

**School of Arts & Science  
Criminal Justice**

**Crim 252 (01) Correctional Services  
Winter 2005**

**COURSE OUTLINE**

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The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

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**1. Instructor Information**

- (a) Instructor **Dr. Bruce Monkhouse**
- (b) Office hours **Thursday 2:00 – 3:00 and by appointment**
- (c) Location **Young 210** \_\_\_\_\_
- (d) Phone 370 3334 \_\_\_\_\_ Alternative 389 - 8216 \_\_\_\_\_
- (e) E-mail **bwmonk@shaw.ca** \_\_\_\_\_
- (f) Website \_\_\_\_\_

**2. Intended Learning Outcomes**

*(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)*

The primary objective of the course is to engage students in a critical examination of the services that exist at the federal, provincial and community and private levels with respect to the criminal justice system. This includes a review of the range of services that combine to provide for the care and control of persons sentenced from the Courts in Canada. The role of prisons, parole, probation and community-based instructions will be analyzed.

The student will develop the ability to:

1. Identify, describe and demonstrate an understanding of the various agencies that comprise corrections.
2. Identify and describe the various legislative mandates of the Correctional Services provided in Canada
3. Identify, describe and discuss the major strategies utilized in Canadian corrections
4. Analyze and discuss various critical issues challenging the correctional system
5. Understand the problems associated with fulfilling the correctional mandate

**3. Required Materials**

(a) Texts

Griffiths, C. (2004) **Canadian Corrections**. (Second Edition) Scarborough, Ontario: Nelson Canada

Anderson, E.. (1993) **Hard Place to do Time**.. New Westminister, B.C.: Willpointe Publishing.

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- (b) Other

#### 4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

**Class hours - 12:30 – 1:50 Tuesday and Thursday**

#### Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

- (a) Assignments

- **Outline, Bibliography of Research Paper - 10%**
- **Research Paper 20%**
- **Fact Hunt - Hard place to do time 10%**

- (b) Exams

<b>First examination</b>	<b>February 8, 2005</b>	<b>20%</b>
<b>Second Examination</b>	<b>March 3, 2005</b>	<b>20%</b>
<b>Third Examination</b>	<b>Final Exam week</b>	<b>20%</b>

- (c) Other (e.g. Project, Attendance, Group Work)

#### 6. Grading System

*(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)*

*(Insert appropriate approved grading system – see last page of this template.)*

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College

Calendar, Registrar's Office or the College web site at  
<http://www.camosun.bc.ca>

## **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)