

**Camosun College
School of Arts & Science
Social Science Department**

**ANTH 216-001
Anthropology of Development
Winter 2005**

Course Outline

Instructor Information

1. Instructor: Mark Lamont
2. Office Hours: Monday, 9:00 - 11:00am; Tuesday, 9:00 - 11:00am; or by appointment
3. Office Location: Young 207
4. Office Phone number: 370-3368
5. Email: meruke2@yahoo.co.uk

Intended Learning Outcomes

Knowledge Outcomes:

1. Define concepts such as development, world system, power/knowledge, participation, structural adjustment, 'debt relief', humanitarianism, and human rights.
2. Contextualise the role of anthropologists in 'development' in the past and present.
3. Stress the essentially contested nature of development aims and implementations within communities.
4. Foster a critical appraisal of policy formation through reading case studies of the Maasai, the Orang Asili, and Lesotho.
5. Deconstruct dominant ideas about development as benevolent and palliative to the 'suffering' of the 'other.'

Skills Outcomes:

1. Be able to write effective responses to challenging questions about the politics, ethics, and consequences of development.
2. Engage in critical debate about the goal of development as a paradigm of intervention.
3. Critically assess the important debates of our times about development using the concepts learned in class.

Required Materials

- (a) Textbooks

Denton, Robert Knox, Kirk Endicott, Alberto G. Gomes, and M.B. Hooker. 1996. *Malaysia and the Original People: A Case Study of the Impact of Development on Indigenous Peoples*. Toronto: Allyn and Bacon.

Ferguson, James. 1994. *The Anti-Politics Machine: 'Development', Depoliticization, and Bureaucratic Power in Lesotho*. Minneapolis and London: The University of Minnesota Press.

(b) Articles on Library Reserve [13 weeks, see annotated class schedule]

Gardner, Katy and David Lewis. 1996. *Anthropology, Development and the Post-modern Challenge*. Sterling, Virginia: Pluto Press.

Basis of Student Assessment (Weighting)

Participation and In-class debates / discussions (15%)

Because development stresses individual participation in the active transformation of situations and structures, it is very important that your voice is heard. Our in-class discussions and debates will be organised in such a way that everyone will have an opportunity to contribute their views and analyses. A mark is given for participation and attendance, so your silence or absence will be noted.

Review of two articles (et al.) (10%)

You will be asked to review two articles from the library reserve which particularly interest you. You will be assessed on your ability to integrate concepts encountered in class with your critical assessment of the authors' arguments regarding a particular problem or topic within the anthropology of development. **Due:** Feb. 16 at the beginning of class only.

Take-Home Exam (25%)

This take-home exam will challenge you to write well-structured and effectively researched essay questions in your own environment. Most of this exam will be based on a combined reading of reserve articles and the book *Malaysia and the Original People*. **Due:** Handed out March 7 and due in during class on March 14 at the beginning of class only.

Final Exam (50%)

Although the final exam will deal with the breadth of the course, a specific focus will be on your understandings of Ferguson (1994) *The anti-politics machine* in the context of anthropology's critique of the development industry. Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. ***Without this document, there will be no***

exceptions. Students will not be permitted to write an additional make-up exam in order to improve a grade. The final exam will be written during the exam timetable after the last week of classes in April. **Do not make holiday travel plans until the exam timetable is posted.**

Grading System

The following percentage conversion to letter grade will be used:

A+	= 95-100%	B	= 75-79%	D	= 50-59%
A	= 90-94%	B-	= 70-74%	F	= 0.0-49%
A-	= 85-89%	C+	= 65-69%	I	= see calendar for details
B+	= 80-84%	C	= 60-64%	AUD	= Audit
W	= Official withdrawal has taken place				

Recommended Materials or Services to Assist Students to Succeed throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section at <http://www.bc.ca/divisions/pres/policy/2-education/2-8>