

CAMOSUN COLLEGE - COURSE OUTLINE

SOCIOLOGY 100

INTRODUCTORY SOCIOLOGY

Instructor: Michiko Sakamoto-Senge

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Texts: Kendall, Diana, Rick Linden, and Jane Lothian Murray (3rd edition)
2004 *Sociology in our Times: the Essentials*. Toronto: Nelson

Course Description: An introduction into various perspectives and methods of Sociology. Students will not only become aware of connections between their personal lives and social factors but also understand the mutual influences between individuals and society. Students will learn to examine and question their micro as well as macro surroundings more critically.

Learning Outcomes:

Students will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behaviour, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behaviour and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

Intended Learning Objectives:

1. Students will become aware of the diversity in society, not only in Canada but also around the world.
2. Students will investigate social structures, relationships, and phenomena.
3. Students will learn about the complexity of modern society and analyze how it affects people's lives.
4. Students will analyze social issues which surround the world.

5. Students will examine how social forces are created and how individuals and groups respond to them.
6. Students will develop understanding of the characteristics of people and their relationships with one another.
7. Students will recognize patterns of social changes around which conflicting ideas and actions take place among different groups.
8. Students will be expected to develop critical objectivity and thinking in understanding society.
9. Students will learn how to study society in a meaningful way with varieties of sociological perspectives.

Course Plan:

Week 1:

Day 1

Introduction to the course

What is Sociology?

Readings: Kendall, Chapter 1

Day 2

The Sociological Perspective

Readings: Kendall, Chapter 1

Week 2:

Day 1

The Sociological Perspective

Readings: Kendall, Chapter 1

Day 2

The Sociological Perspective

Readings: Kendall, Chapter 1

Week 3:

Day 1

Culture

Readings: Kendall, Chapter 2

Day 2

Culture

Readings: Kendall, Chapter 2

Week 4:

Day 1

Socialization

Readings: Kendall, Chapter 3

Day 2

Socialization

Readings: Kendall, Chapter 3

Week 5:

Day 1

Social Structure, Social Interaction and Collective Behaviour

Readings: Kendall, Chapter 4

Day 2

Social Structure, Social Interaction and Collective Behaviour

Readings: Kendall, Chapter 4

Week 6:			
Day 1	Examination 1 (from Introduction to Socialization)		
Day 2	Social Stratification and Class	Readings:	Kendall, Chapter 7
Week 7:			
Day 1	Social Stratification and Class	Readings:	Kendall, Chapter 7
Day 2	Social Stratification and Class/Health	Readings:	Kendall, Chapter 7 and Chapter 11 (pp. 299-302)
Week 8:			
Day 1	Race and Ethnicity	Readings:	Kendall, Chapter 9
Day 2	Race and Ethnicity	Readings:	Kendall, Chapter 9
Week 9:			
Day 1	Race and Ethnicity/Families	Readings:	Kendall, Chapter 9 and 13 (p. 365, 369 and 370-375)
Day 2	Families/Sex and Gender	Readings:	Kendall, Chapters 13 and 10
Week 10:			
Day 1	Sex and Gender	Readings:	Kendall, Chapter 10
Day 2	(Remembrance Day) Film		
Week 11:			
Day 1	Sex and Gender	Readings:	Kendall, Chapter 10
Day 2	Examination 2 (from Social Structure to Families)		
Week 12:			
Day 1	Politics and Economy/Health	Readings:	Kendall, Chapter 12 Chapter 11 (pp. 309-311)
Day 2	Politics and Economy Film	Readings:	Kendall, Chapter 12

Week 13:

Day 1

Politics and Economy

Readings: Kendall, Chapter 12

Film

Day 2

Global Stratification

Readings: Kendall, Chapter 8

Week 14:

Day 1

Global Stratification

Readings: Kendall, Chapter 8

Film

Day 2

Global Stratification/ Population and Urbanization

Readings: Kendall, Chapters 8 and
Chapter 15 (pp. 416-428)

Course Organization:

This course consists of two lectures per week each of which lasts one hour and twenty minutes. As there is no seminar time set aside separately, students are expected to participate in class discussions, group discussions, and questions and answers during each class. Students must be well prepared for each class by reading assigned chapters for each week. Occasional film presentations are scheduled.

Evaluation:

1. Examinations

There will be three in-class examinations which are necessary components for receiving credit for Soc 100. Students must take all the examinations at the assigned time. Only under **extraordinary** circumstances are students allowed to take them at another time that is agreed upon between the student and the instructor. Pleasure trips do not constitute these circumstances.

a. Examination 1

Content: Introduction to Socialization (Chapters 1 - 3)

Style: Short answer, and objective questions

Date: Week 6 - Day 1

Weight: 30%

b. Examination 2

Content: Social Structure to Race and Ethnicity (Chapters 4, 7, 9, 13 and pp. 299-302 in Chapter 11)

Style: Short answer and objective questions

Date: Week 11 - Day 2

Weight: 30%

c. Examination 3

Content Families to Urbanization and Population (Chapters 10, 12, 8, pp. 309-311 in Chapter 11 and pp. 416-428 in Chapter 15)

Style: Short answer and objective questions

Date: During the final exam week

Weight: 30%

2. A written assignment: a study of organizations

You must conduct research into what organizations (NGO's) are available in our community to assist the welfare of the people in developing countries. You will receive a written explanation of guidelines for the paper.

Date: **Week 14 - Day 1**

Weight: 10%

Length: 750-800 words

Grades

Letter grades for the course will be as follows:

A+ = 95-100%

A = 90-94

A- = 85-89

B+ = 80-84

B = 75-79

B- = 70-74

C+ = 65-69

C = 60-64

D = 50-59

F = below 50