

**Camosun College  
School of Arts & Science  
Social Science Department**

**ANTH 220-001  
Social and cultural anthropology  
Winter 2005**

**Course Outline**

**Instructor Information**

1. Instructor: Mark Lamont
2. Office Hours: Monday, 9:00 - 11:00am; Tuesday, 9:00 - 11:00am; or by appointment
3. Office Location: Young 207
4. Office Phone number: 370-3368
5. Email: meruke2@yahoo.co.uk

**Intended Learning Outcomes**

Knowledge Outcomes:

1. Introduce the concepts of culture and society such that they may be applied to critical understandings of everyday life.
2. Describe and contextualise the rise of anthropology as an academic discipline and profession from a historical perspective.
3. Describe the relationship between anthropological theories and methods.
4. Engage critically with 'current events' and be able to read these against both centrist and marginal thought.
5. Understand the linkages between imperialism and colonial history alongside contemporary globalisation and the postcolony.
5. Appreciate the challenges of ethnocentrism within Canada's and other countries' multicultural policies.

Skills Outcomes:

1. Employing the perspectives learned in class, be able to reflect on one's own social and cultural position vis-à-vis others.
2. Building upon the ethnographic and anthropological literature encountered in readings and in class, be encouraged to research and write papers in an anthropological perspective and style.
3. Use the media, including the World Wide Web, to form critical opinions on the important social and cultural debates of our time.

**Required Materials**

(a) Textbooks

Miller, Barbara, Penny Van Esterik and John Van Esterik. 2003. *Cultural Anthropology: Second Canadian Edition*. Toronto: Pearson Education.

Fadiman, Anne. 1997. *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*. New York: Noonday Press.

(b) Articles on Library Reserve [13 weeks, see annotated class schedule]

### **Basis of Student Assessment (Weighting)**

#### **Assignment 'ScrapBook' (10%)**

Skim newspapers and magazines for topics of anthropological concern. During class presentations, you will be asked to critique the newspaper or magazine article using concepts you have learned in class. **Due:** In-class presentations, April 4-6 and April 11-13.

#### **Participation (5%)**

Because the key method in social and cultural anthropology is premised on participant-observation, participation in class discussion and attendance cannot be stressed enough. Your absence will be noted.

#### **In-class Film Review (10%)**

After watching ethnographic films in class, you are asked to provide a film review, no more than two pages in length which demonstrates that you can critically assess a cultural representation and use existing theoretical frameworks to do so. **Due:** Apr 6 (at the beginning of class).

#### **Take-Home Exam (25%)**

This take-home exam will challenge you to write well-structured and effectively researched essay questions in your own environment. **Due:** Handed out March 8 (ANTH 220-002) and 9 (ANTH 220-001), due in during class on March 15 (ANTH 220-002) and 16 (ANTH 220-001).

#### **Final Exam (50%)**

Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. ***Without this document, there will be no exceptions.*** Students will not be permitted to write an additional make-up exam in order to improve a grade. The final exam will be written during the exam timetable after the last week of classes in April. ***Do not make holiday travel plans until the exam timetable is posted.***

### **Grading System**

The following percentage conversion to letter grade will be used:

A+	= 95-100%	B	= 75-79%	D	= 50-59%
A	= 90-94%	B-	= 70-74%	F	= 0.0-49%
A-	= 85-89%	C+	= 65-69%	I	= see calendar for details
B+	= 80-84%	C	= 60-64%	AUD	= Audit
W	= Official withdrawal has taken place				

### **Recommended Materials or Services to Assist Students to Succeed throughout the Course**

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section at <http://www.bc.ca/divisions/pres/policy/2-education/2-8>