

**School of Arts & Science
Criminal Justice Department**

**CRIM 166-001
Introduction to Criminology
Winter Term 2005**

Course Outline

The Approved Course Description is available @ <http://www.camosun.bc.ca/schools/artsci/crim/faculty.php>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records.

1. Instructor Information

Instructor: Hayli Millar (B.A., M.A.: Simon Fraser University)
Office hours: Mondays and Wednesdays, 10:30-11:00 AM
Office: Young 210A
Phone: 370-3334
Email: millar@camosun.bc.ca ; hayli_millar@yahoo.ca
Website: <http://www.camosun.bc.ca/schools/artsci/crim/faculty.php>

2. Course Information

Class Times: Mondays and Wednesdays, 9:00-10:20 AM
Class Location: Young 211
Credits: 3 - transferable to: Simon Fraser University, University of Regina, University of Ottawa, University of Victoria, and UCFV
Prerequisite: C+ in English 12 or assessment

3. Intended Learning Outcomes

TEACHING OBJECTIVES

This course will:

1. Introduce the student to criminological terminology and concepts, assisting students to make meaning of the discipline specific language.
 2. Examine and explain crime data, trends in criminal behaviour, and the nature and extent of crime in Canada.
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3. Examine and explain specific theories of criminal behaviour including the social and historical context in which these theories emerged.
4. Introduce and differentiate for students various theoretical approaches to the study of criminal behaviour and distinguish each approach according to its advantages, limitations, and practical applications.
5. Assist students in discerning relationships between theory, research, crime data, and criminal justice policy and practice.
6. Provide learning opportunities for students to communicate and apply knowledge gained from the course.

STUDENT LEARNING OUTCOMES

Through this course, students will develop their ability to:

1. Communicate an understanding of the origins, development, current status and future directions of criminological thought and discourse.
2. Describe, classify and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications of contemporary criminological issues.
4. Critically assess crime statistics and the problems associated with their interpretation.

In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.

4. Required Materials

REQUIRED TEXTS

Williams, F. P. and McShane M. D. (2004) Criminological Theory, (4th Ed.) New Jersey: Prentice Hall.

CRIM 166 Introduction to Criminology Required Readings (2004-2005) (collection of photocopied articles).

RECOMMENDED TEXTS

Writing Reference Manual for the Criminal Justice Program (2004).

5. Course Content and Schedule

COURSE DESCRIPTION

This course examines criminology as a social science, surveying its terminology, concepts, theories, relevant research and its relation to other social science disciplines. The course embraces the study of crime, criminal behaviour and its causation, crime victims and consequences. This course is considered a foundation to the study of criminology, in particular to upper level courses, which stress the application of theory to applied programs.

COURSE FORMAT

Course content is conveyed through the required readings and one hour and twenty minute lectures/seminars twice weekly. Course delivery methods will include lectures, student discussion groups, and student exercises assigned by the instructor in class. Course delivery methods may also include guest speakers and/or audio-visual presentations.

Semester Outline – Topics and Reading List

TOPIC	REQUIRED READING	DUE DATE
PART I: THE SUBJECT MATTER OF CRIMINOLOGY		
Course introduction		10 January
What is criminology?		12-17 January
Library Assignment		19 January
Measuring crime	Reading #1: The meaning of crime statistics www.statcan.ca/Daily/English/040728/d040728a.htm	24-26 January
Index Card #1	Reading #2: Girls in trouble	31 January
PART II: THEORY DEVELOPMENT IN CRIMINOLOGY		
What is theory?	Williams & McShane: Chapter 1	2 February
The Classical School	Williams & McShane: Chapter 2	7 February
Index Card #2	Reading #3: Three strikes laws	9 February
Quiz #1		14 February
The Positive School	Williams & McShane: Chapter 3	16 February
Biological Factors	Reading #4: Biological factors in criminal behaviour	21-23 February
Journal Summary #1		23 February
Psychological Theories	Williams & McShane: Chapter 11	28 February–2 March
Social Structure Theories	Williams and McShane: Chapters 4, 6, 7	7-9 March
Quiz #2		14 March
Social Process Theories	Williams and McShane: Chapters 5, 8, 10	16 March

Index Card #3	Reading # 5, School shootings	21 March
Conflict Theories	Williams and McShane: Chapter 9	21-23 March
Journal Summary #2		23 March
Easter Monday Holiday		28 March
Index Card #4	Reading #6: But they're not real criminals	30 March
Feminist Theories	Williams and McShane: Chapter 13 Reading #7: Feminism for the mainstream Criminologist	4 April
PART III: CONTEMPORARY THEORIES AND THEORY APPLICATION		
Contemporary Theories	Williams and McShane: Chapters 12, 14, 15, 16	6-11 April
Theory Application	Contemporary criminological issues	13 April
Index Card #5	Reading # 8: Alcohol and other drugs Reading # 9: Crime and the family and the household Reading #10: DNA testing	13 April
Final Exam Period		18-26 April

