

**CAMOSUN COLLEGE
CRIMINAL JUSTICE 274
INTRODUCTION TO LAW ENFORCEMENT
COURSE OUTLINE
WINTER 2005**

Instructor: Karin Kaercher **Phone:** 370-3333
Office: YOUNG 210A **Office Hours:** Tues/Thurs: 10:30- 11:30; Wed/Fri:
Email: kaercher@camosun.bc.ca 10:00-11:30; Thurs: 1:30-2:20

Credits: 3

Prerequisites: Crim 154

Class Times: Wed/Fri 12:30 - 1:50

Course Format:

Course content is conveyed through one hour and twenty minute lectures/seminars twice weekly and assigned readings. Course delivery methods include lectures, guest speakers, audio-visual presentations, and individual and group exercises and presentations as assigned by the instructor in class.

Calendar Description:

An examination of the historical development of law enforcement, its current management, and operations. Special emphasis will be placed on the current movement in policing to evolve from the traditional, "reactive" style of law enforcement to the more "proactive" community-based model demanded by a pluralistic Canadian society.

Required Texts:

Griffiths, C., B. Whitelaw, & R. Parent (1999) **Canadian Police Work.** Toronto :ITP Nelson

Recommended:

Writing Reference Manual for the Criminal Justice program
Canadian Criminal Code (pocket size is fine)

Course Objective:

This course is designed to familiarize the students with various agencies of law enforcement in Canada. Particular emphasis will be placed on the "police community," its historical development and the current organization of services as delivered to the community. This course will enhance the students' knowledge of a variety of policing issues and dilemmas, including the influence of the Charter, police behavior, public perception of police services, police unions, recruitment and training, accountability, minority relations and media images.

Instructional Outcomes:

The completion of this course, will enable you to:

1. Communicate your understanding of police authority, mandate, operation, practice, and initiatives in Canada.
2. Think critically and analytically about law enforcement issues.

GRADE DISTRIBUTION:

Letter grades for the course will be as follows:

A ⁺	= 95 -100%	A	= 90-94%
A ⁻	= 85-89%	B ⁺	= 80-84%
B	= 75-79%	B ⁻	= 70-74%
C ⁺	= 65-69%	C	= 60-64%
D	= 50-59%	F	= 0-49%

WHAT DO THE GRADES MEAN?

- A: The student demonstrates all of the qualities of the "B" student and shows added resourcefulness, initiative and excellence in meeting course requirements. An "A" student surpasses the expectations of the course by doing additional reading, providing well thought-out and clearly expressed ideas on assignments. Demonstrates strong analytical and critical thinking skills.
- B: Clearly performs above average, demonstrates a solid grasp of the readings and presentation material, and is able to reflect this understanding orally and in writing. Demonstrates analytical thinking skills.
- C: Meets all course requirements satisfactorily and has a competent understanding of the material. Further improvement is attainable with effort and refined reading, writing and analytical skills.

- D: Generally performing below average. Does not show signs of having read the assigned readings or is unable to present ideas in writing with sufficient clarity or detail. May need remedial assistance to improve reading and writing skills.
- F: Fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having done the readings or some other correctable problem.

Course Assignments and Evaluation:

1. Exams 60%

There are 2 exams set throughout the course. The mid-term will take place during a regular class, while the final will be written during the final exam week. The exams will consist of a combination of true/false statements, short answer and short essay questions.

Mid-term	February 25th, 2005	25%
Final	- To be scheduled during Final Exam Week	35%

Students should be aware that the completion date for this course includes the final examination period following regularly scheduled classes in April (April 18-26th inclusive).

2. Written Assignment or Oral Presentation 30%

Option#1

Students choosing this option will be required to write an 8-10 page research paper on a current issue facing law enforcement. The assignment will be conducted in 2 stages:

- a) the submission of a one page point form outline and bibliography **10%**
 – **Due: Feb. 9th, 2005**
- b) the final draft of the written paper **20%**
 – **Due: March 18, 2005**

Option #2

Students choosing this option will be working in small groups of 3-4 students to conduct an oral presentation to class on a law enforcement issue. Each presenter is expected to speak for 10 -15 minutes and the group is expected to lead discussion after the presentation period. In addition, each group will submit an annotated bibliography of a minimum of 8 resources used to facilitate the oral presentation.

