

Winter 2005
Camosun College
Criminal Justice Department

Crim 150

COURSE OUTLINE

Instructor: Brian D. Young
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Office: Y205
Phone: 370-3109
Office hours are posted outside of the office door. Appointments can be made for times outside office hours.

Credit: 3

Format: Two, one hour and fifty minute lectures per week.

1. COURSE OBJECTIVES

This course will closely follow the description in the Camosun Calendar.

An introduction to the historical development and current operation of governing and law-making institutions in Canada, and the political, constitutional, and legal concepts of the Canadian Justice System.

In this course you will develop a broad understanding of the political and administrative systems which provide the environment within which the criminal justice system in Canada operates. Students will also increase their awareness of the interaction between politics and the criminal justice system in Canada, learn about the key players in the criminal justice system, and learn critical analysis of important issues in Canadian government and politics.

2. INTENDED LEARNING OUTCOMES

At the conclusion of this course, each student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.

4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

3. REQUIRED TEXTBOOKS

1. *Canadian Politics Concise Second Edition*, Rand Dyck (Thomson Nelson Publishers)
2. *Contemporary Political Issues* (fourth Edition), Mark Charlton (Thomson Nelson Publishers)

4. GRADING SYSTEM

Letter grades are assigned for your course mark. The letter grades are set by the College.

A+	95-100	A	90-94	A-	85-89	B+	80-84
B	75-79	B-	70-74	C+	65-69	C	60-64
D	50-59	F	0 -49				

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

5. COURSE ASSIGNMENTS:

Cross Currents Debates	40%
Quiz	20%
Final Exam	40%
	100%

PLEASE NOTE: ALL OF THESE ASSIGNMENTS ARE REQUIRED.

A. Cross Currents Debates – value of course grade is **40%**

You will be on a presentation team of four students. As a team you must sign up for one of the issues from the text *Contemporary Political Issues*. There are 23 issues set out in the text so you have lots of choice. Each team will then divide into two sides and present

one of the issues debated in the text. For example, if your team picks issue 1, *Is the Political Culture of Canada Becoming Americanized*, you will present as a debate the two sides, the yes and no, to the class. There is some flexibility in how you chose to present your side, but you must cover the issues in an interesting and informative way. After each side has presented their issue, another team will ask questions of the two sides.

Each issue presentation will be conducted as follows:

The YES side of the issue: 10 min
 The NO side of the issue: 10 min
 Questions of the YES side: 5 min
 Questions of the NO side: 5 min
 Closing comments YES side: 2 min
 Closing comments NO side: 2 min

Once all the teams have been selected and the issues assigned, a list of presentation dates will be distributed.

Marks will be apportioned for this assignment as follows:

Presentation of Issue	25
Organization	
Detail	
Effort	
Answers to Questions	05
Posing of Questions	10
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	40

Marks are given per team of two, not the team of four. As a team of two you will have to present an issue, respond to questions and then pose questions to another team of two.

B. Exams – a quiz and a final.

There will be a mid-term quiz and a final exam. The mid-term will be in class on a date to be set in February. It is worth **20%** of your course grade. The final exam is **40%** and the college sets the date. The date is not changeable once set.

The format for the exams will be discussed in class.

7. DETAILED COURSE OUTLINE

TOPIC

First Class	Introduction Discussion of outline and course requirements
Second Class	Justice and Law Outline of the Parliamentary System
Third – Fourth Class	History of Government Monarchy Common Law Development of Parliamentary System
Next 3 weeks	Development of the Courts Division of Powers Economic and Class differences in Canada
February	Constitution Charter of Rights Federalism
March	Senate House of Commons PMO Cabinet
March/April	Political Parties Party Discipline Elections A better electoral system? Interest Groups The Fifth Estate
End of November	Governing Canada The courts today

Dates are not provided for the specific topics due to variances in how the material is covered.