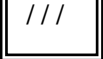
7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

COURSE OUTLINE (continued)

Recommended texts: Larousse, *Le Larousse des tout petits* or *Mon premier Larousse*
Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- tapes
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :  on
the schedule below.

COURSE OUTLINE

Grading Systems
