

ANTHROPOLOGY 104
INTRODUCTION TO ANTHROPOLOGY

SECTION 001
WINTER 2005

1. Instructor Information

- (a) Instructor: Brenda Clark, M.A.
- (b) Office hours: Mon/Wed 10:30-12:00; Thurs 12:30-1:20 or by appointment
- (c) Office: Young 212A
- (d) Phone: 370-3375
- (e) E-mail: clark@camosun.bc.ca
- (f) Website: <http://clark.disted.camosun.bc.ca>

2. Intended Learning Outcomes

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues
7. Debate issues of human biology, society and history using anthropological evidence
8. Critically evaluate evidence used to explain the human past and present
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance and respect for cultural and biological diversity.

3. Required Materials

(a) Text:

Park, Michael Allen. 2003. *Introducing Anthropology: An Integrated Approach*. 2nd edition. California: Mayfield Publishing Company.

(b) Required readings (the following short articles are photocopied and on reserve in Camosun College Library)

Note: these readings are listed in **alphabetical order** NOT in the order you are required to read them.

Fausto-Sterling, Anne. 2001. The Five Sexes, Revisited. *In Annual Editions: Physical Anthropology 01 / 02*. Elvio Angeloni, ed. Pp. 36-39. Guilford, Connecticut: McGraw-Hill/Dushkin.

Goodman, Alan H. and George J. Armelagos. 2001. Disease and Death at Dr. Dickson's Mounds. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 83-87. California: Mayfield Publishing Company.

Kilbride, Philip L. 2003. African Polygyny: Family Values and Contemporary Changes. *In Applying Anthropology: An Introductory Reader*, 7th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp 299-307. McGraw Hill Companies.

Kratz, Corinne A. 2003. Circumcision, Pluralism, and Dilemmas of Cultural Relativism. *In Applying Anthropology: An Introductory Reader*, 7th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 351-362. McGraw Hill Companies.

Lee, Richard. 2003. Eating Christmas in the Kalahari. *In Applying Anthropology: An Introductory Reader*, 7th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp 228 – 232. McGraw Hill Companies.

McKee, Larry. 2000. The Earth is Their Witness. *In Annual Editions: Archaeology 00/01*. Linda L. Hasten, ed. Pp. 156-160. Guilford, Connecticut: McGraw-Hill/Dushkin.

Owsley, Douglas W., Davor Strinovic, Mario Slaus, Dana Kollmann, and Malcolm L. Richardson. 2002. Recovery and Identification of Civilian Victims of War in Croatia. *In Biological Anthropology: An Introductory Reader*, 3rd edition. Michael Alan Park, ed. McGraw Hill Companies.

Sterk, Claire E. 2001. Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 128-135. California: Mayfield Publishing Company.

4. Basis of Student Assessment

(a) Assignments: (25%)

See attached coloured page.

(b) Exams (75%)

Exam 1: written during class time on Monday February 7 (25%)

Exam 2: written during class time on Monday March 7 (25%)

Exam 3: written during the College's examination period (25%)

Note: it is the student's responsibility to be available to write exams during the College's formal examination period following the last day of classes. Exams scheduled during this period must be written on the day chosen by Administration.

All lecture exams must be attempted in to successfully complete Anthropology 104. Examinations must be written during the scheduled times. In the case of illness, a medical certificate is required in order to write a make-up exam. If a student fails to come for a make-up at the scheduled time, the exam will not be further rescheduled unless a medical certificate is presented to the instructor. Unavailability of texts and pressure of other work does not constitute a reason for missing exams, quizzes, or assignments.

Please note: additional assignments **are not** available to students in order to up-grade poor marks from exams or assignments.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B+ = 80 - 84%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Sequence: Monday and Wednesday 9:00-10:20 AM

Week 1 Jan 10-14

1. Class list and course outline
2. The Beginnings of Modern Anthropology: A Story (Chapter 1)

Week 2 Jan 17-21

1. The Anthropological Perspective (Chapter 2)
2. Evolution and Natural Selection (Chapter 3)

Week 3 Jan 24-28

1. Putting Us in Our Place: The Primates (Chapter 4)
2. The Evolution of Us: Trends in Human Evolution (Chapters 5 and 7, pp 143-145)

Week 4 Jan 31 – Feb 4

1. Applying Biological Anthropology (Text page 119 and *Recovery and Identification of Civilian Victims of War in Croatia*)
2. The Evolution of Culture (Chapter 10, pp 229-240)

Week 5 Feb 7-11

1. **Exam 1**
2. Culture and World View: "Inventing Reality" (Chapter 7 and *Circumcision, Pluralism, and Dilemmas of Cultural Relativism*)

Week 6 Feb 14-18

1. Studying Cultures (*Tricking and Tripping*)
Video: *How Cultures Are Studied*
2. Adaptation and Survival (Chapter 8)
Video: *A Human Way of Life* (excerpt on the Ju'hoansi)

Week 7 Feb 21-25

1. Adaptation and Survival: economic systems (Chapter 8 and *Eating Christmas in the Kalahari*)
2. Sex and Gender (Chapter 6 to p. 126 and *The Five Sexes*)

Week 8 Feb 28 – Mar 4

1. Marriage and Family (Chapter 9 to page 203 and *African Polygyny: Family Values and Contemporary Changes*)
2. Family and Kinship (Chapter 9 to page 203)

Week 9 Mar 7-11

1. **Exam 2**
2. Video: *Nushu*

Week 10 Mar 14-18

1. Human Communication (Chapter 11)
2. Sociolinguistics (Chapter 11, pp 263-end)

Week 11 Mar 21-25

1. Religion and Ritual (Chapter 12)
2. Our Material Culture: An Introduction to Archaeology (Chapter 10)

Week 12 Mar 28 – April 1

1. **EASTER MONDAY. COLLEGE CLOSED.**
2. Doing Archaeology: investigating domestication and agriculture (*Disease and Death at Dr. Dickson's Mounds*)

Week 13 April 4-8

1. Early African American Archaeology: a case study (*The Earth is Their Witness*)
2. Human Biological Variation: Does Race Exist? (Chapter 14)

Week 14 April 11-15

1. Anthropological Perspectives on Contemporary Issues (Chapter 13 - "The Fore", pp 313-317, Chapter 15)
2. Course wrap-up.