

**School of Arts & Science
DEPT**

**Envr 290 – Independent Studies
Winter 2005**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

1. Instructor Information

- | | | |
|------------------|--|--|
| (a) Instructor | Dianne Humphrey | Student Karen Kneier |
| (b) Office hours | 9:30 and 2:30 daily | |
| (c) Location | F-248B | |
| (d) Phone | 370-3432 | 474-9931 |
| (e) E-mail | Humphrey@camosun.bc.ca | kkneier@gmail.com |
| (f) Website | NA | |

2. Intended Learning Outcomes

At the end of the course, the student will have:

Completed an individual project or curriculum package which complements and builds on knowledge they have from previous educational or vocational experiences related to the Environmental Technology field.

For Winter 2005:

At the end of the course the student will:

Have a working knowledge (be familiar with characteristic features) of the basic taxonomic groupings of Non-Vascular Plants in BC

Recognize a minimum of 50 taxa of non-vascular plants by sight – specimens or photographs

This includes algae, fungi, lichens, mosses, and liverworts.

Be able to convert photographs and slides to digital format

Specific Outcomes (Deliverables) of this project

Revised Photographic Album for Envr 211 – Non-Vascular Plants

List of 'missing' photographs – including microscopic views

Digital Library of images for Envr 211

3. Required Materials

- (a) Texts
 - Program Manual for Envr 211

- (b) Other – optional field guides for non-vascular plants of BC

4. Course Content and Schedule

For 1 credit, the student will contribute approximately 20 hr in class and 20 hr out of class. There will be weekly meetings with the project supervisor at 1:30 – 3:00 M/W/F as appropriate. The project will progress throughout the term and be completed by the Final Exam period.

5. Basis of Student Assessment (Weighting)

- (a) Assignments
- (b) Quizzes
- (c) Exams
- (d) Project – 100% - grade to be determined in consultation with the student
- consider content quantity and quality, effort put forth

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html