A set of guide lines and list of potential topics will be distributed in class.

3. Participation

Throughout the semester, students will be required to participate in class discussions, make brief presentations relating to the course readings and contribute to class in other ways deemed relevant to the course objectives. The success of this course is dependent upon your involvement in all course-related activities. To enable you to contribute as much as possible it is imperative that you complete the assigned course reading prior to class and come prepared to contribute your understanding, opinion and analysis of the subject materials. Upon conclusion of the course each student will complete a self-evaluation of their participation in class related activities, for a value of 5 %. I will assess each student's participation in class and other class related activities for the other 5%.

INSTRUCTIONAL POLICIES**1. Late Penalty**

All assignments must be completed and submitted on the date assigned. All late written work will be penalized by 20% per day unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date.

2. Written Assignment Requirements

All assignments must be handed to the instructor at the beginning of class. Assignments should be turned in to the instructor personally; assignments put under the door or in the mail, or otherwise submitted will not be accepted. If the submission of an assignment is problematic, come see me well in advance of the submission date.

Written assignments for this course must be typewritten, double-spaced and meet the basic requirements set out in the Criminal Justice Writing Reference Manual.

3. **Plagiarism, Cheating and Academic Dishonesty**

If plagiarism, cheating or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question.

4. **Course Withdrawal**

The last day to withdraw from this course without receiving a failing grade or academic penalty is March 14, 2005.

5. **Course Completion Requirements**

Students must complete all evaluative requirements (outline and bibliography, final term paper, exams) to receive a passing grade for this course. Unless granted prior instructor approval, a student who fails to complete any one of the evaluative requirements will automatically receive an "F" grade.

6. **Mark/Grade Challenges and Appeals**

A student seeking to question a mark assigned by the instructor on any course evaluation component, must clearly articulate in writing the specific element of the assignment being questioned and provide written reasons or arguments supporting a change in the mark. The Student Appeals Procedure is found on page 44 of the 2004/2005 college calendar.

7. **Student Responsibility**

It is each student's responsibility to familiarize her/himself with course and college policies. Students experiencing difficulties during the term are encouraged to talk to the instructor at the earliest opportunity.

LIST OF TOPICS AND READINGS

January 12 – Course Introduction

1. THE HISTORY AND DEVELOPMENT OF LAW ENFORCEMENT

Jan. 14-21

- English origins
- Policing early Canada

Ch. 1 GWP

2. CURRENT STATUS OF POLICE IN CANADA

Jan. 26-28

- Legislative Mandates
 - Duties, Powers, Discretion and Decision Making
 - Trends in Policing
- Ch. 2 GWP

3. ORGANIZATION OF POLICE SERVICES

Feb. 2-9

- R.C.M.P.
 - Provincial & Municipal Forces
 - Police Unions
 - Subculture
- Ch. 3 GWP

4. THE NATURE OF POLICE WORK

Feb. 16-23

- Video: *10-7 For Life*
 - Boredom and adrenaline rushes
 - Who You Gonna Call?: the police social work role
 - General duties, crime response, crime prevention
- Ch. 4, 5, 6 GWP

February 25, 2005 - **Mid term Exam**

5. COMMUNITY POLICING INITIATIVES

March 2-16

- Video: To a Different Beat
- Ch. 7

ORAL PRESENTATION TOPICS AND DATES:

March 18 - RECRUITMENT AND TRAINING Ch. 3

March 23 POLICE BRUTALITY Ch 11

March 30	POLICE CORRUPTION	Ch 11
April 1	HIGH SPEED PURSUITS	Ch 9
April 6	CRIME INVESTIGATION	Ch. 10
April 8	THE USE OF FORCE	Ch. 8
April 13	HOLDING POLICE ACCOUNTABLE	Ch. 11
April 15	POLICE AND RACISIM	Ch. 8

Alternate Presentation topics:

OTHER LAW ENFORCEMENT AGENCIES

STRESS AND POLICE WORK

QUITTING POLICE WORK

WOMEN AND POLICE WORK

ETHICS AND POLICE WORK