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## COURSE OUTLINE

### Sociology 100 Social Structure & Organization

*FALL 2004*

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Instructor:	Jacqueline M. Quinless
Office:	Fisher 324a
Office hours:	Thursdays 4:30 PM - 6:00 PM <i>or by appointment</i>
Lecture:	Thursdays 6:00 to 8:50 PM
Location:	Fisher 200
Phone:	370-3934
E-mail:	Quinless@camosun.bc.ca

#### **CALENDAR DESCRIPTION:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

#### **LEARNING OUTCOMES:**

To introduce a sociological perspective, and to give the students an opportunity to become familiar with the basic concepts of sociology. The course will focus on the "classic" tradition in sociological thinking. There will be an emphasis upon examining this thought in terms of its influence upon the current major paradigms of sociology and its relevance to our lives and society. The course is not intended as a survey of sociological theory, but rather utilizes theory as a means to introduce the students to a sociological perspective. The intended learning outcomes of the course are twofold:

- (a) the students will be able to view and analyze social phenomena with greater insight, which will enable them to better understand themselves, their society, and the times in which they live; and
  - (b) the course will also prepare the students for further study in the social sciences through their grasp of the historical roots and the contemporary directions of the discipline of sociology.
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## **REQUIRED TEXT:**

John Macionis, et al (2002) Society: The Basics Second Canadian Edition, Prentice-Hall Canada.

## **METHOD OF INSTRUCTION:**

The course will be based on one, 3 hour lecture per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled.

## **STUDENT EVALUATION:**

The final grade for this course will be based on 5 components which include: **mid-term examination, in-class presentation and individual write-up, Article review, and a final examination** (see more details below)

	<u>Due Date</u>	<u>Weight</u>
Midterm Exam	Oct 28, 2004	30 %
In-Class Presentation	The week your topic is discussed in class	15 %
Individual write up	The week your topic is discussed in class	5 %
Article Review	Nov 18, 2004	10 %
Final Examination	Examination Week	40 %

### **In-Class Presentation (15%)**

Students are required to give an in-class presentation of one sociological topic selected from the course reading material. The presentation is due the week that your topic is scheduled for class discussion. As there are many topics to select from students must work in pairs or threesomes. An important component of this presentation is to stimulate and lead a class discussion.

### **Individual write-up (5%)**

While students will work in groups to present, each student must submit their **own** 3-4 page (double spaced, 12 font) written copy of the presentation to the instructor: **you will provide an overview of the main points of the topic, it's contributions to the field of sociology, what you learned, and how you can apply this topic in your academic field of study.**

Presentation Tips:

1. The length should be 10-15 minutes (shared equally among group members)
  2. You must use visual aids for your presentation i.e. powerpoint, overheads, and handouts
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3. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the authors perspectives
  4. Speak clearly, slowly, and articulately
  5. Avoid continual reading from your notes, and make eye contact with the audience
  6. Act like a presenter (including how you dress)
  7. Ask and answer questions
  8. Present with confidence and be yourself

### **Mid term Exam (30%):**

The mid-term examination will be held in class on Oct 28, 2004. The exam will consist of true/false, multiple choice, and short answer questions. *You will be tested on all material covered from week 1 to week 7.*

### **Written Article Review (10%):**

Students are required to select 1 of the following 2 articles. Both articles are available for your review, at the reserve desk, Lansdowne campus library. The article review is due in class on Nov 18, 2004.

1. "Coffee Drinking: An Emerging Social Problem?", Ronald J. Troyer and Gerald E. Markle (1984)
2. "Researching Dealers and Smugglers", Patricia Adler (1985).

The article review **must be between 3- 4 typed pages** in length (double spaced). The article review should start with a brief overview of the article which summarizes what it is about. You should then highlight the author's main ideas, the methodology or theoretical perspectives used, followed by their findings and/or conclusions (this should be no more than 1 page in length).

An important component of this assignment is that you provide an *evaluation and critical assessment* of the author's main ideas, theoretical perspectives, findings and conclusions (this should be at least 2-3 pages). Discuss the reasons why you support or do not support the author's main ideas, their theoretical approach, findings /conclusions. To substantiate your arguments be sure to draw from the appropriate course reading material.

### **Final Examination (40%):**

The final examination will be held during examination week. The exam will consist of true/false, multiple choice questions, short answer questions, and a short essay. You will be tested on all material covered in the course. Students must contact the instructor before the exam period if they are unable to take the exam and shall write it at the time agreed between the instructor and the student.

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**Grades:** Letter grades for the course will be as follows:

95 - 100%	A+
90 - 94%	A
85 - 89%	A-
80 - 84%	B+
75 - 79%	B
70 - 74%	B-
65 - 69%	C+
60 - 64%	C
50 - 59%	D
0 - 49%	F

**ACADEMIC MISCONDUCT:**

Academic misconduct includes, but is not limited to, the following acts:

- (i) giving, receiving, or obtaining unauthorized information during any type of examination or test;
- (ii) obtaining or providing unauthorized questions or answers relating to any examination or test prior to the time of the examination or test;
- (iii) asking or arranging for another person to take any examination or test in one's place;
- (iv) plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as a product of one's own mind or manual skill.

Academic misconduct will result in a grade of "F" for the entire course. The students should note that in accordance with the college policy quoted above, mere access to unauthorized information (for example, texts or lecture notes) constitutes academic misconduct. It is not necessary for the instructor to prove that the information has been used by the student.

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**COURSE SCHEDULE OF TOPICS**

<b>Lecture</b>	<b>Date</b>	<b>Topics</b>	<b>Readings</b>
1	Sept 9	Introduction: Course Outline/Overview Presentation Sign up Sheet What is Sociology Origins of Sociology	Chapter 1: pp 3-11
2	Sept 16	Culture	Chapter 2: pp 30-37 pp 41-47
3	Sept 23	Social Theory	Chapter 1: pp.12-14 Chapter 2: pp. 48-50
4	Sept 30	Guest Speaker – The Canadian Mosaic: Aboriginal Peoples and Culture	Chapter 11: pp.256-274
5	Oct 7	Qualitative Research Methodology	Chapter 1: pp. 22-23
6	Oct 14	Quantitative Research Methodology	Chapter 1 : pp.15-21
7	Oct 21	Population and Demography	Chapter 15: pp.375-382
8	Oct 28	<b>MIDTERM EXAM</b> <i>Covers all material from weeks 1- 7</i>	
9	Nov 4	Socialization  Film: Genie	Chapter 3: pp.55-74
10	Nov 11	Social Interaction	Chapter 4: pp.79-98
11	Nov 18	Feminism  <b>Article Review Due</b>	Chapter 10: pp.231-250
12	Nov 25	Deviance  Film: The Addicted City	Chapter 6: pp.128-150
13	Dec 2	Technology and Change	Chapter 2: pp 37-41
14	Dec 9	Exam Review	

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