SUMMARY OF ASSIGNMENT DUE DATES

Attendance	10 January – 13 April	Weeks 1-14
Library Assignment	19 January	Week 2
Index Card #1	31 January	Week 4
Index Card #2	9 February	Week 5
Quiz #1	14 February	Week 6
Journal Summary #1	23 February	Week 7
Quiz #2	14 March	Week 10
Index Card #3	21 March	Week 11
Journal Summary #2	23 March	Week 11
Index Card #4	30 March	Week 12
Index Card #5	13 April	Week 14
Final Exam	18-26 April	Final Exam Period

6. Basis of Student Assessment (Weighting)

COURSE EVALUATION

The total marks for this course are distributed as follows:

Attendance	05%
Index Cards/Group Discussion (5 index cards @ 2% each)	10%
Library Assignment	05%
Journal Summary #1	12.5%
Journal Summary #2	12.5%
Quiz #1	15%
Quiz #2	15%
Final Exam	25%
Total	100%

(a) Attendance

(total value: 05%)

This course is intended to be an interactive learning experience between students and the instructor. Students are expected to attend all classes and participate in class discussions based on the assigned readings.

A mark for attendance will be quantified at the end of the semester based on the number of classes a student attends. Students who wish to be credited for missed classes must have a legitimate reason for non-attendance and provide supporting documentation.

(b) Index Cards/Group Discussion

(total value: 10%)

Index Card #1 (02%)	Due date: 31 January 2005
Index Card #2 (02%)	Due date: 9 February 2005
Index Card #3 (02%)	Due date: 21 March 2005
Index Card #4 (02%)	Due date: 30 March 2005
Index Card #5 (02%)	Due date: 13 April 2005

The course materials include a set of readings that are meant to stimulate student discussion in class about criminological theory and its application to contemporary social issues and challenges faced by the justice system. There are five 'group discussion' readings throughout the semester. To prepare for and participate in these group discussions, each student is required to independently prepare an index card with two key 'talking points' or questions with answers based on the assigned reading.

The 'talking points' or questions with answers must be prepared in advance of the class and legibly hand written or word processed on an index card provided by the instructor. The 'talking points' or questions will form the basis of discussion in class and **must demonstrate student comprehension of the theoretical information contained in the required reading**. At least one of the talking points/questions must apply criminological concepts and/or theory to the contemporary criminological or criminal justice issue.

After the group/class discussion, each student will submit her/his index card to the instructor for evaluation. The index card must be submitted on the day the reading is discussed. It may not be submitted after the class discussion has taken place. A mark will be assigned for the two talking points/questions based on how well the student demonstrates her/his comprehension of the contemporary criminological issue and the application of relevant criminological concepts and theory to the contemporary issue. Each set of talking points/questions is worth a maximum of two (2) marks. Guidelines explaining the format and evaluation criteria for this assignment will be distributed separately.

(c) Library Assignment

(total value: 05%)

The library assignment will be conducted by the college librarian during the first month of classes and will consist of exercises designed to familiarize the student with criminology-related resources available through the Camosun College Library/Media Centre.

(d) Journal Summaries

(total value: 25%)

Journal Summary #1 (12.5%) **Due date: 23 February 2005**
Journal Summary #2 (12.5%) **Due date: 23 March 2005**

Students will summarize and analyze the findings of two criminological research studies as reported in an academic social science journal. Students will prepare a summary of each article based on a set of requirements prepared by the instructor. Each journal summary should not exceed two typewritten, double-spaced pages (approximately 500 words) in length. Guidelines explaining the format and evaluation criteria for this assignment will be distributed separately.

(e) Quizzes

(total value: 30%)

Quiz #1 (15%) **Date: 14 February 2005**
Quiz #2 (15%) **Date: 14 March 2005**

There are two closed book quizzes for this course. Each quiz will consist of multiple choice, true or false, and short answer definitional questions. Each quiz will be held during the first half of regularly scheduled class time and will be followed by regular class instruction.

(f) Final Examination

(total value: 25%)

There is a closed book final examination for this course. The final examination is cumulative, testing students on all materials canvassed in the course. The final examination will consist of multiple choice, true or false, short answer and essay questions. The final examination will be scheduled during the final examination period 18-26 April 2005.

The completion date for this course includes the final examination period following the termination of regularly scheduled classes in April (18-26 April 2005). Students should familiarize themselves with the college's policy on Final Examinations outlined in the 2004/2005 Camosun College Calendar www.camosun.bc.ca/calendar/2004/academic.php

7. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

A standing of INC will only be awarded upon prior arrangement between the instructor and student, subject to supporting documentation.

