

CAMOSUN COLLEGE
School Of Arts & Science
Social Sciences Department

***Anth 240 Introduction to Archaeological
Method and Theory***

Section 01A/B
Winter 2005

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours:

Location: Young 207

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E-mail: kilburn@camosun.bc.ca (this is the preferred form of communication)

Website: <http://www.kilburn.disted.camosun.bc.ca>

2. Required Materials

Texts:

Hurst Thomas, David

1999 *Archaeology; Down to Earth* (second edition). Harcourt Publishers, Orlando.

Kamp, Kathryn

1998 *Life in the Pueblo; Understanding the Past Through Archaeology*. Waveland Press,
Prospect Heights.

Reserved readings (to be photocopied in the library):

Deagan, Kathleen

1998 Rethinking Modern History. *Archaeology* 51:5, pp. 54-60.

Kunzig, Robert

1999 A Tale of Two Obsessed Archaeologists. *Discover*, May 1999.

Thomas, David Hurst

2000 Prologue. In: *Skull Wars*. Basic Books, New York.

3. Basis of Student Assessment

(a) Labs: 30%

Labs meet every Friday. It is VERY important that you attend each lab to complete and submit assignments. Labs can only be made-up with a medical certificate. There will be two lab quizzes throughout the semester. The lab section of this course **MUST** be passed to get a passing grade in ANTH 240.

(b) Exams : 55%

There will be two exams comprised of multiple choice questions and short answer questions. The exams are not cumulative, although some theory concepts will be discussed throughout the term.

MIDTERM EXAM written March 3 (WEEK 8)

FINAL EXAM written during the college exam period

Exams must be written **at the scheduled times**. The only exception is extreme illness, in which case a medical certificate must be presented to the instructor, and the instructor must be notified by phone or email **BEFORE** the day of the exam. There will be **no exceptions** without a medical certificate. **REPEAT- NO EXCEPTIONS**. This includes lab quizzes. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

(c) Term lab project: 15%

Experimental archaeology is an example of Middle Range theory in that it creates a bridge between the fairly static material record and the dynamic behaviours that archaeologists are most interested in identifying in past cultural systems. Artifact replication is an excellent opportunity to learn more about particular artifacts. Examples of questions addressed in replication experiments include: How are artifacts made? How long does it take? What other tools are required, and what evidence of these manufacture marks are left on the finished tools? For this assignment, students will choose to replicate one archaeological artifact from a list posted on the website. For each artifact type there is a bibliography of articles that will help students determine the methodology for replicating particular artifacts. Each student will submit the artifact replicated, along with and a formal lab write-up detailing the experiment. A template for a formal lab write up is available on the website. This project is due March 30.

Please note: extra assignments **are not** available to students in order to up-grade poor marks from exams or lab work.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

Section 001 Course schedule:

WEEK	LECTURE TOPIC	READINGS	LABS
1 Jan 10-14	Introduction to the course	-----	No labs
2 Jan 17-21	Why do Archaeology? A Brief History of Archaeology	Thomas Chap. 1 Kamp Chap. 1	Flaked Stone Artifact Analysis
3 Jan. 24-28	Theoretical Approaches in Archaeology	Thomas Chap. 2; <i>A Tale of Two Obsessed Archaeologists</i>	Bone, Antler, and Shell Artifact Analysis
4 Jan. 31-Feb. 4	Historic Archaeology	Thomas Chap. 12; <i>Rethinking Modern History</i>	Introduction to Artifact Cataloguing
5 Feb. 7-11	The Archaeologist in the Field	Thomas Chap. 5 Kamp Chap. 2, 3	NO LABS; College reading break
6 Feb. 14-18	Chronology Building; Dating Methods	Thomas Chap. 3, 4 Kamp Chap. 4	Artifact Cataloging, continued
7 Feb. 21-25	Faunal Remains and Human Osteology	Thomas Chap. 7, 8 Kamp Chap. 6, 7	Faunal Analysis
8 Feb. 28-March 4	MIDTERM EXAM	-----	Lab Quiz #1
9 March 7-11	Ethnoarchaeology and Experimental Archaeology	Thomas Chap. 6	Survey Skills; Pace and Compass Mapping
10 March 14-18	Finding People in the Archaeological Record	Thomas Chap. 9 Kamp Chap. 5 and 9	Plan View Drawing
11 March 21-25	Cognitive Archaeology	Thomas Chap. 11 Kamp Chap. 8 Experimental archaeology project due	OPEN LAB TO COMPLETE EXPERIMENTAL ARCHAEOLOGY PROJECT
12 March 28-April 1	Development of Social Complexity	Thomas Chap. 10 Kamp Chap. 10	Profile Drawing
13 April 4-8	Contract Archaeology in North America	Web resources linked off website (and review material from Thomas chap. 12 on CRM)	Fieldtrip
14 April 11-15	Current Issues in Archaeology	Kamp Chap. 11; Prologue from <i>Skull Wars</i>	Lab Quiz #2