This course is considered a Criminal Justice core course and therefore a student must achieve a C grade or better to receive transfer credit.

WHAT DO THE GRADES MEAN?

A: Designates a “superior level of achievement”. A letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and by providing well thought-out and clearly expressed ideas on exams and assignments. The student demonstrates outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.

B: Designates a “high level of achievement”. A letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student demonstrates analytical thinking skills and clearly performs above average in meeting course requirements.

C: Designates a satisfactory or “sufficient level of achievement”. A letter grade of C is awarded to the student who completes all course requirements and has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical, and organizational skills.

D: Designates a “minimum level of achievement”. A letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading/writing skills.

F: Designates “below minimum level of achievement”. A letter grade of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having done the readings or some other correctable problem.

8. Course Policies and Recommended Services to Assist Students to Succeed Throughout the Course

INSTRUCTIONAL POLICIES

(a) Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive to class on time and that students will be attentive, non-disruptive, open-minded, constructive, and respectful of others during class. Students are encouraged to identify current issues and events that directly relate to course content.

Electronic devices may not be used during class instruction, class discussion, quizzes or examinations unless prior approval of the course instructor has been obtained.

(b) Class Preparation

Students are expected to read the assigned readings before coming to class and to participate in class discussions and exercises based on these readings.

(c) Examination Date Changes

The quizzes and final exam must be written at the times and on the dates assigned. A student will only be allowed to write a missed quiz or exam by providing a valid medical certificate attesting to the fact that s/he was ill (or suffered an accident) at the time of the assigned test. In addition, a student who misses a quiz or exam due to illness must inform the instructor on or before the date of the test of the reason for her/his absence.

Students arriving thirty or more minutes after a course quiz or exam has commenced will not be permitted to write the examination.

(d) Late Penalty

All assignments must be submitted on the scheduled due date. Late written assignments will be penalized by 20% of the total value of the assignment per day. The starting point for late penalty assessment commences immediately after the instructor receives written assignments at the beginning of class. Students with a legitimate concern about meeting the due dates should consult with the instructor well in advance of the assignment due date.

(e) Written Assignment Requirements

Written assignments for this course must be typed/word processed, double-spaced and meet the basic requirements for formal academic papers as outlined in the assignment guidelines and the Writing Reference Manual for the Criminal Justice Program. Written assignments cannot be submitted electronically. Assignments received at the end of class or not given directly to the instructor will be penalized as per the late penalty provision above.

All assignments submitted for evaluation must be original and produced for the purposes of this course only.

(f) Course Completion Requirements

Students must complete all evaluative requirements (library assignment, journal summaries, quizzes and final exam) to receive a passing grade for this course. Students failing to complete any of the evaluative requirements for this course will automatically receive an F grade.

(g) Plagiarism

Plagiarism is the failure to fully and accurately acknowledge the sources of all information used in your assignments, thereby giving the impression the work is your own. Plagiarism includes the use of quotes, or another author's words, without using quotation marks or giving a proper reference citation to the original author. Plagiarism includes failing to acknowledge and/or improperly documenting the source(s) of paraphrased information/ideas.

Plagiarism is considered a serious academic offense. If your instructor documents plagiarism, the penalty will be an automatic "0" for that assignment.

The college has an Academic Conduct Policy, which includes plagiarism. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

(h) Academic Dishonesty/Inappropriate Student Conduct

The Criminal Justice Department has a clearly articulated policy on academic dishonesty and inappropriate student conduct, as does the college. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

(i) Course Withdrawal

The last day to withdraw from this and other Winter term 2005 courses without receiving a failing grade is 8 March 2005.

(j) Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or informally resolve a grade appeal with the course instructor must clearly articulate in writing the specific element of the test or assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The college's student appeals policy and process is outlined in the 2004/2005 Camosun College Calendar.

(k) Students with Special Needs

Students with a relevant disability should contact the course instructor at the earliest opportunity to ensure that student needs are fully met. Students with special needs are encouraged to contact the Camosun College Disability Resource Centre at Lansdowne Campus, Dawson 202 (250-370-3311).

(I) Student Responsibility for Academic Policies and Procedures

It is each student's responsibility to familiarize themselves with academic policies and procedures for the Criminal Justice program and the college. Academic policies and procedures are outlined in the 2004/2005 Camosun College calendar at www.camosun.bc.ca/calendar/2004/academic.php.

Students experiencing difficulties during the semester are encouraged to talk to the course instructor at the earliest opportunity.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca/resources/index.php>

Support services for students include a Writing Centre <http://www.camosun.bc.ca/writingcentre>. Students are encouraged to consult the Writing Centre in the preparation of written work for the course.